

Reframing student mobility?

*Realising the potential of student mobility
experiences through the curriculum*

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Australian story



- continental land (small population)
- educationally sound (rankings)
- Euro American influence (media)
- culturally immature (mono lingual)
- politically transactional and unilateral



Curriculum and content



- aim to seek a 'different' NOT a better or same experience...
- influential developmental stage
- professional DNA being laid down
- genetically malleable
- element of overall educational experience



Recognition of rigour



- national impact and agenda (DFAT)
- beyond technical education (identity)
- reverence for the grants and scholarships process (competitive)
- commitment to OS-HELP (equity)
- institutional strategic buy in
- industry and community buy in



Moving the mythology



- obsession with local employment
- fascination with homogeneity
- learning occurs in the classroom

- mobility is an end point (global citizens)
- global is something 'other than' core business
- academic and professional nexus



Reframing global engagement



Exciting times and challenges ahead



- Backpacking v Education
- Cultural influence and 'cringe'
- Mainstream v Elitism
- History and Future colliding
- Parents v Students
- Defining the classroom



Growing student mobility

- Binding academic outcomes with the student experience
- Clarity in student pathways
- Showcasing the value proposition
- Regional and country demystification
- Bridging the student parent nexus
- Crossing the academic professional
- Elongating the global experience

