

# School data project

## Approach to data collection

AIEC October 2018  
Stephen Connelly

# Areas of interest

## Inbound Students

Full fee-paying  
Dependants –  
student visa  
holders  
Study tours  
Visitors (<13  
wks)  
Dependants –  
temporary  
residents

## Inbound & Outbound Students

Exchange  
students  
Sister school  
activity  
MoUs

## Outbound Students

Language  
programs  
Overseas  
excursions

# What are we trying to measure?

- Numbers of international students in Australian secondary schools
  - all visa types, all program types
- Numbers of Australian students participating in outbound international mobility programs
  - All program types
- Possible inclusion
  - Number and type of formal relationships with schools overseas

# Approach

- Focus on inbound and outbound *student* activity – secondary schools
- Most jurisdictions have state-level data on govt school students
  - extent to which this can be used is unclear and to be determined.
  - NSW government schools data set
    - possible template for project data set
    - possible approach to data collation if similar data available across jurisdictions
- National Coordinating Committee for International Secondary Student Exchange (NCCISSE)
  - data on inbound and outbound secondary student exchange - govt and non-govt schools

# Approach

- Key areas of interest amongst schools not currently covered by existing data collection:
  - short-term study experiences (generally visitor visa holders)
    - including through Sister School relationships (non-commercial, reciprocal)
  - immersive language programs
  - study tours (commercial, non-reciprocal)
- Variance in data available for government vs non-government schools may mean data collection requirements differ



## NSW govt schools data set

Possible approach to collating govt school *inbound* data where similar data sets exist in different jurisdictions



## NCCISSE data set

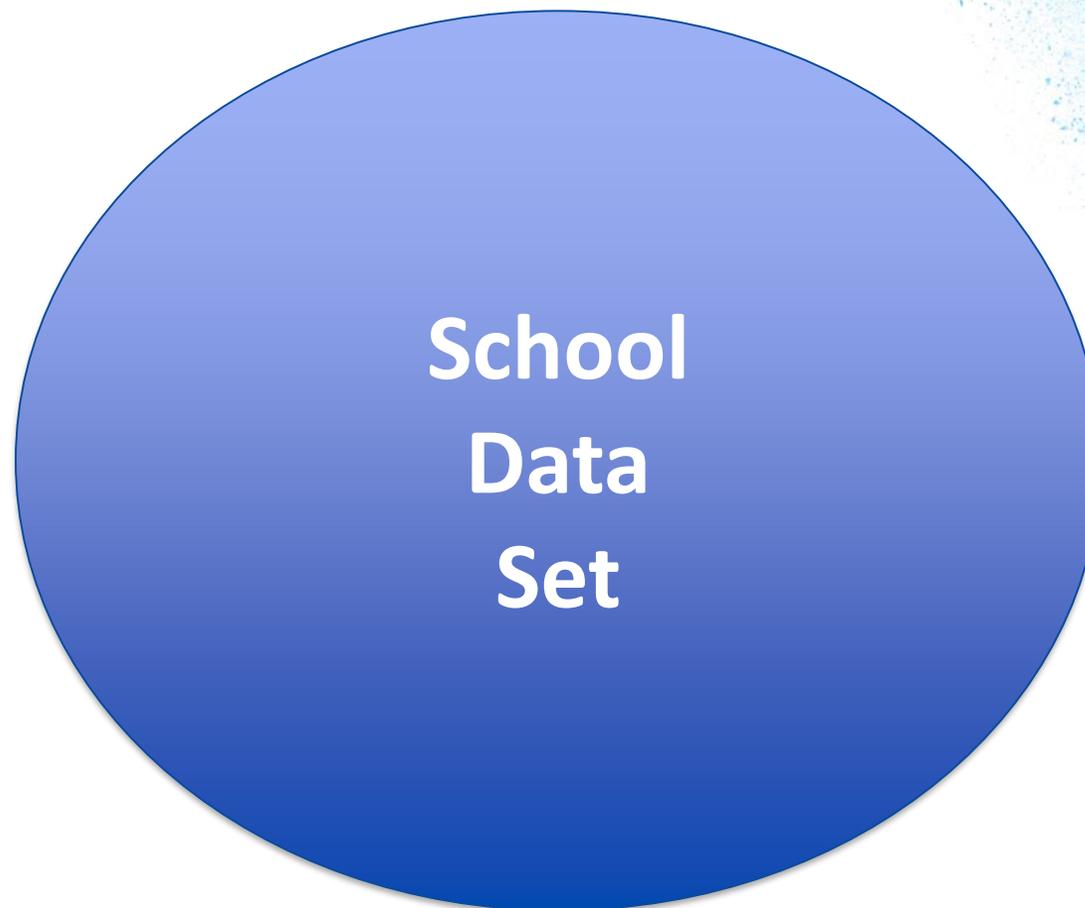
Possible approach to collating *inbound and outbound* exchange data



## Collate all other data via surveys of schools

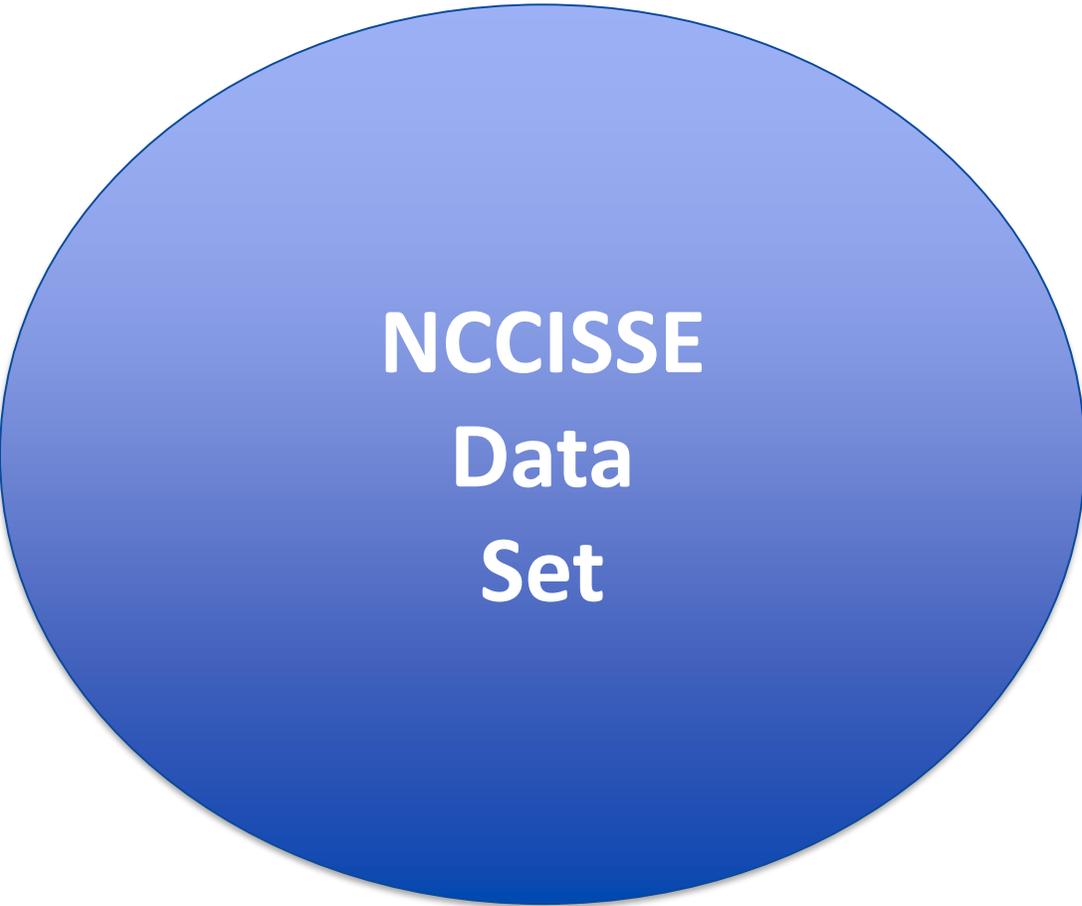
Survey may need to take into account instances where schools supply all data, and instances where some data already exists, and schools supply a modified data set

# Possible schematic 1



School as only data source

## Possible schematic 2



NCCISSE  
Data  
Set

A large blue circle with a gradient from light blue at the top to dark blue at the bottom. The text "NCCISSE Data Set" is centered in white.

Govt  
Data  
Set

A large blue circle with a gradient from light blue at the top to dark blue at the bottom. The text "Govt Data Set" is centered in white. A blue watercolor splash is visible in the top right corner of the slide, partially overlapping the top of this circle.

**Non-school data source starting point**

# Possible schematic 2

NCCISSE  
Data  
Set

School  
Data  
Set

Govt  
Data  
Set

School data fills gaps

| National  | State   | Govt /<br>Independent   | School  |
|---|---|---|---|
| ✓<br>Numbers<br>Proportions<br>Gender<br>Year levels<br>Destinations<br>Program types | ✓<br>Numbers<br>Proportions<br>Gender<br>Year levels<br>Destinations<br>Program types | ✓<br>Numbers<br>Proportions<br>Gender<br>Year levels<br>Destinations<br>Program types | ?<br>Numbers<br>Proportions<br>Gender<br>Year levels<br>Destinations<br>Program types |