

STOP PREACHING to the CONVERTED: GET OFF YOUR ASS & GET SOME DIVERSITY!



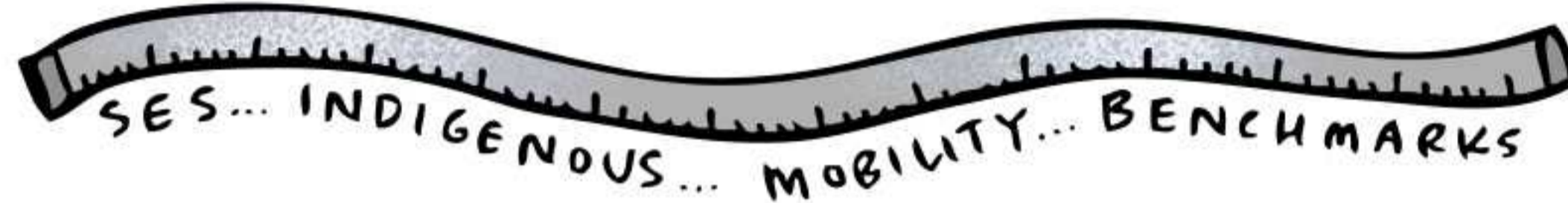
OUTBOUND STUDENT MOBILITY HAS THE GREATEST IMPACT ON THE INDIVIDUAL

THE SINGLE MOST TRANSFORMATIVE INTERVENTION WE CAN MAKE

PLUS

GAINS ON A SYSTEMIC LEVEL

MEASURING DIVERSITY is HARD



WE KNOW THE RECIPE

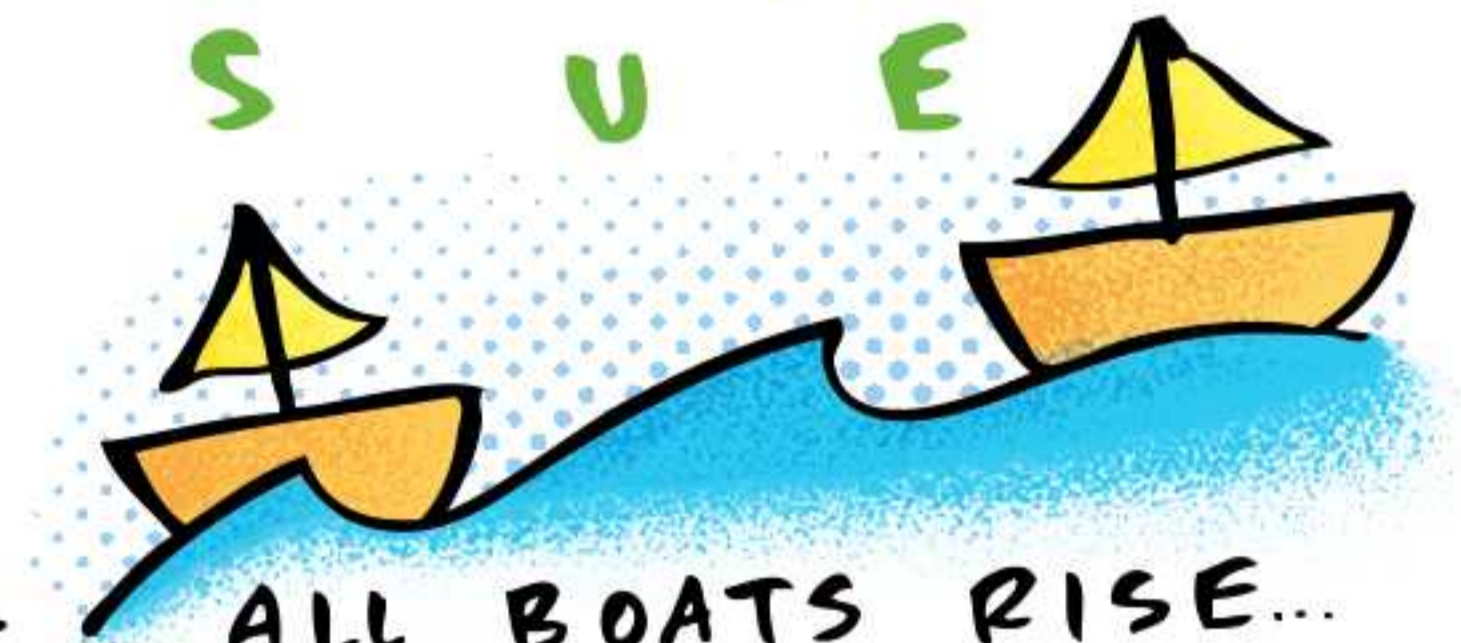
CREATING AN INCLUSIVE PROGRAM

- ORGANISATIONAL CHALLENGES**
- > ELIGIBILITY REQ'S
 - > ROLLING DEADLINES
 - > SHORT TERM PROGRAMS AS ENABLERS
 - > CURRICULUM INTEGRATION
 - > FINANCE: OS-HELP, NCP, OTHER
 - > RANGE of OPTIONS + COSTS
 - > TARGET STRATEGIES for POPULATIONS

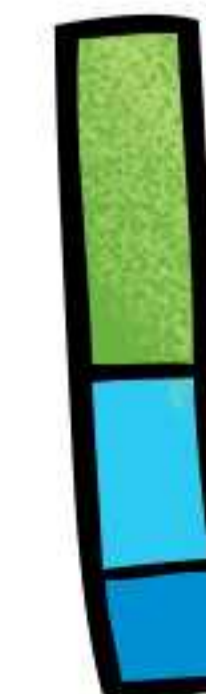
! WE HAVE A PROBLEM

- MOTIVATIONAL**
- > LINK to EMPLOYABILITY
 - > NORMALISING
 - > RECRUITMENT + SCHOOL ENGAGEMENT
 - > MICRO-CREDENTIALING
 - > ENCOURAGE OTHER INSTITUTIONS

...BUT MASSIFICATION COMES AN UNINTENDED EQUITY ISSUE



ALL BOATS RISE... BUT SOME MORE THAN OTHERS



...THERE ARE BIG GAPS BETWEEN SOCIO-ECONOMIC GROUPS (SES)



DIVERSITY from a USA PERSPECTIVE



PREVIEW of
FINANCIAL
AID PROGRAM



ONE-ON-ONE
MEETING



EXPLORE OPTIONS
+ COSTS

OTHER CONSIDERATIONS...

PELL ELIGIBLE
STUDENTS

BRIDGING
LOAN

FUND THE GAP

SCHOLARSHIPS

NO NEED/
MERIT
BASED

DIVERSITY

FUNDS
NEEDED



WE WANT to
BETTER
UNDERSTAND
HOW to DEVELOP
INDIGENOUS PROGRAMS



YOU LOSE ME IN THE
COMMUNICATION

WHAT DO WE
MEAN by
DIVERSITY?

THERE'S DIVERSITY
IN DIVERSITY



INDIVIDUALS ARE
individual

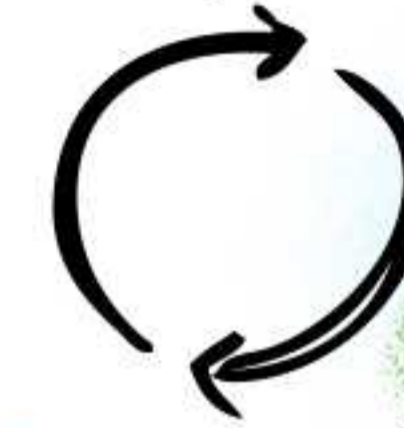


MAPPING
OVERLAPPING
BARRIERS

DELVE DEEPER



HOW DO WE
ENGAGE THE
ENTHUSIASM
of **ACADEMICS** AND
MAKE it **SUSTAINABLE?**

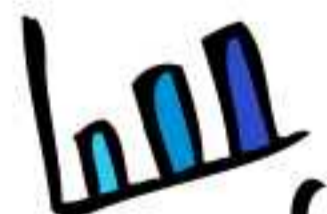


WHAT UNINTENDED
**NEGATIVE
CONSEQUENCES**
ARE OCCURRING?

WHAT ELSE
CAN WE DO?
(OTHER THAN
MONEY)



ATTITUDES
WHEN ARTICULATING
VALUE



HOW WE
COLLECT DATA
& SHARE PEER
STORIES



ASSUMPTIONS
WE MAKE ABOUT
WHY



HOW WE
ARTICULATE VALUE

VALUE / COST
RELATIONSHIP



UTILISE
SOCIAL
MEDIA



LINK to
JOBS



TRUST
AND
TRANSPAR-
-ENCY



VIRTUAL
REALITY

