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# Outbound Student Mobility an Institutional Perspective

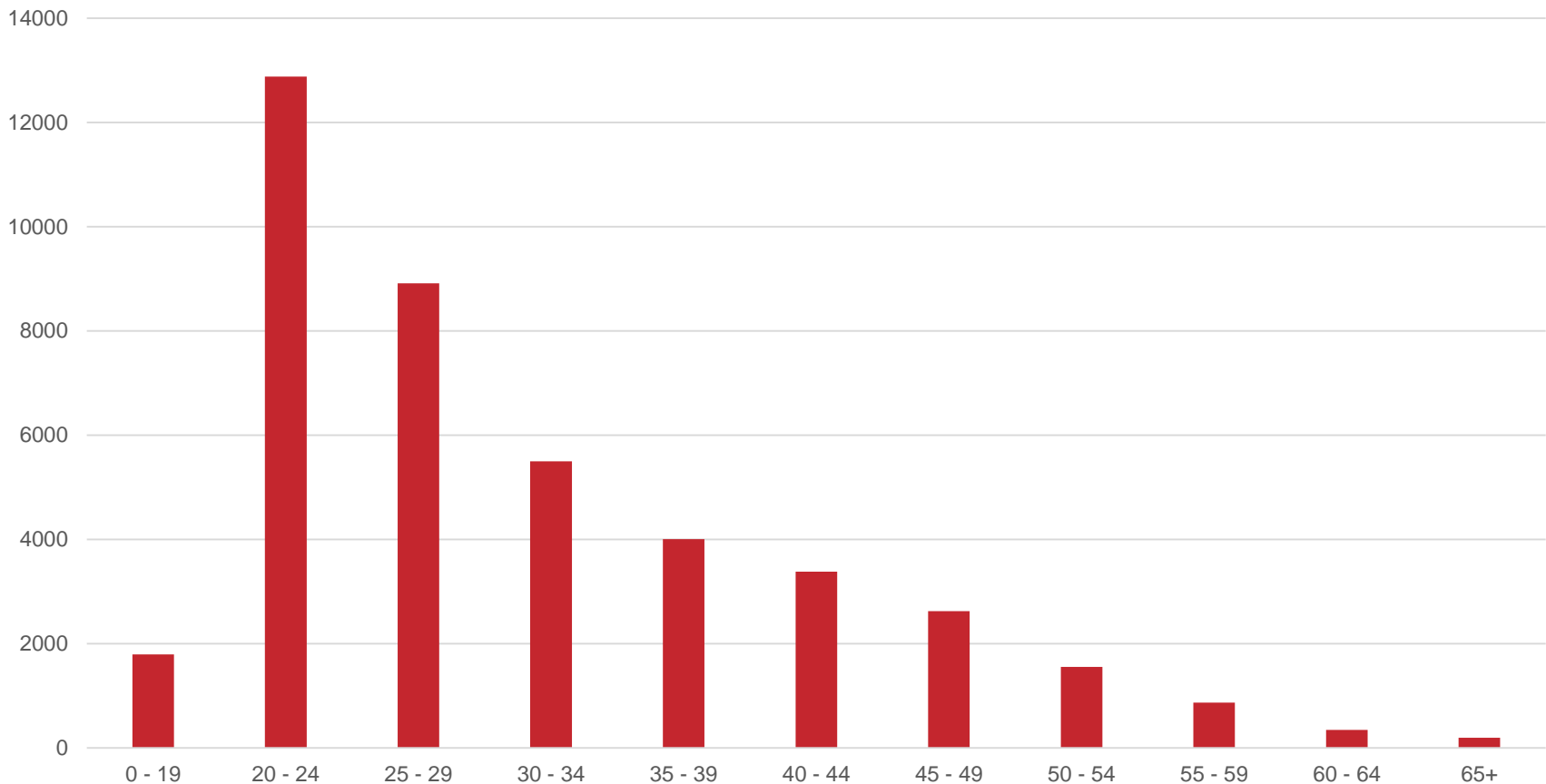
# Embracing Diversity

Programs  
Participation

“the unconscious bias”



44% of CSU students over the age of 30  
50% over 28 at the time of enrolment



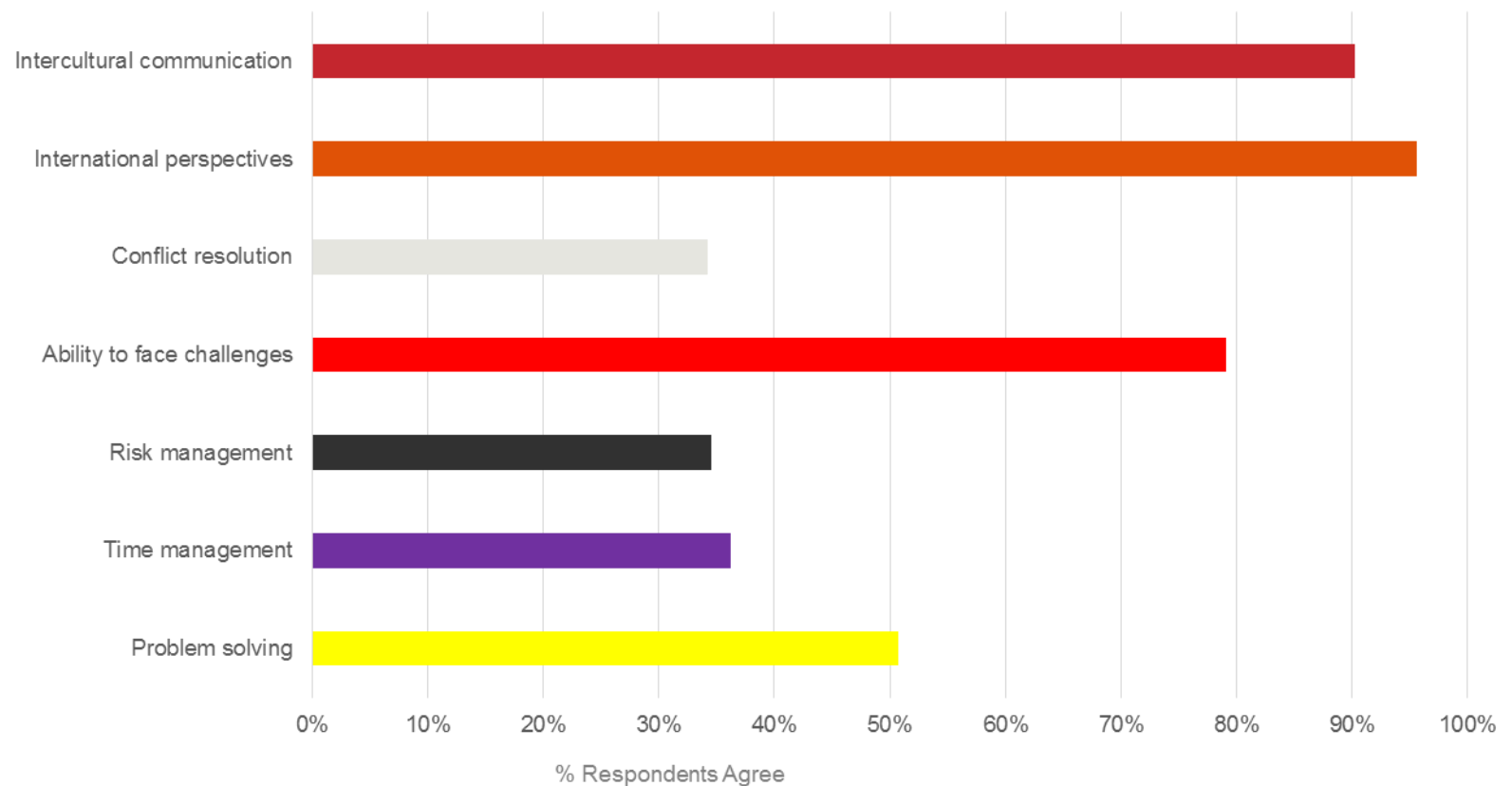


# Balancing Growth and Quality

- The consumer driven mobility office
- Resource allocation
- The impact of the HESF (learning environment, program quality, diversity, governance and accountability)

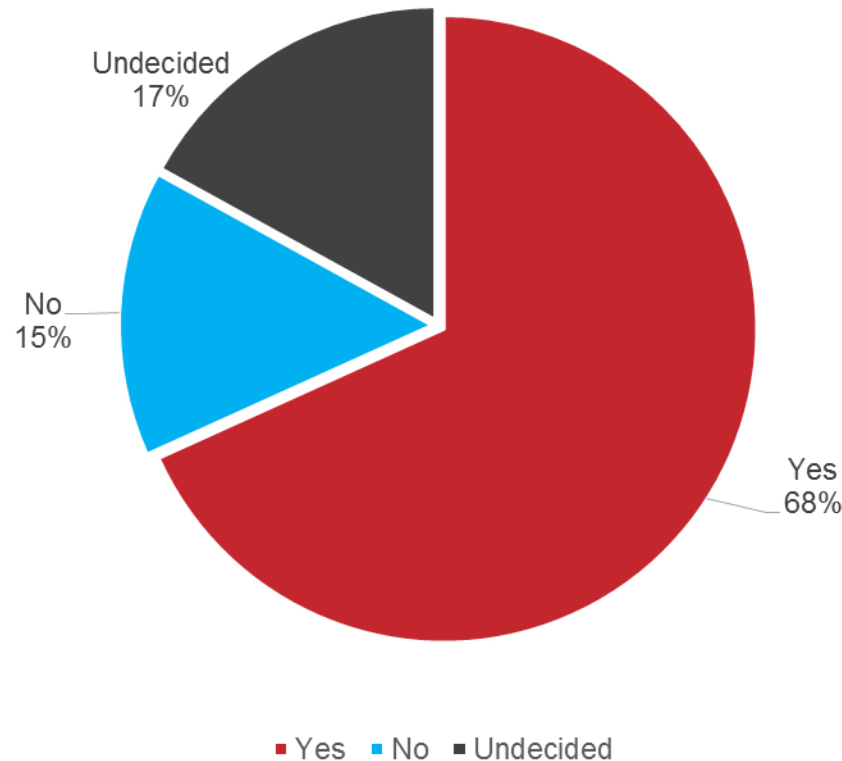
# What professional attributes do you think are gained from participating in an international experience?

(865 respondents)



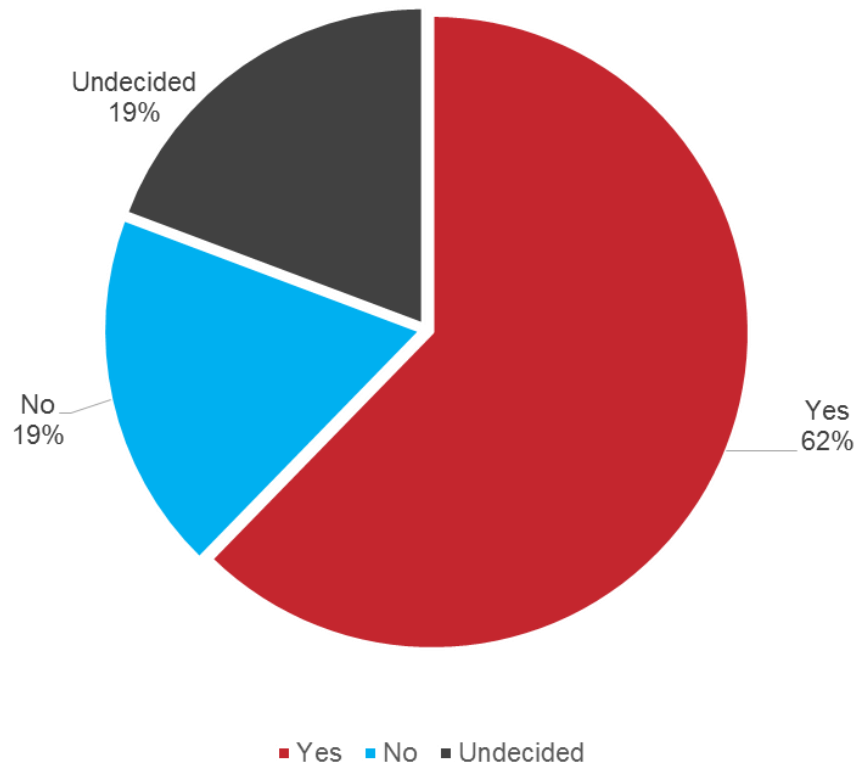
# Is it important to get formative credit in relation to an international program?

(865 respondents)





# Should there be more options for exchange in first year? (431 respondents)





# Balancing Growth and Quality

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