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**Tertiary Education Quality and Standards Agency**

# **Diversity, Excellence and Regulation 2018: A TEQSA perspective**

**Australian International Education  
Conference 2018**

**TEQSA**

## Who are we?

- We are Australia's independent national quality assurance and regulatory agency for higher education
- The TEQSA Act calls for us to **protect and enhance** Australia's:
  - **international competitiveness** in higher education
  - **reputation for quality** higher education and training services
  - **excellence, diversity and innovation** in higher education



## What we do

- Initial registration and renewal of registration
- Accreditation and re-accreditation of courses\*
- CRICOS registration
- Conduct compliance assessments



\*for those providers that do not have Self-Accrediting Authority

# TEQSA's regulatory principles

## Regulatory necessity

- to not burden providers more than is reasonably necessary

## Reflecting risk

- risk of not complying with the Threshold Standards
- history of the entity

## Proportionality

- proportionate to risk of non-compliance

# Higher education sector overview



As of October 2018:

**170** registered higher education providers

**43** Universities

**127** non-university higher education providers

- Independent and TAFE providers  
(12 with self accrediting authority)



In 2016:

**1.48 million** students enrolled at Australian providers

**29%** overseas students

Approx **50%** of registered higher education providers  
also offer vocational education and training  
(**dual-sector providers**)



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# TEQSA and the Educational Services for Overseas Students Act



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## The ESOS Act

- We accredit **CRICOS** registration for all higher education providers
- We accredit and oversight ELICOS programs against the **ELICOS National Standards**
- We accredit Foundation Studies programs against the **Foundation Studies Standards**

## ELICOS and CRICOS overview

- We are responsible for
  - **80%** of providers are CRICOS registered
  - **Over 13,700** HE CRICOS courses
  - Spread over **12** Broad Fields of Education
  - Teaching approx. **271,400** international students
    - » with a further approx. **98,700** students incoming (pipeline)
- **Over 600** decisions on applications for CRICOS registration, re-registration and other changes we made by TEQSA in 2017-18



## TEQSA ESOS/CRICOS Team

- Newly established ESOS/CRICOS team
- The team is responsible for undertaking all ESOS Act related assessments including matters pertaining to ELICOS and Foundation Studies.
- The team manages the provider liaison function for all standalone ELICOS providers and works collaboratively with provider case teams to ensure cohesive and effective liaison with registered higher education providers.

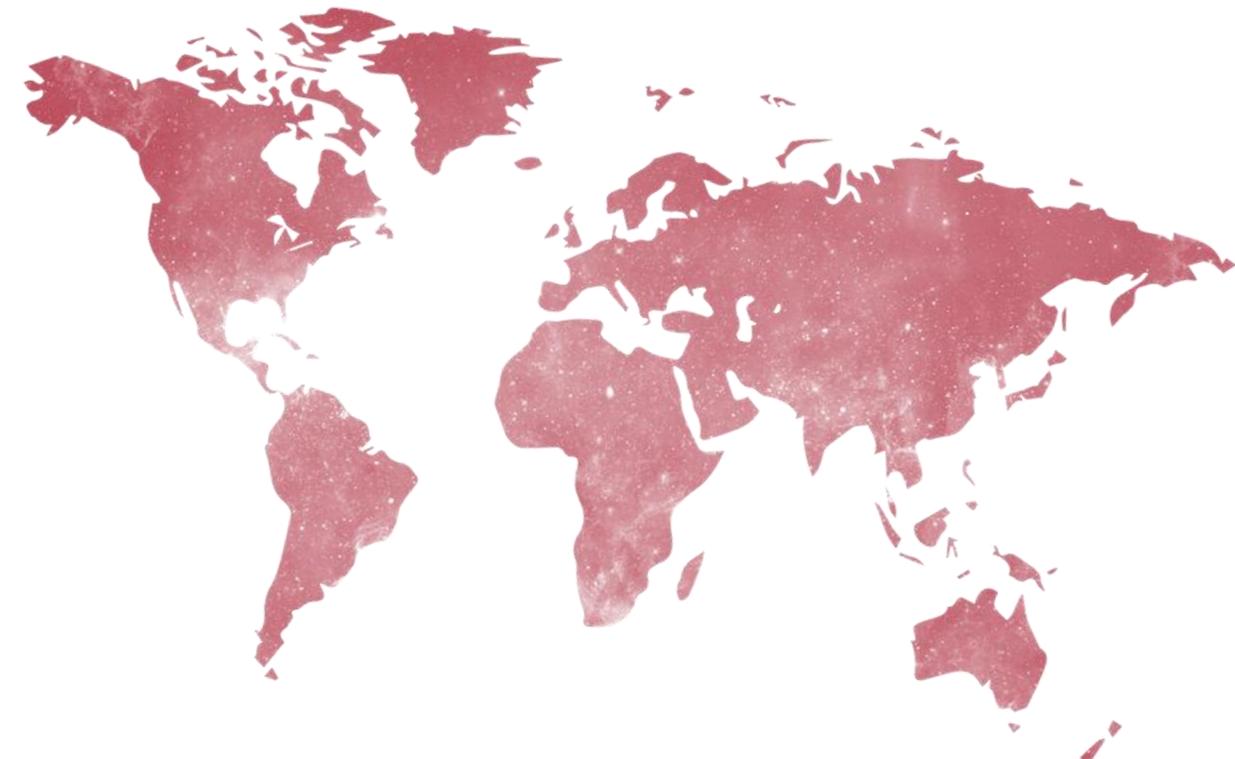




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## What we know about TNE



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## Collecting data

- TEQSA's annual Provider Information Request (**PIR**)
- Higher Education Information Management System (**HEIMS**)
- Provider Registration and International Student Management System (**PRISMS**)

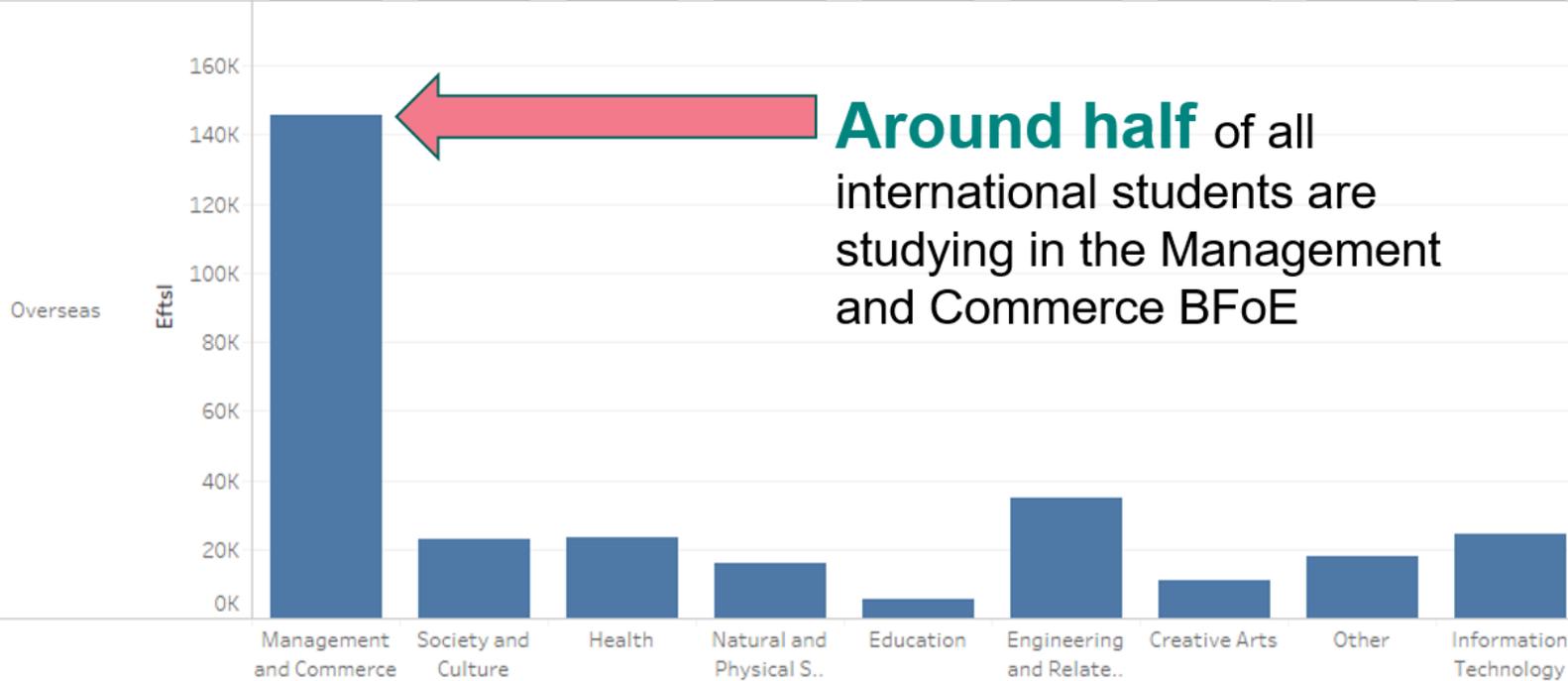
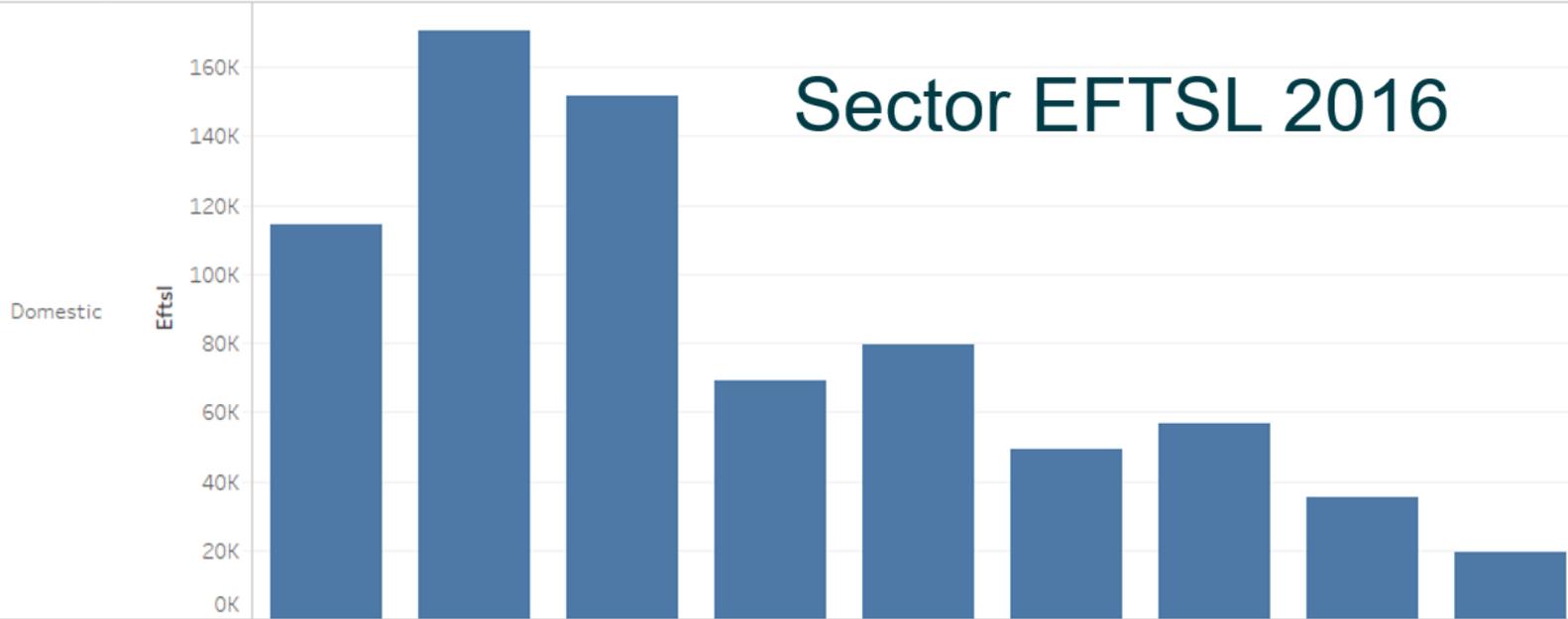
# Special focus topic: International profile

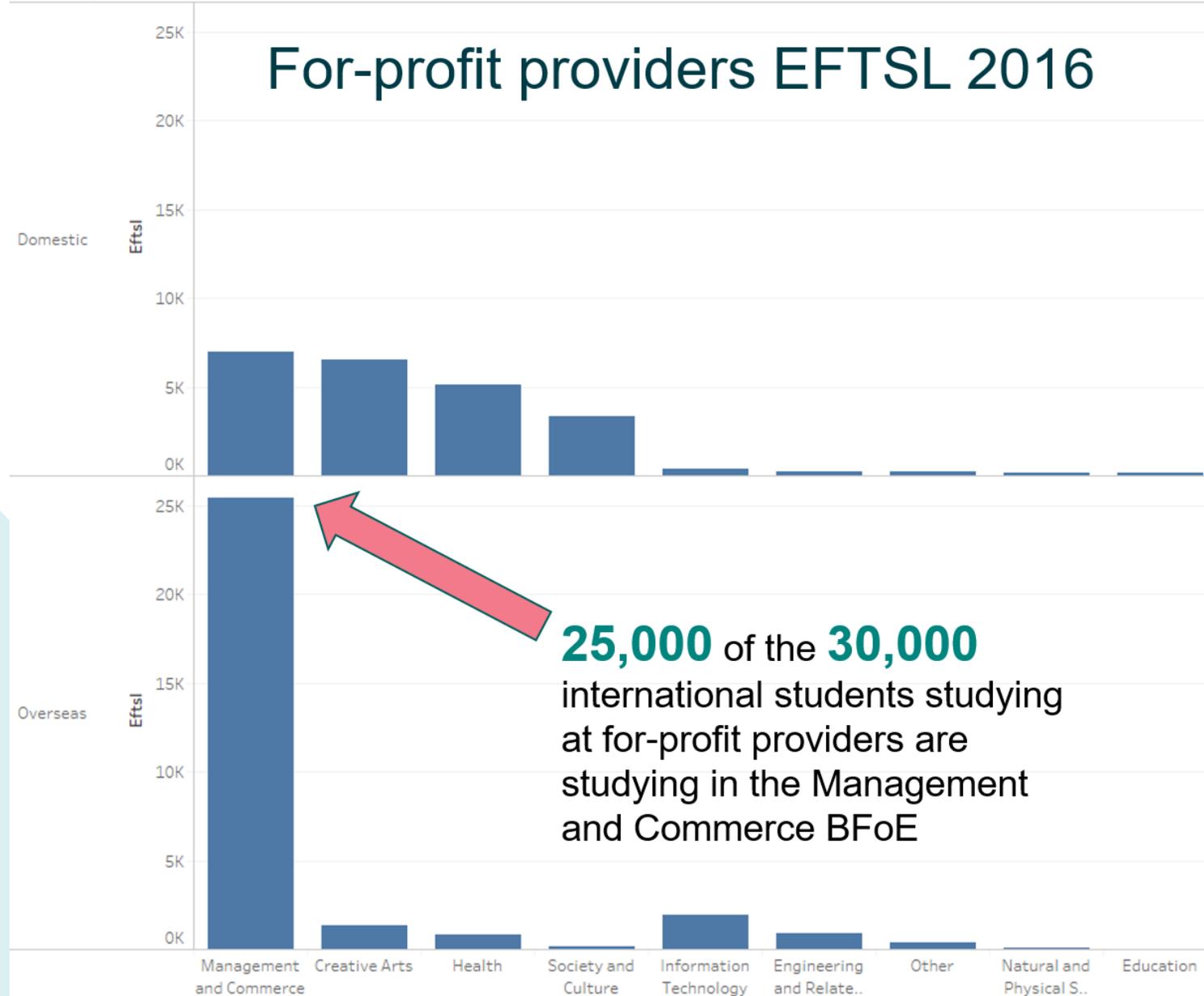
## Statistics Report on TEQSA registered higher education providers 2018

- Revenue earned from overseas students accounted for **19%** of total sector revenue
- All provider types experienced significant growth in overseas student revenue
- Chinese and Indian source markets accounted for more than **50%** of all enrolments
- Almost **50%** of all overseas students studying a course related to Management and Commerce



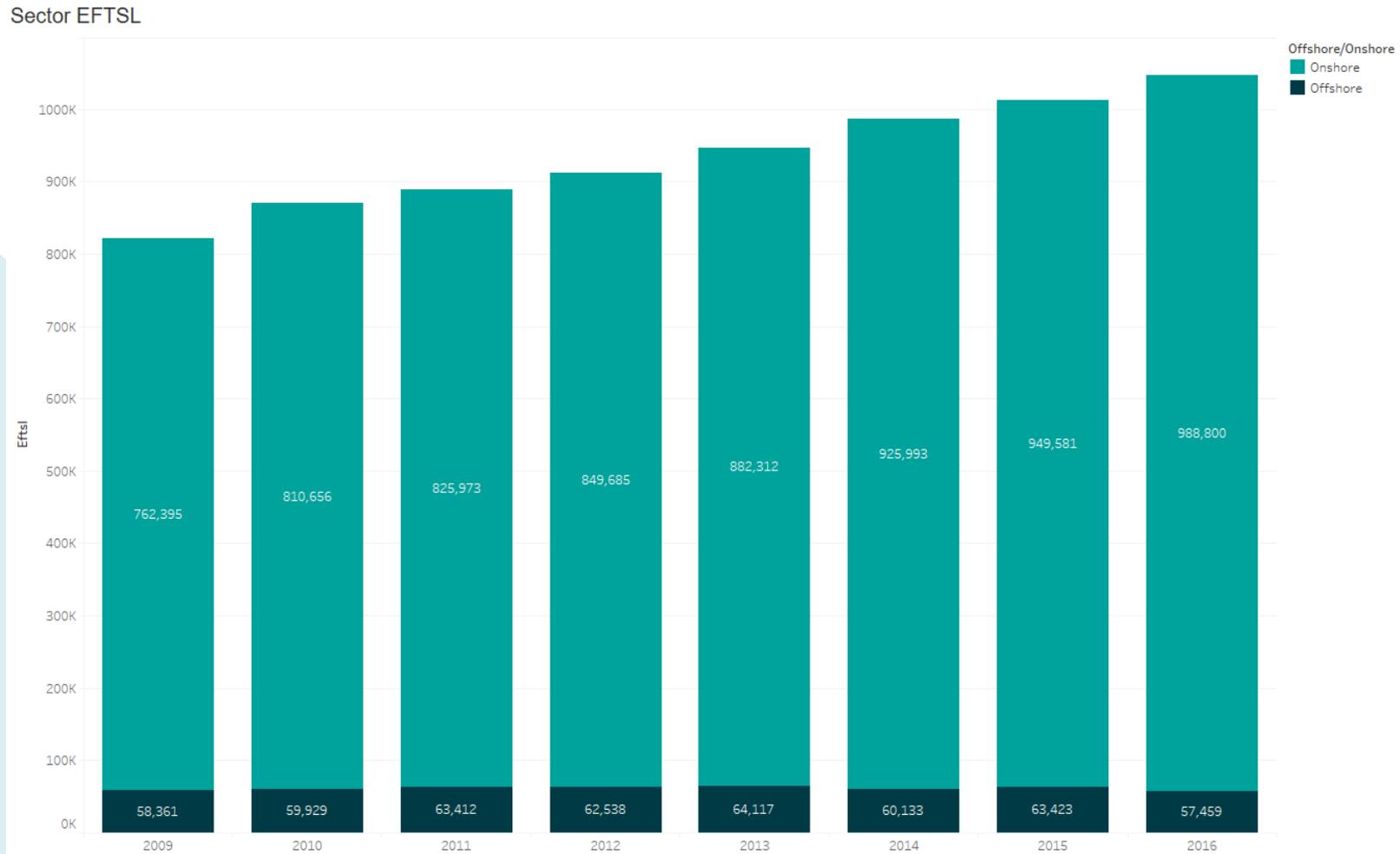
# Sector EFTSL 2016





# Sector EFTSL Over Time

## All Enrolments - Onshore vs Offshore



# Offshore EFTSL

Sector Offshore EFTSL



# Education Regulators and Immigration Committee (ERIC)

- TEQSA's role in regulating the international education sector is situated within a broader regulatory framework involving a number of other regulatory and policy bodies.
- In 2015, ERIC was established to provide a dedicated forum for consultation and information sharing across the relevant agencies
  - TEQSA
  - ASQA
  - the Australian Government Department of Education and Training
  - the Australian Government Department of Home Affairs
- Each agency/department collaborate to share responsibility for monitoring and managing the international education sector, and to respond to potential risks

# Collecting and analysing relevant HE data

TEQSA's international provider profiles allow us to build a view of providers' international education operations

- Data is drawn from PRISMS, HEIMS and providers
- Developed in response to the sector's increasing focus on international education
- ...and TEQSA's need for a comprehensive picture of what it is regulating
- Consistent with the *National Strategy for International Education 2025*
- **But data is incomplete!**



## Provider TNE activity

- Our 2018 International Provider Profiles revealed:
  - **26** Provider offshore campuses
  - **209** Provider offshore third party delivery sites  
(across 37 countries)
- Top 5 countries (accounting for 63% of agreements)

1. **China** 

2. **Singapore** 

3. **Hong Kong** 

4. **Malaysia** 

5. **Sri Lanka** 



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## Our international engagement activities



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# International Engagement Strategy 2016-2020

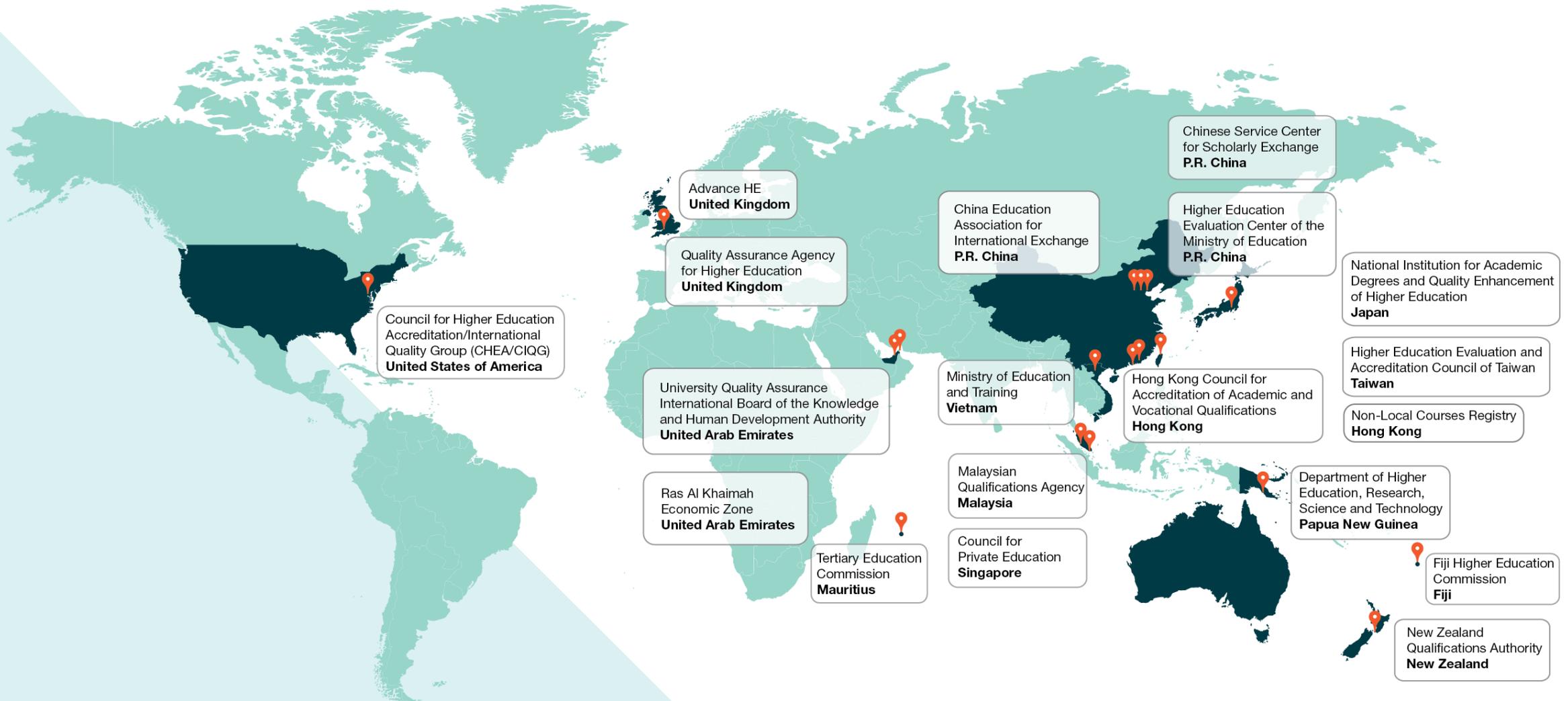
2018 Update

**Quality Assurance of Australian transnational higher education**

**Supporting Australian transnational higher education activity and innovation**

**Build networks and collaborate to ensure quality**

# TEQSA's Memorandum of Co-operation Network 2018



# Collaboration with international partners

Quality assurance of Australian transnational higher education

- Pilot project with **Hong Kong Council for Accreditation of Academic and Vocational Qualifications** to determine equivalency of accreditation processes
- Allowed us to: strengthen understanding of QA across jurisdictions; gather intelligence for future assessment; and learn from international counterparts

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## Collaboration with international partners cont.

Supporting Australian transnational higher education activity and innovation

- TEQSA is a founding member of the **Quality Beyond Boundaries Group (QBBG)**
- A network of international QA agencies that was formed in 2014 to address the growing quality assurance opportunities and challenges associated with TNE.

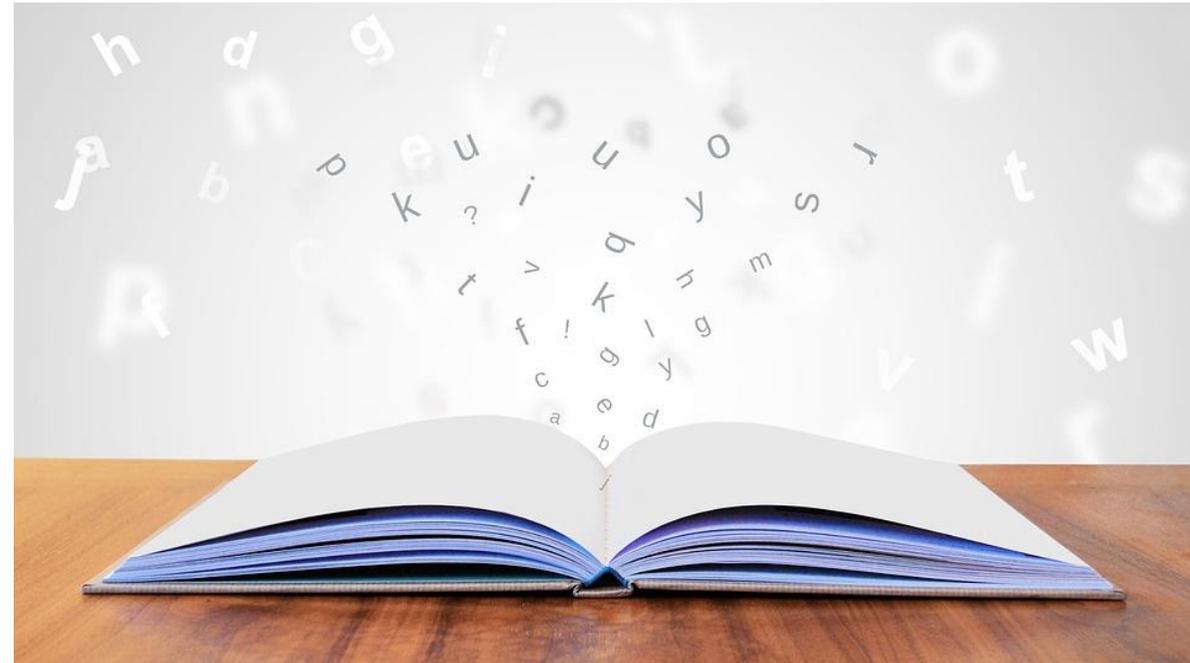
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## Collaboration with international partners cont.

- In conjunction with **INQAAHE** and the **QAA**
- Develop an **Academic Integrity Toolkit** to support QA agencies to address issues of academic integrity
- To raise global awareness, provide practical advice and tools, and share approaches across countries



## Engagement with international students

- Established an MoU with CISA (Nov 2017)
- CISA is a member of the **Student Expert Advisory Group**
- Student involvement continues to be a big part of TEQSA events
- Opportunities to engage with offshore students in partnership with in-country QA agencies
  - Singapore
  - Dubai



## International engagement achievements

- APQN Award of International Cooperation in Quality Assurance
- Hosting delegation visits of the international higher education community: Vietnam, Thailand, China, Korea, Canada, Taiwan, Indonesia, Malaysia, Japan, Singapore
- Launch of International Quality Assurance Agency Staff Exchange Program





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