Innovative Regional University WIL programs for International students

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Global Scope is a work integrated learning program for International Students

Students undertake a 3 week business project program for a NSW Business, Community or Government organisation.

Employability Skills

Social Connections
Global Scope aims to develop students 21st century skills through experiential learning.

Students and employers ranked Problem Solving, Collaboration, Communication, Teamwork and People Management as the skills developed most in the Global Scope experience.
Manageable inputs, aligned incentives

- Student team of 5-6 gaining an employability experience and providing work 50 hours
- Professional mentor gaining a management & coaching experience, providing feedback 4-6 hours
- Client receiving diverse perspective, students work and providing context, 4-6 hours
Practera helps deliver better project and learning outcomes for learners, mentors and educators at large scale, more efficiently

<table>
<thead>
<tr>
<th>Structured project aligned to professional competencies</th>
<th>Engage &amp; align participants in the experience</th>
<th>Support Program Managers to monitor &amp; quality assure at scale</th>
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<tbody>
<tr>
<td><strong>Days</strong></td>
<td><strong>Content Overview</strong></td>
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<tr>
<td>1. Fundamentals</td>
<td>0-1 On boarding &amp; Project Brief: Students will be formed into teams, allocated a project brief and meet their project stakeholder and consulting mentor.</td>
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<td>2. Mobilise</td>
<td>2-4 Project Charter: Students work to develop a project charter and project plan for approval by their project stakeholder</td>
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<td>5-8 Research &amp; Analysis: Students will research to further understand the project brief, understand the problems and search for possible solutions.</td>
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<td>3. Deliver</td>
<td>9-11 Synthesis Findings: Students will collate their findings and possibly decide on a recommendation for their project stakeholder</td>
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<td>4. Communicate Value</td>
<td>12-13 Communicating Value: Students will develop a draft project findings report to present to their Project Stakeholder for feedback</td>
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<td>14-15 Project Close-Out: Students will incorporate feedback from their Project Stakeholder into their final report and formally present it.</td>
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Analytics & AI for better outcomes
Practera supports better experiential learning through robust feedback and reflection loops around real world activity.
Global Scope Sydney 2016-2018

- 1061 International Students
- 200+ Clients
- 200+ Professional Mentors
- 2018 NSW International Student Community Engagement Award – Winner
- 2016 Business Higher Education Roundtable – Best Industry / Higher Education commendation
Expansion of Global Scope program to x 100 International Students studying in regional NSW
Pilot Completed July 2018
Global Scope Wollonging Police Project: ‘Stay Safe in our State – advice for international students’

UOW students join forces with Wollongong police for safety strategy

International students from UOW are working with Wollongong police on ways to get a key safety video to its target audience – their peers.
"I really liked that the process was short and sharp. This kept the momentum up, as well as the energy levels internally." - Anne, Client

"I believe that the program works to build the students' confidence and that continuing to build this confidence is what the students need." - Rachel, Client
Global Scope regional outcomes have been broadly aligned to Global Scope overall

- 90% completion rate (voluntary, co-curricular program)
- 90% of students and 80% of clients & mentors would recommend participation to a friend or colleague
- 90% of students and 85% of mentors believed the program improved their employability skills, and
- 90% believed they increased their professional and social network by being part of the July 2018 Global Scope Regional program
UPSKILL THROUGH WIL
INCREASING OPPORTUNITIES FOR INTERNATIONAL STUDENTS

Lauren Miles
AIEC October 2018
StudyNSW Partner Project 2017/18

Project Objectives

• Increase placement opportunities for international students in regional city
• Increase capacity of host organisations to successfully engage with international students
• Identify opportunities for further training and support
• Profile the talent of international students in the region
PROJECT DESIGN

• Increasing local industry engagement with international education through collaboration with faculty/international office/careers service and industry partners (Alumni network)
• Testing industry project approach as a taster for new host organisations for 100 hour WIL placements
• Leading by example – employment of international students as project officers working with host organisations profiling talent
• Increasing international student knowledge of open electives for WIL
STUDENT ENGAGEMENT

• Delivered face to face pre and post placement workshops for students to maximise the work placement

• Project partner Frank Team created a series of video tutorials for students:
  - Workplace rights and legislation
  - Health and safety in the workplace
  - Preparing for placement

• Celebration event with host organisations to share learnings
“Before placement I always found it hard to interact with people or voice my ideas, but placement helped me because I had to step out of my comfort zone and talk to different people in the teams, ask for help when I needed it and my supervisor also challenged me to come up with process improvements and discuss them with the team in the meeting. Being able to discuss my ideas without being scared showed growth for me, it was like a hurdle I could never jump over but for the first time I managed to just right over it without any hesitations.”

– Upskill Through WIL- BUSN3002 participant
HOST ENGAGEMENT

Training webinars for host organisations:
• Understanding international education and benefits to Australian businesses
• Benefits of Cultural intelligence
• Understanding student expectations and demographics of international students in Australia
• Comparison of approach to learning, communication and workplace leadership between Australia, India and China
• Faculty engagement to select students for placement
• Celebration event with host organisations to share learnings
HOST FEEDBACK

Positive impact in organisation through hosting an international student:
• Developing an organisational culture and work practices committed to cultural diversity
• Greater understanding in finding, selecting and keeping the best staff
FUTURE OPPORTUNITIES

Project funded again for 2018/19 will include:

• Development of peer mentoring program to prepare international students for Australian work placements – opportunity for collaboration

• Further engagement host organisations to increase use of training videos

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A Study Queensland Partner project to deliver digitally enabled employability skills experiences for 100 international students through Business Projects, Hackathon and Internship programs.