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#### Overview

- An overview of the Facility
- Tracing and engagement
- Research:
  - Tracer Survey
  - Case Studies
  - Year 2 and beyond
- Conclusion



#### **Outline**

- Four-year research project
- Using quantitative and qualitative research methods to collect relevant data on the impact of the Australia Awards (and predecessor scholarships)
  - A Tracing Survey of 1000 responses across the globe
  - Case Studies in countries of award recipients
  - Alumni tracing and engagement

# Long term outcomes focus

# The Australia Awards Global Strategy and Monitoring and Evaluation Framework's long term outcomes:

- 1. Alumni are using their skills, knowledge and networks to contribute to sustainable development.
- 2. Alumni are contributing to cooperation between Australia and partner countries.
- 3. Effective, mutually advantageous partnerships between institutions and businesses in Australia and partner countries.
- 4. Alumni view Australia, Australians and Australian expertise positively.

# Alumni tracing and engagement

#### University of Melbourne Pilot: located alumni from 1955 to 1996

- Lack of adequate records
- Requires a multifaceted approach: archives & outreach campaigns
- Time consuming & costly
- Privacy concerns

#### Case study engagement with alumni and universities

- Very little contact with Australian Government
- Desire to connect or reengage
- Strong connections with exceptional alumni

# Year 1 Tracer survey

- Survey Instrument focussed on long-term outcomes
- Fieldwork (hybrid online/telephone follow-up)
- Population (completers from 2006-2010, 27 selected countries across five Australia Awards regions)
- Analyses (focus around long term outcomes, mixture of quant statistics and qualitative 'open ended' responses. Key groups, Awards type, gender, region)
- Output (global report, country snapshots, alumni detail updates)
- 1510 respondents, reporting underway

#### **Tracer Survey Findings**

- 1510 respondents, reporting underway
- Strong examples of contributions to development and sharing of knowledge and skills
- Fond memories of Australia and positive views of Australians
- Less evidence of ongoing links and partnerships with Australians and Australian organisations.

#### Case studies:

#### Alumni in focus 1955 -1996

#### Four countries (themes):

- Fiji (education)
- Sri Lanka (engineering)
- Kenya (agriculture and forestry)
- Nepal (public policy)



#### 76 interviews:

- 43 alumni
- 14 employers/colleagues
- 10 DFAT staff
- 5 managing contractors
- 1 alumni association
- 4 other key stakeholders

#### Case study findings

- High profile alumni identified
- Very little contact with the Australian Government /universities
- Rich stories, demonstrating the large impact scholarships have had on the lives and careers of recipients and on the development of their countries
- Alumni are keen to reconnect and engage with their universities
- Potential links for universities could include: research & university partnerships, work placements and hosting NCP students



# What we have learned?

# Big picture long-term Aus Awards outcomes:

- Huge contributions to development
- Lack of connections with Australia but a desire to reconnect

# Issues in tracing:

- Universities have incomplete or poor records prior to 2000
- Quality of DFAT data prior to 1996 is poor
- Privacy concerns pilot study findings
- There is potential to build links with those alumni through a variety of ways including: NCP placements, university partnerships and research initiatives

# What does this mean to you?

- Reconnecting with your alumni by:
  - Sharing inspirational alumni stories and data from the annual survey
  - Promoting alumni engagement
  - Vignettes for alumni publications
- Dedicated Alumni Engagement Coordinator to liaise with universities

# **Next Steps**

Year 2 – 2017/2018

#### Tracer Survey: alumni focus: 1996 – 2005

- Working with unis to promote expect to hear from us!
- Working with High Commissions/Consulates to promote

#### Other activities:

- Case study alumni focus: alumni from 2006 -2010 in five countries
- Verification of students in each case study
- Sharing stories and data with key stakeholders

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