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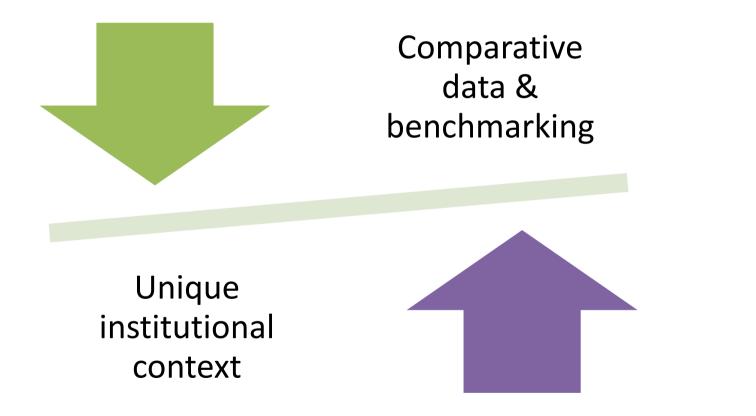
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### Using data to shape internationalisation strategies: Lessons learned from Canadian universities

Rhonda Friesen AIEC Presentation Adelaide, SA October 8, 2015



# What impact does national data have on individual institutions?



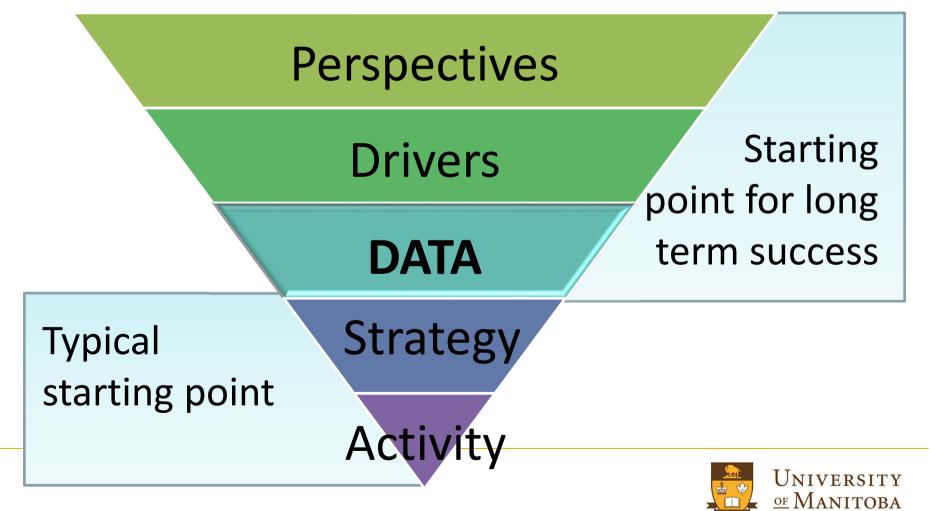


- 1. Situates institution in an appropriate & realistic context
  - Confirms & challenges our targets and goals
  - Informs strategic planning based on broader
    perspective
  - Enables better understanding of unique institutional strategy



#### XPLORER INNOVATOR PIONEER ADVENTURER VISIONARY TRAILED AZER

## Building a strategy based on diverse perspectives and reliable data



#### Faculty perspectives from the UofM

- 69% felt their own international work improves the quality of their teaching, research
- 82% of respondents felt international students bring diverse and enriching perspectives to the classroom
- 71% found international students have communication difficulty, creating challenges/additional support
- 60% of respondents felt that international experience at the undergraduate level was not important or only somewhat important; Importance at the graduate level increased

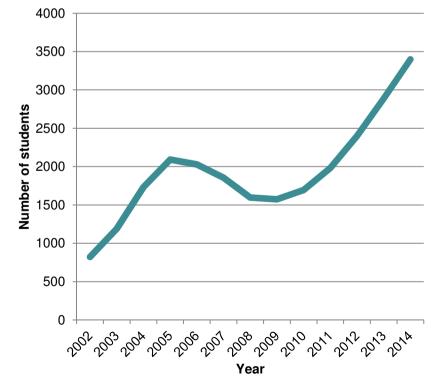


#### **APLORER INNOVATOR PIONEER ADVENTURER VISIONARY**

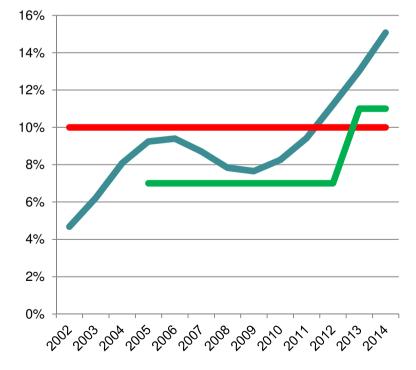
#### **Inbound student mobility**

**Goal:** By 2018 international students should account for 10% of undergraduate enrolment

#### International Students in UManitoba Degree Programs

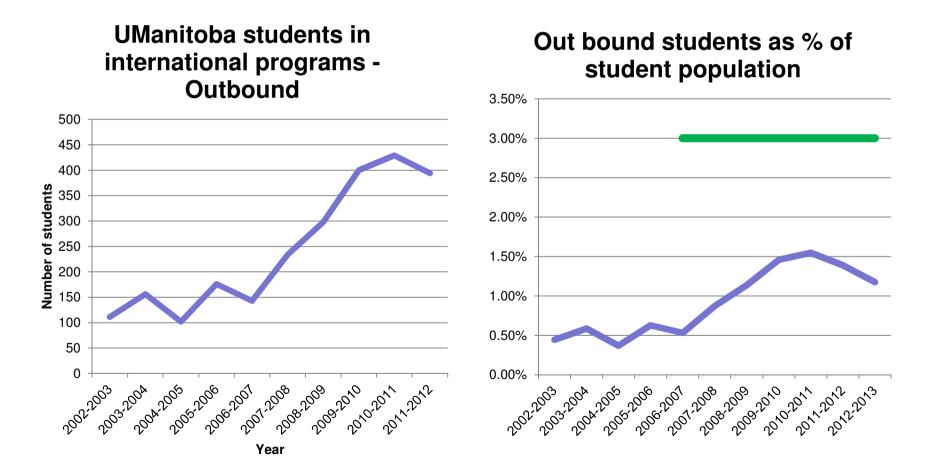


#### International students at UM as % of student population



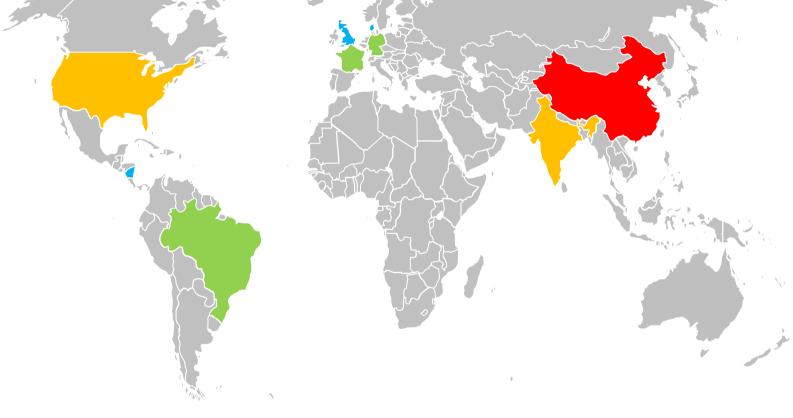
### Out bound student mobility

**Goal:** Increase opportunities for experiential learning

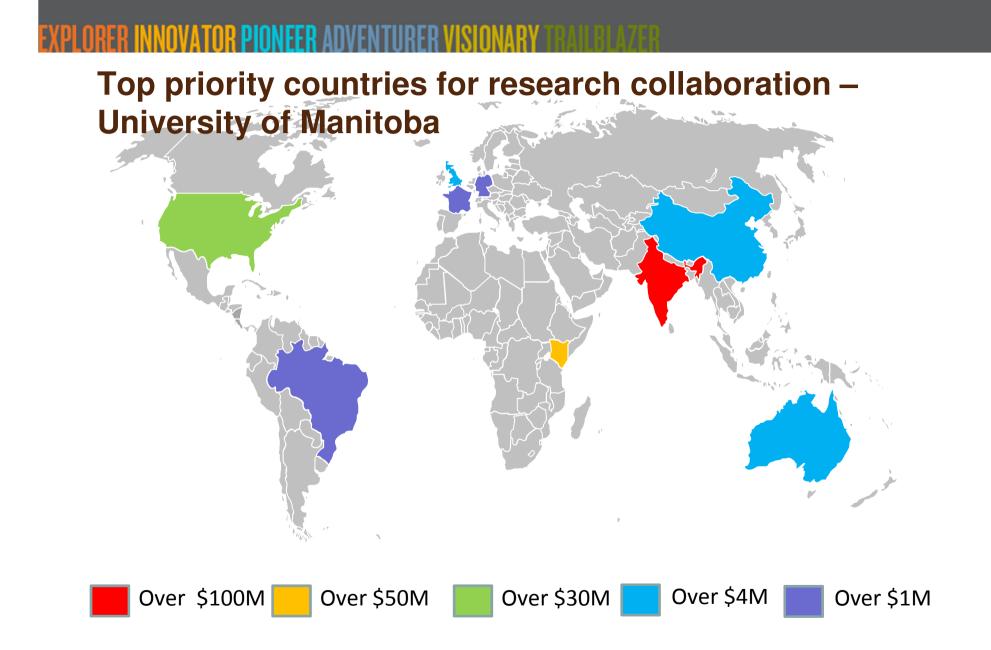




Top priority countries for research collaboration – Universities Canada Survey

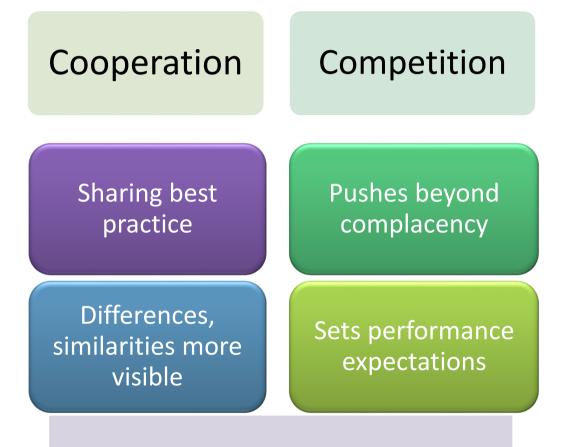


**—** Over 80% — Over 60% **—** Over 50% **—** Over 40%



#### XPLORER INNOVATOR PIONEER ADVENTURER VISIONARY THAT BEAT

# 2. Impact of internationalization data: Promotes cooperation and competition





#### XPLORER INNOVATOR PIONEER ADVENTURER VISIONARY

#### 3. Provides grounds for critical thinking & analysis

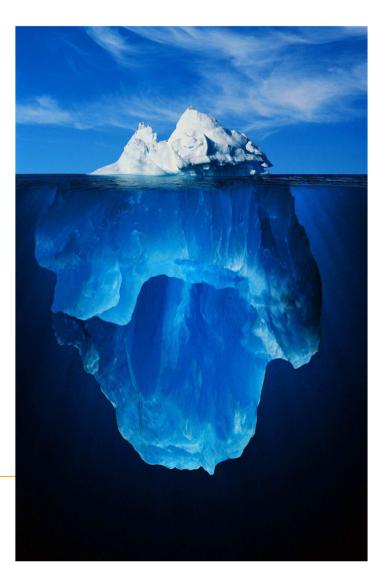
- Points out gaps and assumptions
- Challenges current structures, systems, processes
- Illuminates the ugly and the good
- Engages faculty



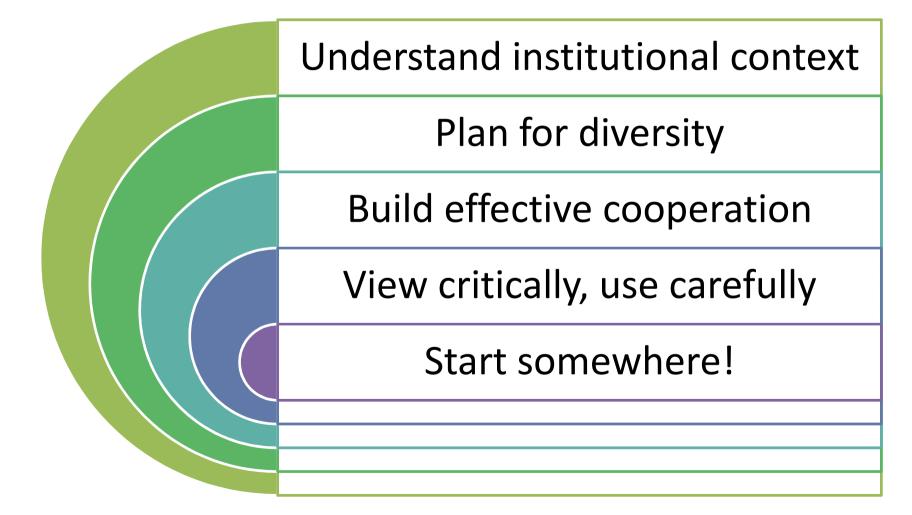
#### XPLORER INNOVATOR PIONEER ADVENTURER VISIONARY TRAILED AZER

#### **Remembering data limitations**

- Does it tell the 'complete' story?
- Does it tell a 'relevant' story?
- What conclusions can it reasonably draw?
- What assumption does it expose?

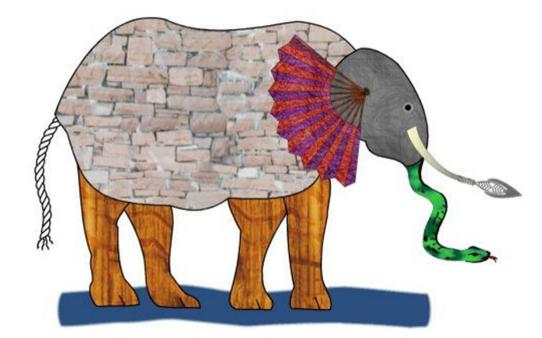


#### In summary: Using data to shape strategy



#### XPLORER INNOVATOR PIONEER ADVENTURER VISIONARY COMPLEXATION

#### What 'internationalisation' looks like.... Depends on your perspective



#### Thank you!



#### IRFR **OVATOR CHALLENGER REBEL VISIO EL PIONEER CREATOR EXPLORER TRAILBLAZER INNOVATOR ITURER EXPLORER ADVENTURER TRAILBLAZER REBEL PIONEER CREATOR EXPLORER** EXPLORER ADVENTURER TRAILBLAZER I REBEL EXPLORER PIONEER I EFENDER TRAILBLAZER CREATO TOR EXPLORER FFENDER TRAIL BLAZER REREI PIONEER

