Future Skills 2030

Is international education ready to deal support trending 2030 skills?

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Su Ming in 2030
ONLY 1 in 5 workers are in occupations that will shrink*

- this figure is far lower than single-lens studies on automation previously suggest.

ONLY 1 in 10 workers are in occupations that are likely to grow,* and

7 in 10 workers are in jobs where there is greater uncertainty about the future.*

*Analysis based on US and UK jobs data.
Top Occupations for 2030

The top 10 occupations predicted to experience increased demand through 2030 are as follows.

1. Preschool, Primary, Secondary, and Special Education School Teachers
2. Animal Care and Service Workers
3. Lawyers, Judges, and Related Workers
4. Postsecondary Teachers
5. Engineers
6. Personal Appearance Workers
7. Social Scientists and Related Workers
8. Counselors, Social Workers, and Other Community and Social Service Specialists
9. Librarians, Curators, and Archivists
10. Entertainers and Performers, Sports and Related Workers

1. Food Preparation and Hospitality Trades
2. Teaching and Educational Professionals
3. Sports and Fitness Occupations
4. Natural and Social Science Professionals
5. Managers and Proprietors in Hospitality and Leisure Services
6. Health and Social Services Managers and Directors
7. Artistic, Literary and Media Occupations
8. Public Services and other Associate Professionals
9. Other Elementary Services Occupations
10. Therapy Professionals
Engineers in 2030

- Sociology and anthropology
- Social perceptiveness
- Fluency of ideas
- Active listening
- Service orientation
- Complex problem solving
Top Skills for 2030

The top 10 skills, abilities, and knowledge associated with rising occupations as follows.

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<th>Learning Strategies</th>
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<th>Judgement and Decision Making</th>
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<td>Psychology</td>
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<td>Fluency of Ideas</td>
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<td>3</td>
<td>Instructing</td>
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<td>Active Learning</td>
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<td>4</td>
<td>Social Perceptiveness</td>
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<td>Learning Strategies</td>
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<td>5</td>
<td>Sociology and Anthropology</td>
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<td>Originality</td>
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<td>6</td>
<td>Education and Training</td>
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<td>7</td>
<td>Coordination</td>
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2. Double-down on English Language support for international students
   the more performative the skills, the more performative the language requirements
1. Define ‘employability’ at the skills level
   *dynamic, personalised pedagogies and new ‘performative’ assessments will be required*

2. Double-down on English Language support for international students
   *the more performative the skills, the more performative the language requirements*

3. View industry as not just a recipient of, but as a co-creator of education
   *new pedagogies and authentic assessments will be key*
ALWAYS LEARNING