

Maximising offshore pathways and the rise of the glocal: challenge or opportunity?

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Haileybury in China: shaping an international school by creating pathways



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Assumptions

1. The days of extracting students from China are limited
 - Natural disinclination of parents to send young children overseas.
 - Rise of private international schools for Chinese children that better meet their needs.
2. Local partners are available.



Assumptions

3. The VCE provides the best pathway to overseas universities

- Good structure: Flexible + RPL + EAL + languages bonus.
- With/without an ATAR, there is a pathway for everyone.
- Clearing houses (e.g. VTAC) reduce the risk.
- A pass in EAL obviates IELTS.
- Access to world-ranked universities.
- Western pedagogy.



Results

Create a global school

AND

- Embed Australian educational IP within China.
- Embed an Australian pathway *inside* the Chinese school system.



