TAFE NSW GLOBAL EDUCATION & OFFSHORE DELIVERY MODELS

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TODAY’S FOCUS

1. Offshore Delivery Models

2. Best Practice Case Studies
OFFSHORE PROGRAMS EXPERIENCE

TAFE NSW offshore projects include:

- Bahrain
- Fiji
- Hong Kong
- Malaysia
- People’s Republic of China
- Thailand
OFFSHORE DELIVERY MODELS

- Director of Study (DOS) Model
- Auspice Model
- Online Model
• Director of Studies in offshore country to teach, manage the program, organise teacher development and supervise local teachers.

• Onshore qualified teachers to deliver program and provide online academic support.

• Onshore Program Manager to ensure compliance with TAFE NSW, Australian Qualifications Framework (AQF), and the Australian Skills Quality Authority (ASQA).
BEST PRACTICE CASE STUDY
NINGBO, CHINA

• Sets the benchmark for international program of vocational education and training in Ningbo, China with strong support from local Chinese education authority
• Partnership has multiple aspects including professional development for teaching staff, contextualization of course materials and introduction of competency based education and training methodology
• Provides students with advanced standing into Australian universities
• TAFE NSW conducts quality assurance review of the programs
• Successfully passed ASQA audit and China Education Association for International Exchange (CEAIE)
NINGBO CHINA

TAFE NSW programs are offered in two colleges/schools delivering:

• English
• Accounting
• Marketing
• Logistics
• Information Technology
• Travel and Tourism
TAFE NSW is proud of long term partnerships with polytechnics across China resulting in an internationalisation for all parties. Apart from delivery of courses this has included:

**For students:**

**Student mobility:** Summer schools in Sydney, 2 week study tours to Chinese partners

**Industry engagement:** Integrating industry visits, speakers, work experience into programs

**Joint competition:** participants are students from offshore and Sydney programs

**Merit awards, scholarships**

**Case study project:** staff and students contribute to developing local industry contextualized case studies
CASE STUDY – CHINA - STRENGTHENING THE VALUE PROPOSITION OF PARTNERSHIPS

Student competition winners
CASE STUDY – CHINA - STRENGTHENING THE VALUE PROPOSITION OF PARTNERSHIPS

TAFE NSW is proud of long term partnerships with polytechnics across China resulting in a internationalisation for all parties. Apart from delivery of courses this has included:

For staff:

Professional development program: face to face workshops, joint ePD with staff in Sydney

Visiting Scholar program: one scholar per semester, 2-4 months, EOI, mutually agreed active research project

Product Development

Integral part of Internationalisation strategy
- Offshore partner/qualified teachers deliver the training program.
- TAFE NSW appoints a Project Manager, Academic Advisor/s and specialised Teachers.
- TAFE NSW quality assures the offshore program to ensure compliance with TAFE NSW, AQF, and ASQA.
BEST PRACTICE CASE STUDY

FIJI

- 14 year partnership with Fiji National University (previously Training and Productivity Authority, Fiji - TPAF)
- Levy paid by registered Fijian Industries to Government used for training
- Programs formulated on input from industry forums and key stakeholders
- Training services provided through the FNU Head of Training/Department
- Planning Committee reviews the programs and performance of the project
- TAFE NSW conducts professional development and quality assurance review of the programs
TAFE NSW programs are spread across six campuses delivering:

- Accounting
- Hospitality
- Information Technology
- Management
- Tourism
• TAFE NSW teacher provides online delivery
• Online academic support to offshore partner and academics
• Supported by Skype sessions, phone calls, emails
• Quality assurance system
• Information sharing and professional development for teaching staff
BEST PRACTICE CASE STUDY - ONLINE

BAHRAIN

• Certificate III Dental Assisting
• Providing online teaching and assessment tools to client in Bahrain
• Given the specific nature of the course and DFAT travel advisory a local partner is used to offer on ground support
• Practical component is delivered through the American Hospital in Bahrain – with the assessment video taped and assessed in Australia at OTEN headquarters
• Other theory based assessments are conducted online
• Academic Support and ePD is offered remotely from Australia to Bahrain
THANK YOU