Ensuring relevance in a transnational setting: Taking the Queensland curriculum offshore

Jacinta Maxwell
Senior Lecturer – Education
University of Southern Queensland

Jacinta Webb
Director
Department of Education International
Mr Othman Al Sharif
Founder, Australian International School, Sharjah
Adapting the Curriculum At AIS Sharjah
RELEVANCE
of Australian content at the school

INFLUENCES
on decisions around curriculum

CONCEPTS
of ‘Australianness’ at AIS

IMPACTS
of professional development on decision making
Contemporary and contextualized
Guiding Authorities

“TEACHERS will use the Australian Curriculum to **develop** teaching and learning programs that build on students’ interests, strengths, **goals** and **learning needs**, and address the cognitive, affective, physical, social and aesthetic **needs of all students**”

(Australian Curriculum, Assessment, and Reporting Authority)

“PRINCIPLE 5: Accommodation of **cultural, social and individual differences** means considering the **needs** of individuals and class groups. It is strongly aligned with the notions of **educational equity** that underpin the syllabus”

(Queensland Curriculum and Assessment Authority)
Relevant and responsive
REASONS TO ADAPT THE CURRICULUM

- Make a connection with students’ lives
- Address NAPLAN requirements
- Cultural reasons
- Lack of local content
- Other
Future focussed
THANK YOU

Find out more
Question Time...

JACINTA WEBB
Director
Department of Education
International

Contact: Jacinta.Webb@qed.qld.gov.au

JACINTA MAXWELL
Senior Lecturer – Education
University of Southern Queensland

Contact: Jacinta.Maxwell@usq.edu.au