Measuring International Engagement in the Schools Sector

- **Elizabeth Webber**, Chair, Australian Government Schools International (AGSI) & Chief Education Officer, NSW Department of Education – International
  - Overview of data gaps in the school sector & importance of this project
- **Stephen Connelly**, Director, i-graduate Australia
  - Approach to data collection, methodology & reporting
- **Mariana Lane**, Project Manager- International education, Independent Schools Council of Australia (ISCA)
  - Issues, challenges & desirable outcomes
International Student Data

International Student Enrolments - by Sector
July YTD 2009 - July YTD 2018

Source: data from Australian Department of Education and Training International Group (ADETIG) July 2018 Pivot Tables
International Student Data – School Sector

International Student Enrolments (Schools Sector) - by State
July YTD 2009 - July YTD 2018

Source: data from Australian Department of Education and Training International Group (ADETIG) July 2018 Pivot Tables
International Student Data
Government and Non-Government Schools

International Student Enrolments (Schools Sector) - by Provider Type
July YTD 2009 - July YTD 2018

Source: data from Australian Department of Education and Training International Group (ADETIG) July 2018 Pivot Tables
International Student Data
2009 – 2018

International Student Enrolments (Schools Sector)
December YTD 2009 – July YTD 2018

Source: data from Australian Department of Education and Training International Group (ADETIG) July 2018 Pivot Tables
Other International Engagement & Students in Schools

- Dependants of Student visa holders
- Dependants of other temporary visa holders
- Visitor visa holders – enrol for 1 term program
- Exchange students – hold student visas but not in data
- Study Tours / Summer camps – students & teachers - hold visitor visas & average stay 2 weeks
- Sister schools - agreements between 2 schools
- MoUs – agreements with Ministries & Boards of Education
- Language programs – local students study overseas during holidays
- Overseas excursions
Where are the gaps & who holds the data?

Some data held by ADET and home Affairs

Visitors & Students on Study Tours / Summer camps
  • Data on visitor visas not collected for under 16s

Sister schools
  • No data or at school level

Exchange students
  • Held by regulators / states & territories

MoUs with Ministries & Boards of Education
  • States & Territories or district level
Temporary secondary visa holders – school age

Temporary secondary visa holders in Australia
25,025 at June 2018

- Dependant student visa holders: 6,609 (27%)
- Other dependants: 2,343 (9%)
- Temporary skilled visa holders dependants (including subclass 457): 14,603 (58%)
- Temporary graduate visa holder dependants: 1,470 (6%)

Source: Department of Home Affairs
Australian Government Schools International Activity

September 2017

- International Students: 15,732 (38%)
- Study Tours (No. Of Visitors): 17,458 (42%)
- Visitor Visa enrolments: 1,866 (4%)
- Dependents (Student Visas): 6,476 (16%)  

September 2018

- International Students: 16,391 (36%)
- Study Tours (No. Of Visitors): 22,015 (48%)
- Visitor Visa enrolments: 1,003 (2%)
- Dependents (Student Visas): 6,540 (14%)

Source: Australian Government Schools International (AGSI)
International Engagement in the School Sector

There is a lot happening in the schools sector – but there are gaps in data and held by various agencies & groups:

- ADETIG
- Home Affairs – some visa data
- State & territories hold some data
- National associations & committees – AGSI & NCCISSE
- School level data

What’s needed? A research project to get the full picture!