

What led to the formation of QBBG?

- Growth in internationalization of higher education
- Increased student mobility
- Multiple layers of accreditation and quality assurance
- Drive to increase the quality of TNE provision
- Reducing burden and increasing efficiency



The Power of Partnerships

Bilateral agreements in place across agencies.

Move to multi-lateral partnership approach.

Move from simply cooperating with each other to a more **comprehensive understanding** of common standards across the **member agencies** and **form a zone of trust**.



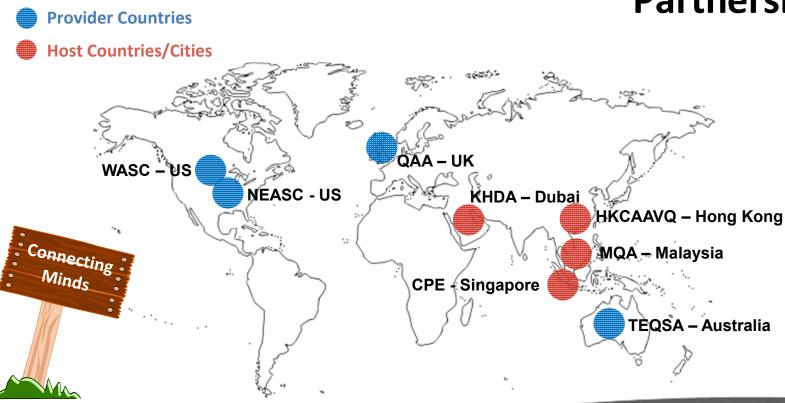








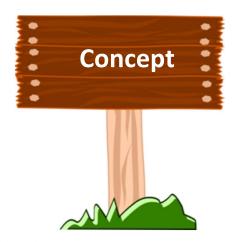
The Power of Partnerships





Vision:

 A trusting alliance of international quality assurance agencies implementing a collaborative and innovative future for transnational quality assurance to ensure that today's global students are tomorrow's global citizens.



QBBG: Objectives

A platform for QA agencies to **Connect, Collaborate** and **Communicate** on global challenges of Quality Assurance in TNE to address:

- *Student mobility and degree recognition
- Data provision for informed decision making
- *New global university structure
- *Tackle real QA challenges through collaboration
- *Increase efficiency and reduce burden



QBBG: Story so far...

Dubai-Inaugural meeting

A Dubai initiative; brings together selected members of the QA bodies from Provider and Host countries/city-states to begin a dialogue in March 2014.

QBB Group formed in London

Dialogue continues; looking at concrete ways in which existing cooperation could be taken further to facilitate the QA of TNE provision. Formal adoption of QBB Group.

Club of Hubs meet in Malaysia

Hub Workshop; discussion on the common challenges for HE hubs with representatives from IBCs in Malaysia. 3 pillars – Connect, Collaborate and Communicate

QBBG connect in Dubai

Student Voice; direct contribution from students on their experience in transnational higher education

QBBG : Comparative Study

Significant differences in practice between the QA agencies however common themes:

- Responsibility lies fully with the home.
- Programme equivalency requirement with adaptation to content within local context.
- Identified the need to collaborate and share information on a regular basis.



QBBG : Aspirations for the Future

- Improve **trust** and increase **communication** through bi-lateral and multi-lateral agreements
- sharing information to enhance quality
- enabling student mobility and recognition of degrees
- inventing **next best practice** for an interconnected higher education sector without boundaries







Thank you

