

Getting to the bottom of social networks - discover how international students really use them

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Timings

- Brief introduction from each student on your table
- 30 minutes for discussions suggested questions are on handouts
- 2 minute feedback from each table present 3 key points from your discussions
- Summing up from us

A note about filming



Group Discussions

- Topics to think about: academic / accommodation / everyday life / social activities / health / working / careers
- What social channels are students using to connect to their host institution?
- What online/offline social networks do they have/use?
- How are they integrating into their host communities?
- How are they creating and maintaining new social networks?
- What social media channels do they prefer to use?
- Are they using different platforms to connect within their own student community (i.e. by nationality)

Professionals in International Education

How do they share information?

IDP students' existing connections in Australia



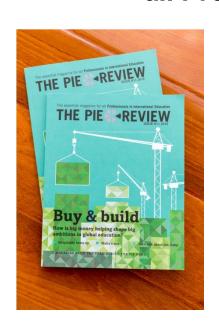
65% of Australian-bound IDP students have friends or family abroad in Australia

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	Who is living in Australia	Spoke to them about life in Australia	Strong influence* on decision to study in Australia
Friends / peers of similar age group	53%	93%	27%
Direct relatives (sibling, cousin, aunt, uncle)	49%	93%	42%
Friends of the family / elders	31%	90%	32%

^{* %} strong influence = those rating 8 or higher out of 10 on a scale from 0 to 10

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