



Ethical Partnerships and Collaboration in Student Mobility

AIEC Conference 2018

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The Big Questions

Should students be involved in social change and development projects as part of the studies?

How can mobility programs in the Asia-Pacific be designed ethically?

All you will do in a Mexican village is create disorder... At worst, in your "community development" spirit you might create just enough problems to get someone shot after your vacation ends - and you rush back to your middleclass neighborhoods where your friends make jokes about "spits" and "wetbacks." ...


Suppose you went to a U.S. ghetto this summer and tried to help the poor there "help themselves." Very soon you would be either spit upon or laughed at... People who understand that your own bad consciences push you to this gesture would laugh condescendingly. Soon you would be made aware of your irrelevance among the poor, of your status as middle-class college students on a summer assignment. ...

Come to look, come to climb our mountains, to enjoy our flowers. Come to study. But do not come to help.

--To Hell with Good Intentions - Ivan Illich, 1968

JCDecaux

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one text.



To donate
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to 1995 8888
(\$5/ msg sent)



Iride, aged 2, Burundi

**NO CHILD SHOULD DIE FROM
A PREVENTABLE DISEASE.
YET MILLIONS DO.**

Your \$5 gift can help UNICEF deliver a lifesaving vaccine to a child like Iride. **Please, text 'VACCINE' to 1995 8888 now.** It'll be the most important text you send today (\$5/msg sent).



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Tackling “Heropreneurship”

Heropreneur (noun): a founder who greatly admired, as if a hero, and viewed as the main actor in social progress *Papi-Thornton (2016)*

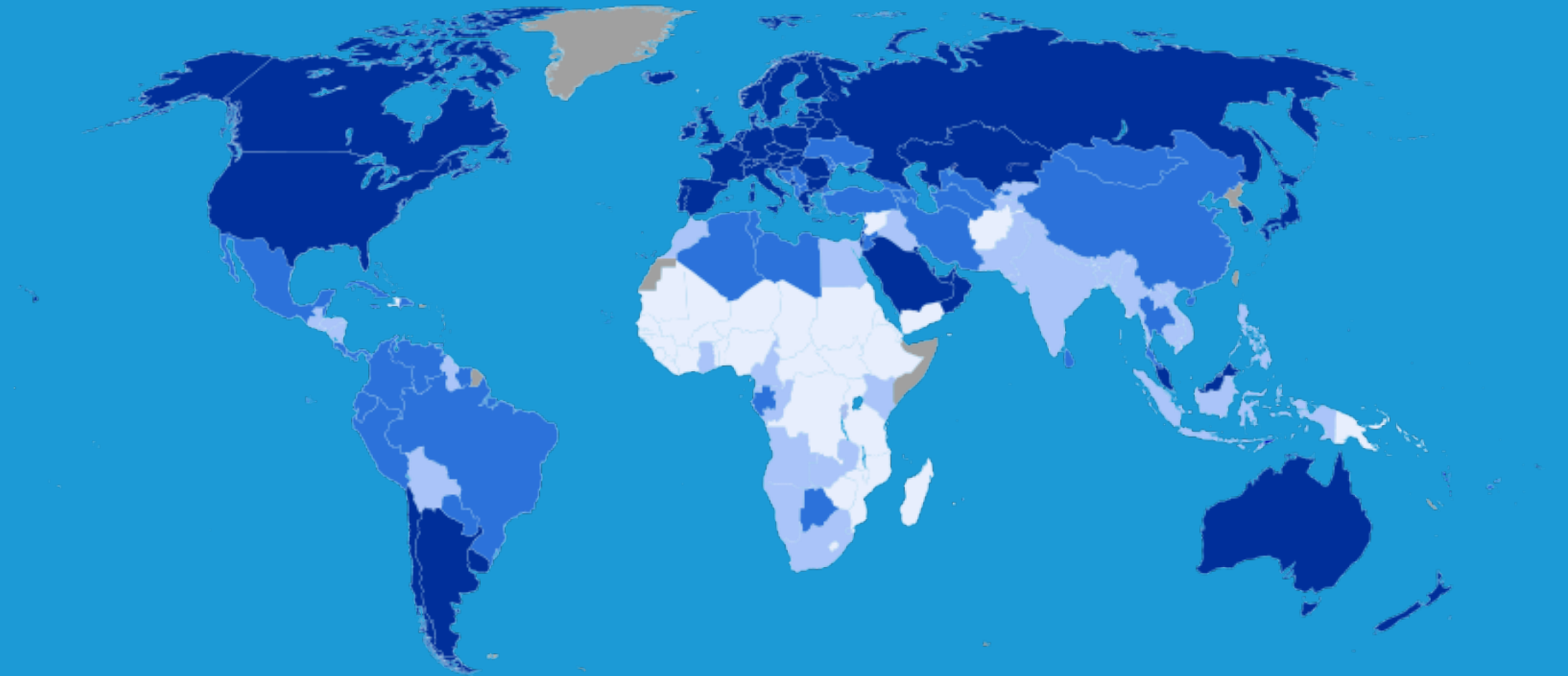
Apprenticing with a Problem encourages innovation through a range of social impact roles and career options, building on and adding to existing initiatives rather than reproducing the same mistakes. By celebrating “building on” we aim for fewer innovations designed in a vacuum, less pressure for students to prove that they and their solution are unique, and more targeted and effective social entrepreneurial activity that fills real needs. *Skoll Founation - Hartigan (2017)*

Challenges in Social Impact

1. Equity and access to programs
2. Ensuring programs have positive community and student outcomes
3. Ethical practice and approaches



Where To Work



Human Development Index - 2017 data

Re-Thinking the Dichotomy

First World Countries = Learn

Developing Country = “Help”

 SUSTAINABLE DEVELOPMENT GOALS



Case Study

Unethical Practice + Child Welfare

ReThink Orphanages

75% of children in
Cambodian orphanages
have one or more living
parents.

UNICEF

Cambodia: too many orphanages, not enough orphans

December 18, 2015

 Read later



Lindsay Murdoch

South-East Asia correspondent for Fairfax Media

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CHILDREN ARE NOT TOURIST ATTRACTIONS



THINK **before** visiting an orphanage.

Visit www.thinkchildsafe.org

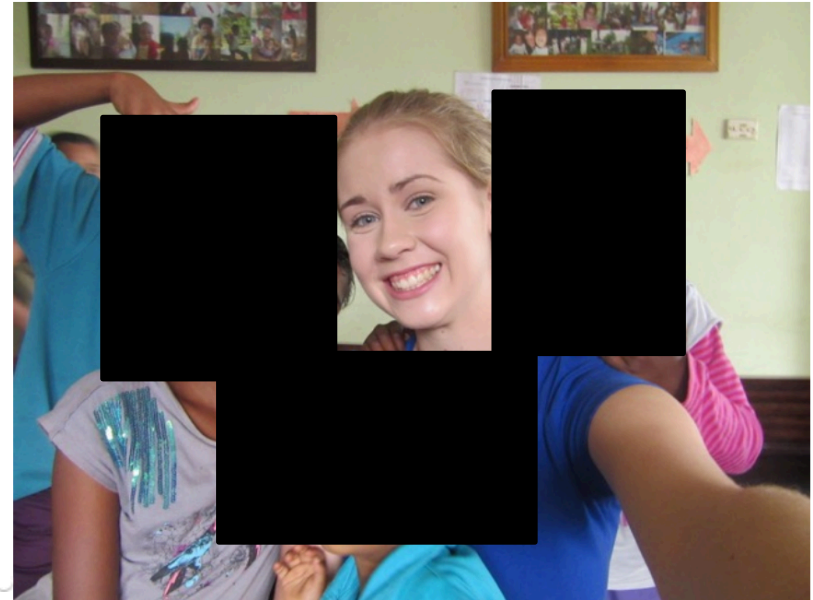


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RO **ReThink**
ORPHANAGES



Orphanage Volunteer Fiji Program



Project Options

-Childrens Home (Orphanage) Assistance

Location

Nadi or Lautoka

Accommodation

Home Stay
(Single or twin share room)

Duration

1 week+

Project Costs

from US\$345 + application fee

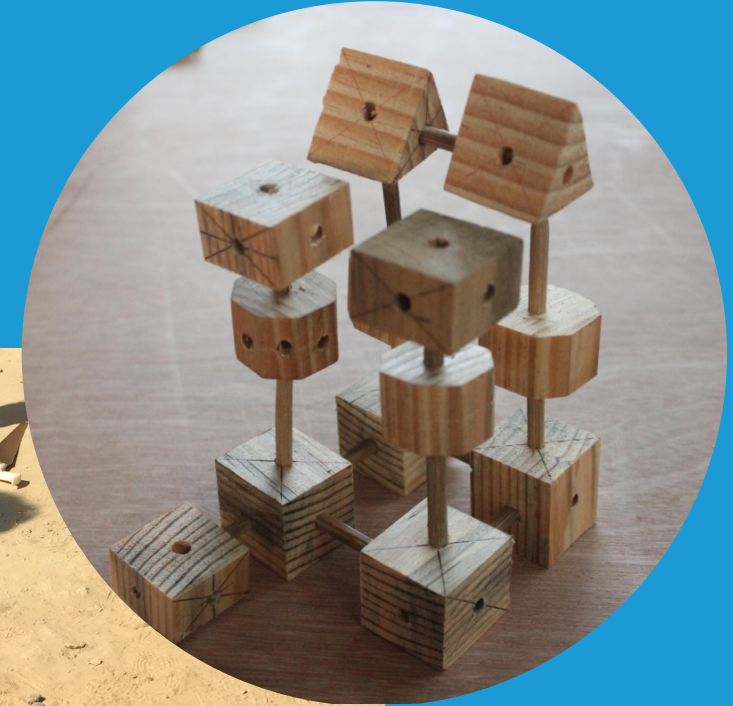
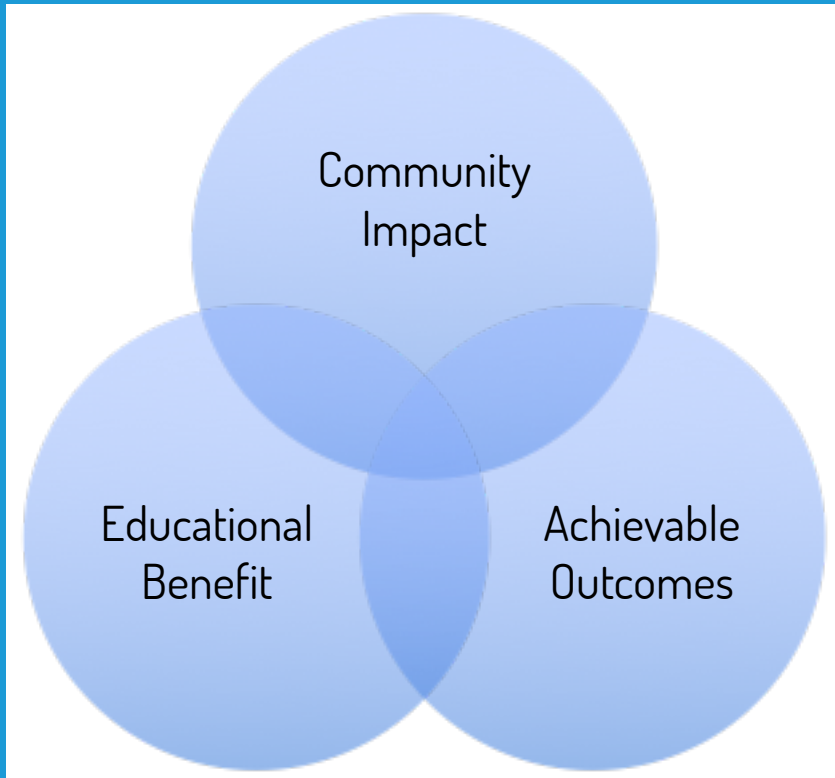
Important Questions

- Would the students be allowed to do this in Australia?
 - Consider supervision / technical work / engagement with different groups.
- Does this promote religious activities or proselytise?
- Is this volunteer or community work that could be done locally? Does it displace local work?
- Is there engagement with children or vulnerable people? How is this managed?

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Two-Way Collaboration



Big Ideas for Impact

- Long Term Partnerships – 10 / 20 / 50 years
- Reconsider Rankings– Wisdom is everywhere
- Genuine Two-Way Collaboration – Reciprocal training and visits
- Acknowledge Limitations – celebrate failures, continue to learn and improve



Thank you

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