



# CONNECTIVITY:

## Scalable borderless education

Professor Beverley Oliver, Deputy Vice Chancellor Education



# Who engages in digitally-enabled learning?

**Everyone:** either

- *Blended* (digital extension of campus) or
- *Fully online*

## Key points:

- face to face versus online
- face to face on screen, simulation, augmented and virtual reality, artificial intelligence
- all degrees can be blended - students are onsite all the time, occasionally, rarely (residential)
- fewer degrees (or parts of them) can be fully online

**The purpose of digitally-enabled learning:** to educate and credential graduates for (the unknown future of) work

 1 Discipline knowledge

 2 Communication

 3 Digital literacy

 4 Critical thinking

 5 Problem solving

 6 Self-management

 7 Teamwork

 8 Global citizenship

How can we **judge**  
and measure these?  
How can students  
**evidence** these?

NOT soft skills

NOT co-curricular

With **digitally-enabled**, we can **reimagine**

place

pace

assessment and credentials

student support

employability and professional preparation

and

**scale**

**IMHO We haven't really even started yet...**



# Where?

## *Campus based (blended):*

- UG, school leavers and internationals
- career commencers
- postgraduate international
- in degrees (or parts) that require physical presence

our  
place

## *Fully online:*

- mature age, postgraduate
- work/life experienced; career advancers or switchers
- doing degrees (or parts) that can be done online

your  
place

# Where?

global?

*Could digitally-enabled be*

- *more international, across borders and timezones?*
- *more open and free*
- *more scaled*
- *more bended and completely online*



our  
pace

your  
pace



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our  
inputs

## Traditional degrees



on campus, pay up front, credit

your  
inputs

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grades

A+

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79%

your  
skills

Deakin Hallmarks



**Emma Ann Deakin**

ID: Restricted

Bachelor Of Commerce

0 credit points achieved to date

[My Profile](#)

WEEK

3

**University Study Week**Friday  
29th July

11° C

Geelong Warrn Ponds Campus



Home



Units



Favourites



Communities



Featured

Enrolment,  
fees & money

Studying



Library



Campus



Get started



Jobs &amp; career

Health &  
wellbeingSafety and  
SecurityHelp &  
feedback

## Current Units | Course Sites

**MAE101****Economic Principles**

Currently enrolled



# Ask Watson



Hi Emma, what can I help you with today?  
*Remember, don't send personal information such as full name, date of birth, address or credit card details. To learn why, see the [Disclaimers](#)*

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tedeaki

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No



### About me

*Up to 1000 characters about you, your capabilities, achievements, interests and goals for the future.*

I am currently studying a Bachelor of Civil Engineering (Honours) at Deakin University. I have a passion for the built environment, including major infrastructure projects. I have developed strong Teamwork and Communication skills working on numerous group projects and assignments within my coursework.

Last year I was given the opportunity to experience work placement at Lend Lease, a multinational property and infrastructure company. At Lend



### Me in a Minute

*Upload your "Me in a Minute" video showcasing two or three of the Deakin Graduate Learning Outcomes*

#### Laura Soding - Me in a Minute



### Showcases

*Share your work that meets or exceeds any of the Course Learning Outcomes and Standards for your course*

#### Communication



#### Critical thinking



your  
aspirations



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To do

  
Activity

  
Study group

  
Progress



WEEK 1: ANALYSING DOCUMENTS

current week



Welcome to the course

An introduction to the course, who we are and what you'll be learning about.

1.1 WELCOME TO THE COURSE ARTICLE

1.2 TAHITIA MCCABE (LEAD EDUCATOR) ARTICLE

1.3 GRAHAM HOLTON (EDUCATOR) ARTICLE

1.4 INTRODUCE YOURSELF DISCUSSION

Learners  
expect a **clear  
transparent  
offer**

**clean  
intuitive interface**

**more open and  
free**

**more co-branded**



# CONNECTIVITY

Learners  
expect to  
make  
friends,  
professional  
networks  
and engage  
with people



Learners expect a quality experience

- the capacity to find and create paid employment
- The opportunity to connect with people.

Learners expect a brilliant education where they are and where they want to go.



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A banner image showing a group of young people, with a girl in the foreground looking at a tablet and others in the background, all smiling and engaged. The image is overlaid with a semi-transparent dark blue filter.

# EduGrowth

Australia's national acceleration network for high growth, scalable,  
borderless education.