School data project

Approach to data collection

AIEC October 2018
Stephen Connelly
## Areas of interest

<table>
<thead>
<tr>
<th>Inbound Students</th>
<th>Inbound &amp; Outbound Students</th>
<th>Outbound Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full fee-paying</td>
<td>Exchange students</td>
<td>Language programs</td>
</tr>
<tr>
<td>Dependants –</td>
<td>Sister school activity</td>
<td>Overseas excursions</td>
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<td>student visa holders</td>
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<tr>
<td>Study tours</td>
<td>MoUs</td>
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<tr>
<td>Visitors (&lt;13 wks)</td>
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<tr>
<td>Dependants –</td>
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<tr>
<td>temporary residents</td>
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What are we trying to measure?

- Numbers of international students in Australian secondary schools
  - all visa types, all program types
- Numbers of Australian students participating in outbound international mobility programs
  - All program types
- Possible inclusion
  - Number and type of formal relationships with schools overseas
Approach

- Focus on inbound and outbound *student* activity – secondary schools

- Most jurisdictions have state-level data on govt school students
  - extent to which this can be used is unclear and to be determined.
  - NSW government schools data set
    - possible template for project data set
    - possible approach to data collation if similar data available across jurisdictions

- National Coordinating Committee for International Secondary Student Exchange (NCCISSE)
  - data on inbound and outbound secondary student exchange - govt and non-govt schools
Approach

- Key areas of interest amongst schools not currently covered by existing data collection:
  - short-term study experiences (generally visitor visa holders)
    - including through Sister School relationships (non-commercial, reciprocal)
  - immersive language programs
  - study tours (commercial, non-reciprocal)

- Variance in data available for government vs non-government schools may mean data collection requirements differ
Data collation

NSW govt schools data set
Possible approach to collating govt school *inbound* data where similar data sets exist in different jurisdictions

NCCISSE data set
Possible approach to collating *inbound and outbound* exchange data

Collate all other data via surveys of schools
Survey may need to take into account instances where schools supply all data, and instances where some data already exists, and schools supply a modified data set
Possible schematic 1

School
Data
Set

School as only data source
Possible schematic 2

Non-school data source starting point
Possible schematic 2

NCCISSE Data Set

School Data Set

Govt Data Set

School data fills gaps
### Reporting

<table>
<thead>
<tr>
<th></th>
<th>National</th>
<th>State</th>
<th>Govt / Independent</th>
<th>School</th>
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<tbody>
<tr>
<td>Numbers</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>?</td>
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<td>Destinations</td>
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<tr>
<td>Program types</td>
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</tbody>
</table>

- ✔️ indicates availability.
- ? indicates availability pending.
- Numbers, Proportions, Gender, Year levels, Destinations, Program types.