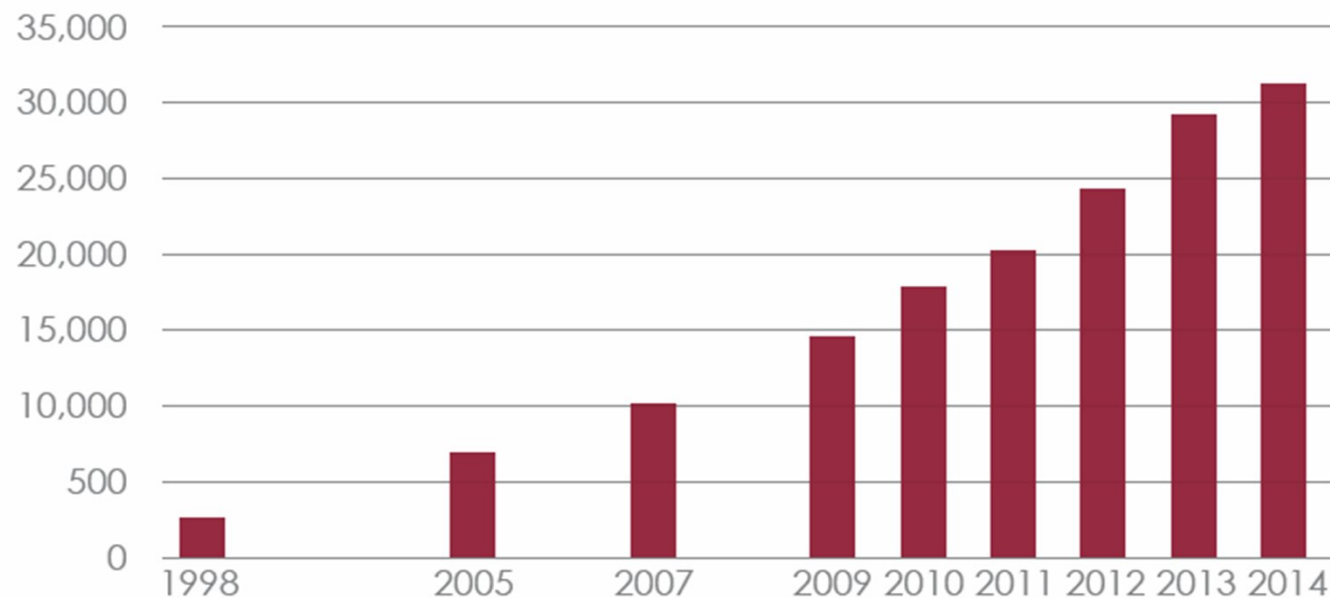


STUDENT MOBILITY

Dr Renee Kyle, UNIVERSITIES AUSTRALIA

What does student mobility in Australian universities look like?

PARTICIPATION OF STUDENTS FROM AUSTRALIAN UNIVERSITIES IN
LEARNING ABROAD PROGRAMS 1998-2014



Source: Potts (May 2016) *Outcomes of Learning Abroad Programs*, pg. 5

What does student mobility in Australian universities look like?

TOP DESTINATION COUNTRIES 2014		% OF STUDENTS	RANK 2013	RANK 2012
1	USA	15.4%	1 (15.5%)	1 (14.3%)
2	China	9.2%	2 (9.1%)	3 (8.9%)
3	UK	8.8%	3 (8.9%)	2 (9.0%)
4	Canada	4.8%	4 (5.4%)	4 (4.7%)
5	Japan	3.8%	9 (3.4%)	8 (3.5%)
6	Indonesia	3.4%	13 (2.3%)	n/a (1.8%)
7	India	3.3%	11 (2.6%)	9 (3.0%)
8	Germany	3.3%	7 (3.9%)	5 (4.0%)
9	Italy	3.1%	5 (4.2%)	7 (3.8%)
10	France	3.0%	6 (4.1%)	6 (3.9%)

Source: Potts, D and Harrison, L (May 2016) *Learning Abroad at Australian Universities: The Current Environment*, pg. 6

So we are doing well ...



Participation of under-represented groups in student mobility

- 507 first in family;
- 90 Aboriginal and Torres Strait Islander;
- 550 low-SES;
- 2341 non-English speaking backgrounds;
- 710 regional/remote areas; and
- 462 students with a disability.


Why is mobility important and what are the outcomes for students?

- Mobility benefits both the individual, the institutions and broader society
- For students, mobility experiences assist in the development of:
 - cross-cultural awareness;
 - adaptability and tolerance;
 - open-mindedness;
 - an understanding of complex global issues; and
 - global citizenship.

There are numerous other benefits associated with student mobility

- UA commissioned IEAA report: *Outcomes of Learning Abroad*
- Highlights academic benefits to participation in mobility
- Improved career outcomes of students who participate in mobility
- Increased civic engagement and public / soft diplomacy

Student mobility as a policy priority

- 
- A background image showing a group of diverse students from various ethnicities and ages, all looking up and holding a large globe together. The students are wearing casual clothing like hoodies and jackets. The image is slightly faded to allow the text to be read clearly.
- Learning abroad has been identified as a key Government priority with bipartisan support at senior levels.
 - This policy focus highlights the value of student mobility encouraging growth.
 - Enabled conversation around international education to emphasise reciprocity.

Make the world your campus: learnings from the World Class campaign

If you're looking for an action-packed learning experience, seek no further than Singapore. As one of the world's economic leaders, Singapore constantly buzzes with activity – featuring vast shopping complexes and cultural feasts, there's always something to do. And if you want to escape the city, tropical rain forests are only a short trip away!

3 fast facts:

1. British elections are open to Singaporean voters.
2. Singapore is an island, a city and a state all at the same time.
3. This country is made up of one main island and 63 other tiny islands, most of which are uninhabited.

student stories



elise, SGP



The background of the slide is a photograph of a group of approximately 15-20 young adults, likely students, posing for a group photo. They are sitting and standing on large, dark, irregular stone blocks that appear to be part of an ancient ruin or wall. The students are dressed in casual summer clothing like t-shirts and shorts. Behind them, more stone structures and some greenery are visible, suggesting an outdoor archaeological site. The top portion of the image is covered by a dark blue banner with white text.

Universities providing greater diversity in course offerings

- The rise of short-term programs as a pathway to overseas study outside of the traditional exchange model:
 - study tours;
 - practical placements and internships;
 - summer courses; and
 - other programs of short-duration (generally a few weeks).

National Work Integrated Learning Strategy

- Partners:

- UA
- Australian Collaborative Education Network
- Australian Industry Group
- Australian Chamber of Commerce and Industry
- Business Council of Australia
- Department of Education and Training
- Office of the Chief Scientist

The background of the slide is a photograph of a forest. In the foreground, there is a damaged wooden building with a corrugated metal roof. The building appears to be in a state of disrepair, with some of the wood missing and the roof partially collapsed. The forest is dense with trees and green foliage. The sky is not visible.

National WIL Strategy

- Why?
- Who does it benefit?
- What are the barriers?
- How do we work together?

Opportunities for overseas internships/placements

- Universities collaborate with domestic and multinational companies
- ANZ, KPMG, Siemens
- Employers value what an overseas placement brings to the skills of graduates

There is still a long way to go

