Diversity, Excellence and Regulation 2018: A TEQSA perspective
Who are we?

• We are Australia’s independent national quality assurance and regulatory agency for higher education
• The TEQSA Act calls for us to **protect and enhance** Australia’s:
  – **international competitiveness** in higher education
  – **reputation for quality** higher education and training services
  – **excellence, diversity and innovation** in higher education
What we do

- Initial registration and renewal of registration
- Accreditation and re-accreditation of courses*
- CRICOS registration
- Conduct compliance assessments

*for those providers that do not have Self-Accrediting Authority
TEQSA’s regulatory principles

**Regulatory necessity**
- to not burden providers more than is reasonably necessary

**Reflecting risk**
- risk of not complying with the Threshold Standards
- history of the entity

**Proportionality**
- proportionate to risk of non-compliance
Higher education sector overview

As of October 2018:
- 170 registered higher education providers
  - 43 Universities
- 127 non-university higher education providers
  - Independent and TAFE providers
    (12 with self accrediting authority)

In 2016:
- 1.48 million students enrolled at Australian providers
  - 29% overseas students

Approx 50% of registered higher education providers also offer vocational education and training (dual-sector providers)
TEQSA and the Educational Services for Overseas Students Act
The ESOS Act

• We accredit CRICOS registration for all higher education providers
• We accredit and oversight ELICOS programs against the ELICOS National Standards
• We accredit Foundation Studies programs against the Foundation Studies Standards
ELICOS and CRICOS overview

• We are responsible for
  – 80% of providers are CRICOS registered
  – Over 13,700 HE CRICOS courses
  – Spread over 12 Broad Fields of Education
  – Teaching approx. 271,400 international students
    » with a further approx. 98,700 students incoming (pipeline)

• Over 600 decisions on applications for CRICOS registration, re-registration and other changes we made by TEQSA in 2017-18
TEQSA ESOS/CRICOS Team

• Newly established ESOS/CRICOS team
• The team is responsible for undertaking all ESOS Act related assessments including matters pertaining to ELICOS and Foundation Studies.
• The team manages the provider liaison function for all standalone ELICOS providers and works collaboratively with provider case teams to ensure cohesive and effective liaison with registered higher education providers.
What we know about TNE
Collecting data

• TEQSA’s annual Provider Information Request (PIR)
• Higher Education Information Management System (HEIMS)
• Provider Registration and International Student Management System (PRISMS)
Special focus topic: International profile

Statistics Report on TEQSA registered higher education providers 2018

• Revenue earned from overseas students accounted for 19% of total sector revenue
• All provider types experienced significant growth in overseas student revenue
• Chinese and Indian source markets accounted for more than 50% of all enrolments
• Almost 50% of all overseas students studying a course related to Management and Commerce
Around half of all international students are studying in the Management and Commerce BFoE.
25,000 of the 30,000 international students studying at for-profit providers are studying in the Management and Commerce BFoE
Sector EFTSL Over Time
All Enrolments - Onshore vs Offshore
Offshore EFTSL

Sector Offshore EFTSL

- AOF 10
- AOF 9
- AOF 8
- AOF 7
- AOF 6
- AOF 5
- Other Courses

Year:
- 2009
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015
- 2016

EFTSL Values:
- 8,252
- 7,416
- 7,724
- 7,841
- 7,386
- 7,488
- 6,823
- 5,346

Total EFTSL:
- 43,852
- 44,713
- 48,247
- 48,586
- 49,548
- 47,808
- 44,863
- 42,117
Education Regulators and Immigration Committee (ERIC)

• TEQSA’s role in regulating the international education sector is situated within a broader regulatory framework involving a number of other regulatory and policy bodies.
• In 2015, ERIC was established to provide a dedicated forum for consultation and information sharing across the relevant agencies
  – TEQSA
  – ASQA
  – the Australian Government Department of Education and Training
  – the Australian Government Department of Home Affairs
• Each agency/department collaborate to share responsibility for monitoring and managing the international education sector, and to respond to potential risks
Collecting and analysing relevant HE data

TEQSA’s international provider profiles allow us to build a view of providers’ international education operations

• Data is drawn from PRISMS, HEIMS and providers
• Developed in response to the sector’s increasing focus on international education
• …and TEQSA’s need for a comprehensive picture of what it is regulating
• Consistent with the *National Strategy for International Education 2025*
• But data is incomplete!
Provider TNE activity

• Our 2018 International Provider Profiles revealed:
  – 26 Provider offshore campuses
  – 209 Provider offshore third party delivery sites
    (across 37 countries)

• Top 5 countries (accounting for 63% of agreements)
  1. China
  2. Singapore
  3. Hong Kong
  4. Malaysia
  5. Sri Lanka
International Engagement Strategy 2016-2020

2018 Update

Quality Assurance of Australian transnational higher education

Supporting Australian transnational higher education activity and innovation

Build networks and collaborate to ensure quality
TEQSA’s Memorandum of Co-operation Network 2018
Collaboration with international partners
Quality assurance of Australian transnational higher education

- Pilot project with Hong Kong Council for Accreditation of Academic and Vocational Qualifications to determine equivalency of accreditation processes
- Allowed us to: strengthen understanding of QA across jurisdictions; gather intelligence for future assessment; and learn from international counterparts

TEQSA
Collaboration with international partners cont.
Supporting Australian transnational higher education activity and innovation

- TEQSA is a founding member of the Quality Beyond Boundaries Group (QBBG)
- A network of international QA agencies that was formed in 2014 to address the growing quality assurance opportunities and challenges associated with TNE.
Collaboration with international partners cont.

• In conjunction with **INQAAHE** and the **QAA**

• Develop an **Academic Integrity Toolkit** to support QA agencies to address issues of academic integrity

• To raise global awareness, provide practical advice and tools, and share approaches across countries
Engagement with international students

• Established an MoU with CISA (Nov 2017)
• CISA is a member of the Student Expert Advisory Group
• Student involvement continues to be a big part of TEQSA events
• Opportunities to engage with offshore students in partnership with in-country QA agencies
  – Singapore
  – Dubai
International engagement achievements

• APQN Award of International Cooperation in Quality Assurance
• Hosting delegation visits of the international higher education community: Vietnam, Thailand, China, Korea, Canada, Taiwan, Indonesia, Malaysia, Japan, Singapore
• Launch of International Quality Assurance Agency Staff Exchange Program