

How the VU undergraduate teaching and learning revolution is impacting international students, educators and recruiters

Cheshna Boolaky, Student and Lead Student Mentor

Alan McWilliams, Senior Lecturer, First Year College

Bronte Neyland, Director, Victoria University International

THE NEW WAY TO DO UNI



"The most radical and comprehensive change any university in Australia has made in living memory to the way it teaches students".

Tim Dodd in *The Australian* on the 22nd August 2019

A recruiter's perspective

Bronte Neyland

The Block Model



FIRST YEAR MODEL INTRODUCED

FEBRUARY 2018

WORLD-LEADER



Largest number of students studying in block model anywhere in the world.

AWARD-WINNING



Victorian International Education Awards **2018**

110

MORE THAN 110 SPECIALIST TEACHING ACADEMICS EMPLOYED

160+

OVER 160 FIRST YEAR AND 240 SECOND YEAR UNITS RE-WRITTEN

240+

<35

TEACHING SPACES AND TIMETABLES OVERHAULED FOR SMALLER CLASS SIZES

FIRST YEAR COLLEGE ESTABLISHED

LED BY A DEAN

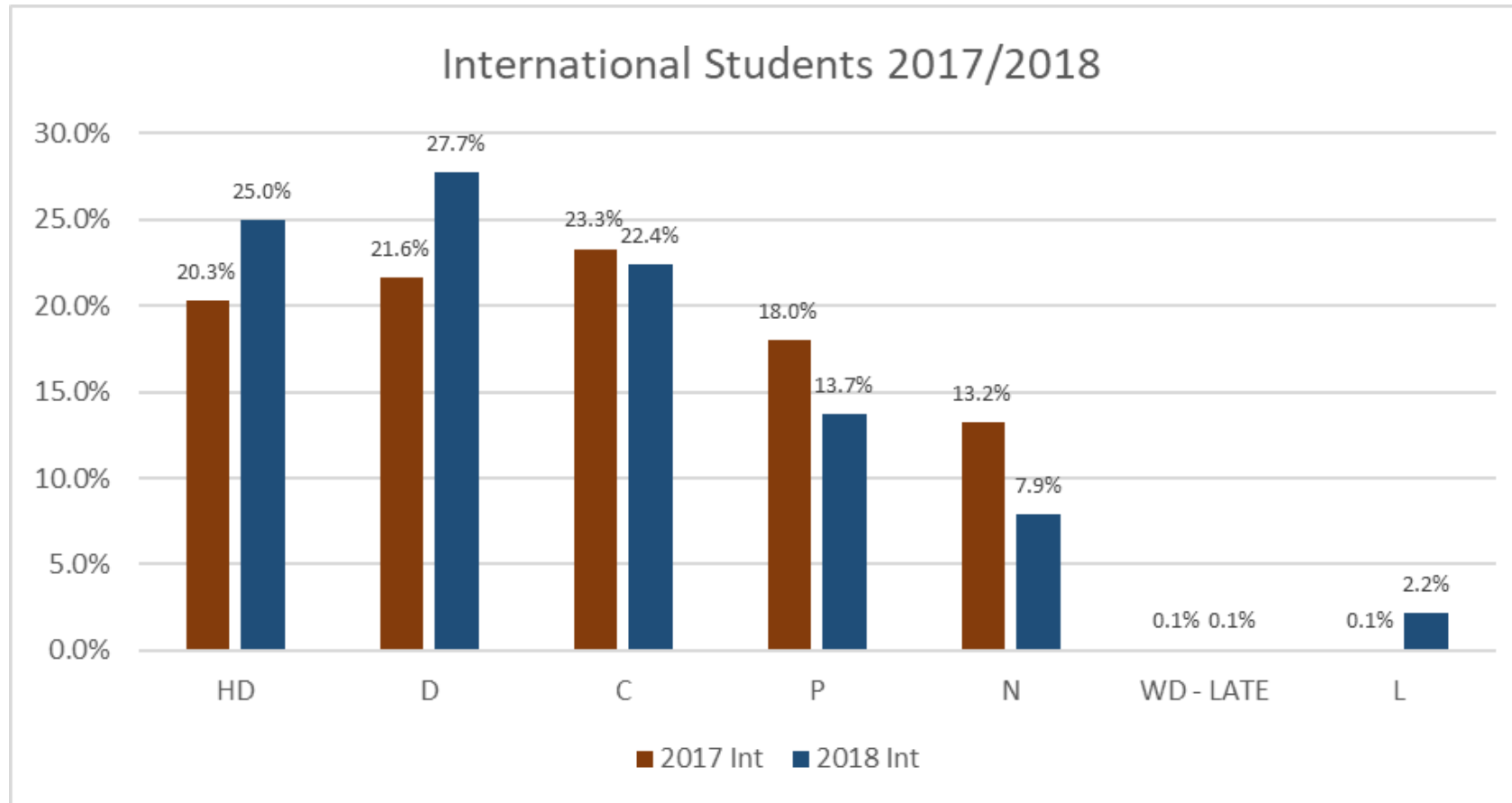


OVER **40%**

INCREASE IN DEMAND FROM INTERNATIONAL STUDENTS IN 2019

for entry into 1st year of VU's undergraduate degrees (from 2018 levels).

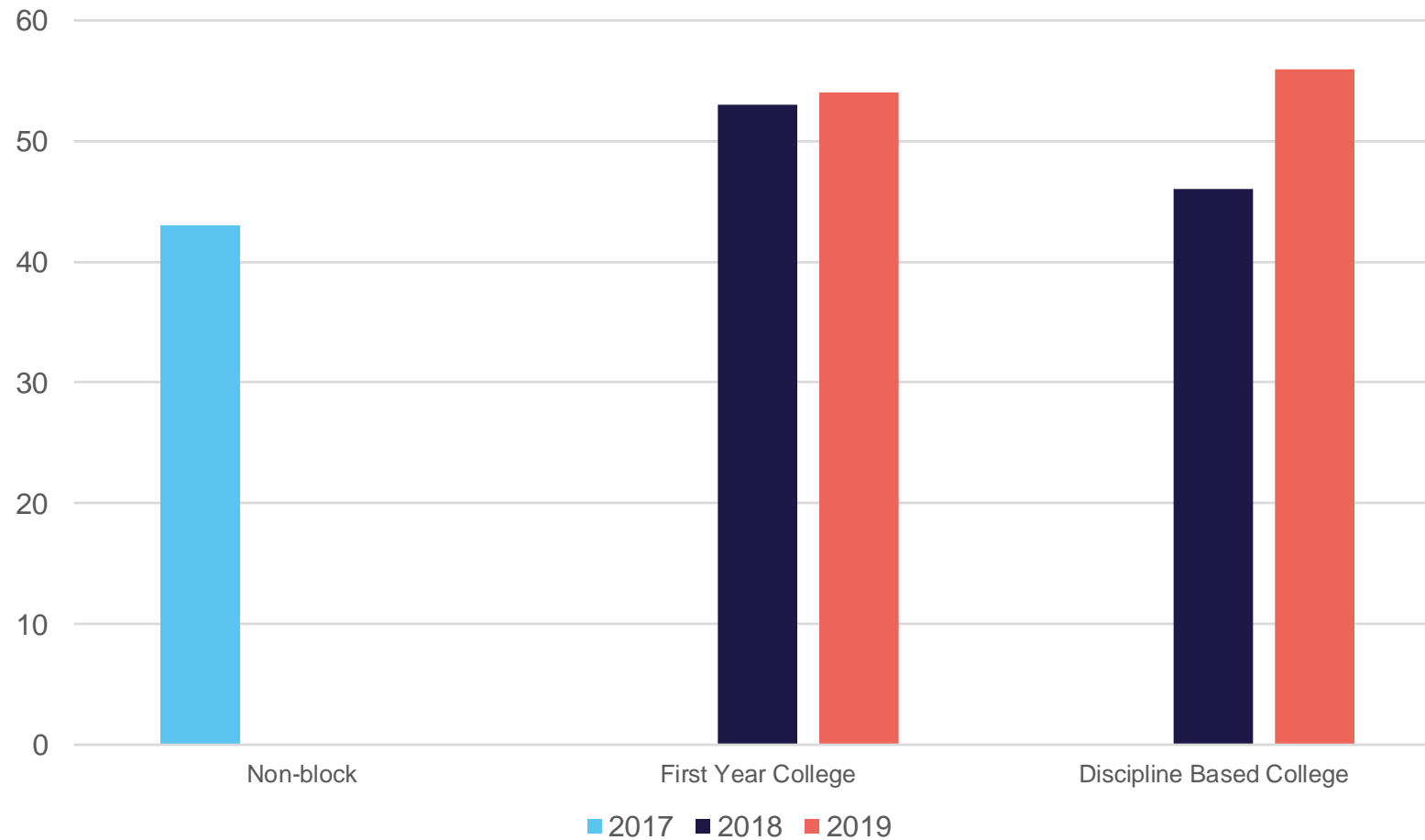
Comparison of international students' units grades in the First Year College 2017 vs 2018



Key points:

- 92% of units passed
- HD or Ds achieved in more than 50% of units

% of units in which international students received HD or Ds











An academic's perspective

Alan McWilliams

An international student's perspective

Cheshna Boolaky

The benefits

-  Flexible (morning, afternoon or evening sessions)
-  Focus on one subject at a time
-  Content and activities are structured in a flexible way
-  Student centred classroom where students are connected to teachers and peers
-  Opportunities to meet industry leaders and experts through compulsory workshop
-  Constructive feedback obtained throughout the 4 weeks
-  Ability to monitor academic progress systematically
-  Learning HUB: Academic support provided based on study spaces

Learning Hub: College based Study Spaces



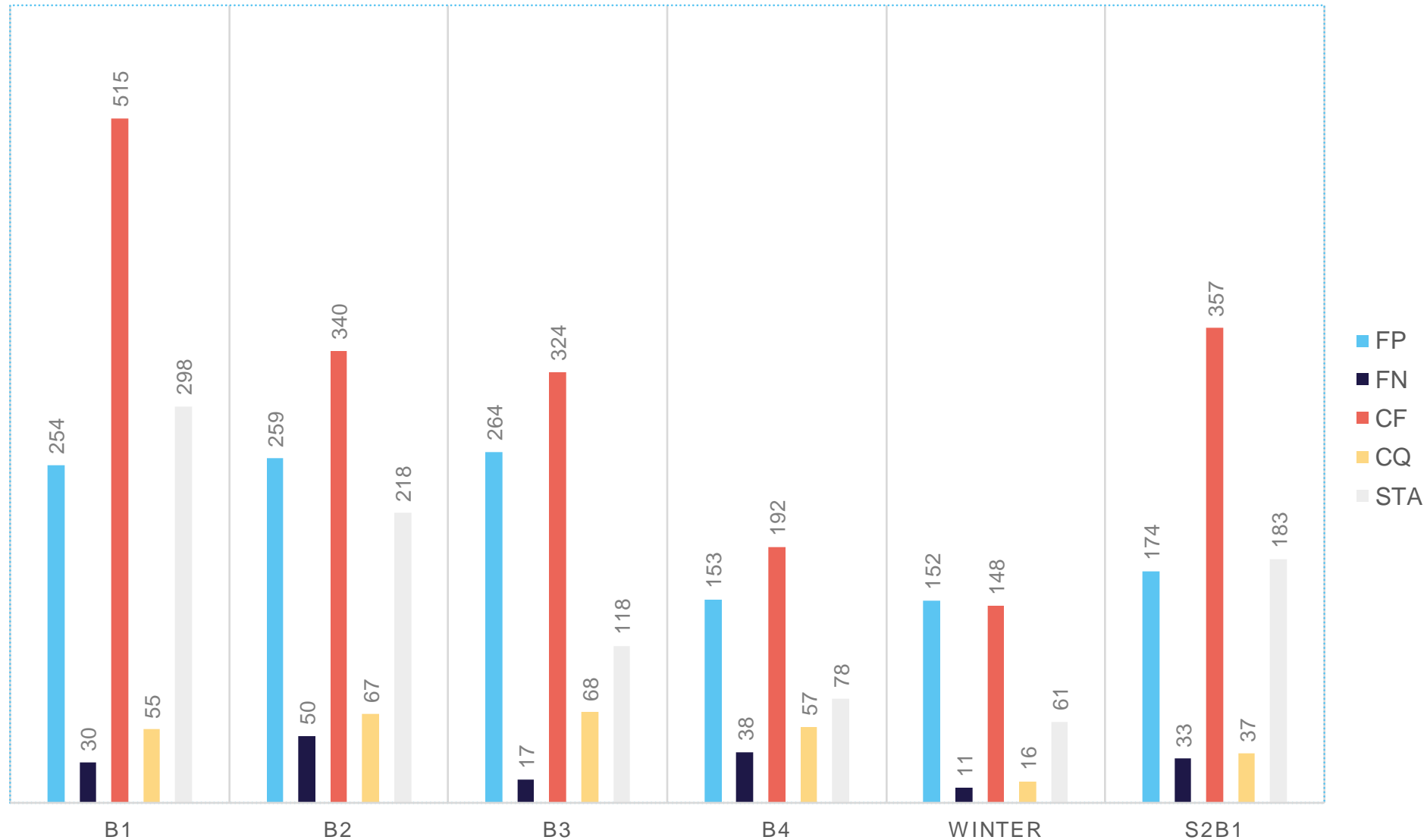
**STUDENT
MENTORS**

- Osteopathy
- Health Sciences
- Business
- Engineering & Science
- Arts & Education

5674 hours

SB1 – S2B1

STUDENT MENTOR INTERACTIONS



Thank you

Contact us

cheshna.Bootaky@vu.edu.au

alan.mcwilliams@vu.edu.au

bronte.neyland@vu.edu.au

THE NEW WAY TO DO UNI

