Maximising offshore pathways and the rise of the glocal: challenge or opportunity?

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Haileybury in China: shaping an international school by creating pathways
Assumptions

1. The days of extracting students from China are limited
   • Natural disinclination of parents to send young children overseas.
   • Rise of private international schools for Chinese children that better meet their needs.

2. Local partners are available.
Assumptions

3. The VCE provides the best pathway to overseas universities
   • Good structure: Flexible + RPL + EAL + languages bonus.
   • With/without an ATAR, there is a pathway for everyone.
   • Clearing houses (e.g. VTAC) reduce the risk.
   • A pass in EAL obviates IELTS.
   • Access to world-ranked universities.
   • Western pedagogy.
Results

Create a global school

AND

• Embed Australian educational IP within China.

• Embed an Australian pathway *inside* the Chinese school system.