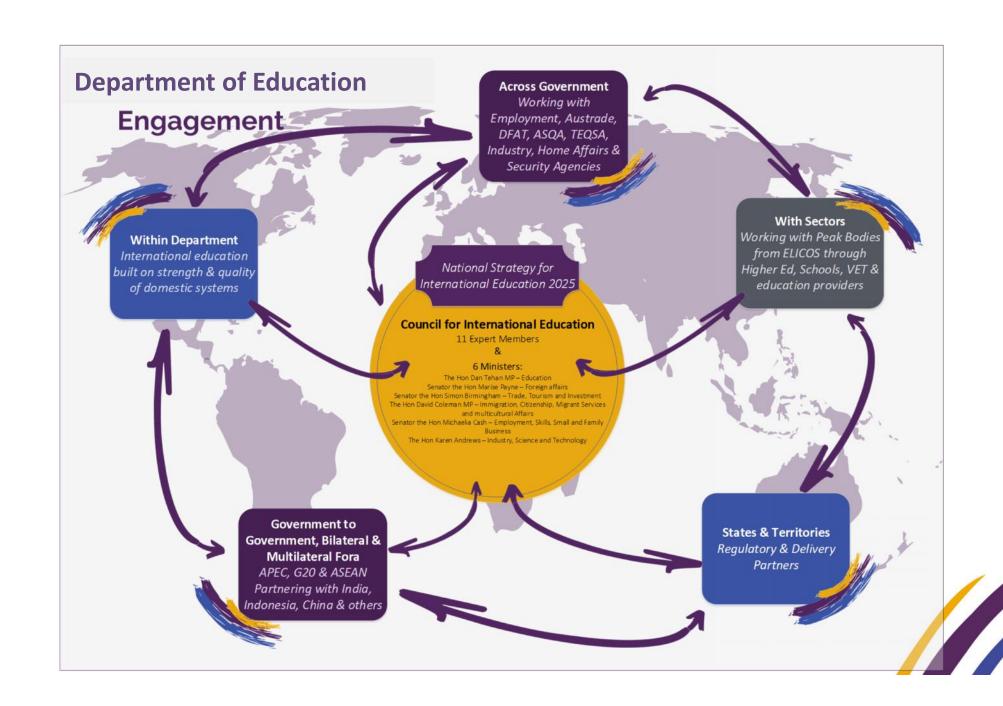


Future directions in Australian international education: a government perspective

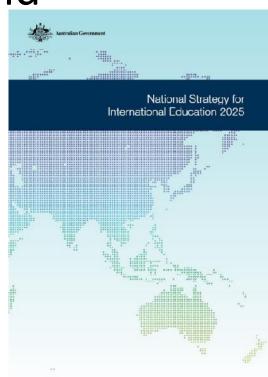
Karen Sandercock Group Manager International Group

Australian International Education Conference Perth, 17 October 2019



National Strategy for International Education 2025

- To deliver benefits and opportunities for students, for Australia and for the world
- To increase competiveness
- Build stronger relationships
- Deliver the best student experience



Council for International Education

- Delivers the National Strategy
- Ministers with portfolio responsibilities (six)



Expert Members (eleven)

Current Priorities

1. Diversity & Sustainability

- Highly successful sector with growth driven by a small number of countries
- Adapting to changing global trends & increasing competition
- Long term sustainability built on diversification of countries of origin, course mix, modes of delivery & destination
- Strengthen the quality of student experience

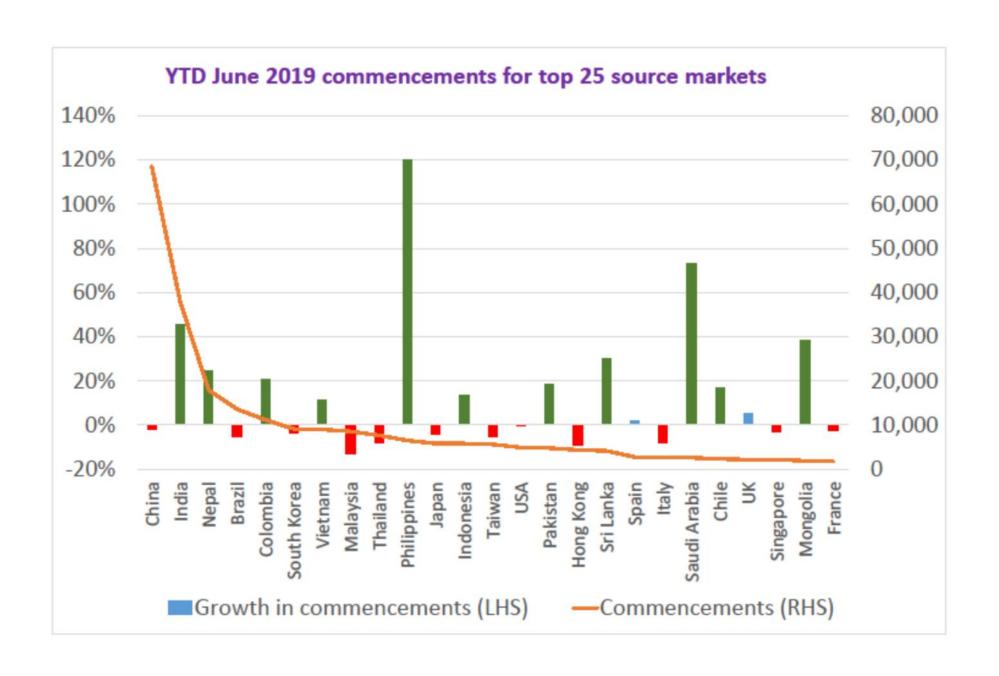
2. Quality Frameworks & Regulation

- Strong regulatory framework
- Transparency on agent outcomes
- Countering foreign interference
- Visa policy settings & other levers
- Tuition Protection Service expansion

3. Growing Engagement

- Influence building through bilateral & multilateral fora
- Global recognition of Australian qualifications
- Capacity building overseas to support sustainable development & future trade
- Offshore counsellor network addresses trade barriers to increase provider opportunities

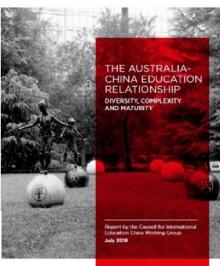
Across Higher Education, Skills, Schools, ELICOS and emerging interest in Early Childhood





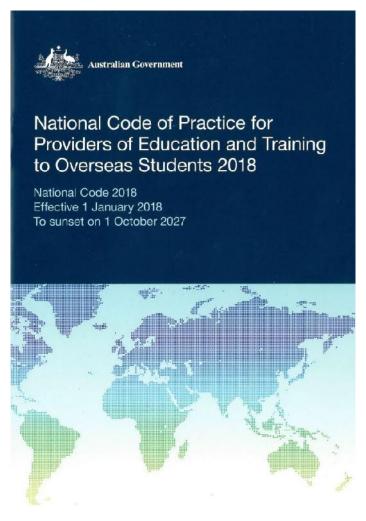
Diversification and Sustainability







Quality Frameworks and Regulation





EDUCATION SERVICES FOR OVERSEAS STUDENTS ACT 2000

Act No. 164 of 2000

Start date 19 Jun 2018

Compilation includes amendments up to

Extracted from the Federal Register of Legislation on 18 Mar 2019

C2018C00210

Growing Engagement

- Building sector strategies
- Delivering on country strategies
- Strengthening government to government engagement
- Building policy alignment

How can we...

- build diversity in source countries, study destinations and modes of delivery?
- improve the student experience to increase competitiveness?
- maintain our reputation for quality while addressing any poor practice & encouraging providers to innovate?
- ensure Australia's international education sector is sustainable?

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