

# CONNECTIVITY: Scalable borderless education

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# Who engages in digitally-enabled learning?

# Everyone: either

- Blended (digital extension of campus) or
- Fully online

# **Key points:**

- face to face versus online
- face to face on screen, simulation, augmented and virtual reality, artificial intelligence
- all degrees can be <u>blended</u> students are onsite all the time, occasionally, rarely (residentials)
- fewer degrees (or parts of them) can be *fully online*

# The purpose of digitally-enabled learning: to educate and credential graduates for (the unknown future of) work

- 1 Discipline knowledge
- 2 Communication
- 3 Digital literacy
- 4 Critical thinking
- 5 Problem solving
- 6 Self-management
- 7 Teamwork
- 8 Global citizenship

How can we judge and measure these? How can students evidence these?

NOT soft skills

NOT co-curricular



# With digitally-enabled, we can reimagine

place
pace
assessment and credentials
student support
employability and professional preparation

and

scale

IMHO We haven't really even started yet...



## Where?

# Campus based (blended):

- UG, school leavers and internationals
- career commencers
- postgraduate international
- in degrees (or parts) that require physical presence

# Fully online:

- mature age, postgraduate
- work/life experienced; career advancers or switchers
- doing degrees (or parts) that can be done online





## Where?



# Could digitally-enabled be

- more international, across borders and timezones?
- more open and free
- more scaled
- more bended and completely online



our pace

> your pace



our inputs

# Traditional degrees

unit unit unit unit unit unit unit unit

on campus, pay up front, credit

your inputs

# Deakin's Professional Practice degree















unit

You evidence from your worklife, we assess



our grades

# A+ High Distinction 79%

your skills

# Deakin Hallmarks





















Economic Principles

Currently enrolled



## Ask Watson



Hi Emma, what can I help you with today? Remember, don't send personal information such as full name, date of birth, address or credit card details. To learn why, see the Disclaimers





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Terms of Use

Your Public Profile

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tedeaki

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Do you want to use your private email?



No



#### About me

Up to 1000 characters about you, your capabilities, achievements, interests and goals for the future.

I am currently studying a Bachelor of Civil Engineering (Honours) at Deakin University. I have a passion for the built environment, including major infrastructure projects. I have developed strong Teamwork and Communication skills working on numerous group projects and assignments within my coursework.

Last year I was given the opportunity to experience work placement at Lend Lease, a multinational property and infrastructure company. At Lend



#### Me in a Minute

Upload your "Me in a Minute" video showcasing two or three of the Deakin Graduate Learning Outcomes





#### **Showcases**

Share your work that meets or exceeds any of the Course Learning Outcomes and Standards for your course









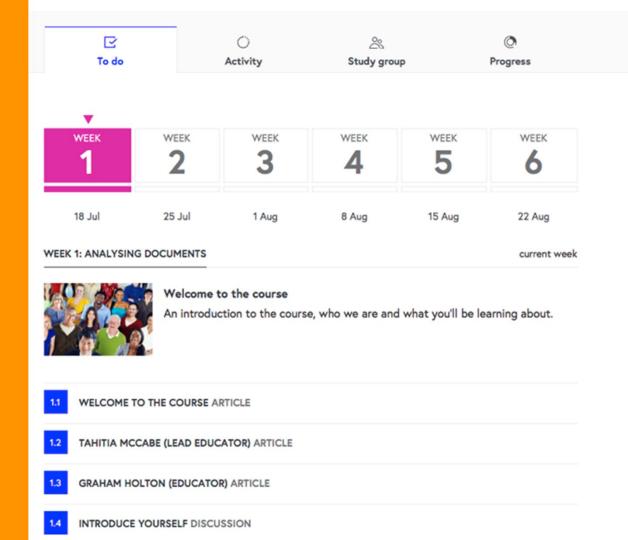
# your aspirations



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Learners expect a clear transparent offer

clean intuitive interface

more open and free

more co-branded





# CONNECTIVITY



Learners
expect to
make
friends,
professional
networks
and engage
with people



# Learners expect a quality experience

- the capacity to find and create paid employment
- The opportunty to connect with people.

Learners expect a brilliant education where they are and where they want to go.



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