Pathways Network Conversation

Image: http://sun-surfer.com/stairway-to-heaven-iceland-386.html

Rationale

IEAA's Pathways Network provides a national forum for international pathway providers to share information, develop and benchmark good practice and participate in government policy development.

It includes members from public and private higher education institutions as well as schools, VET and ELICOS providers of academic pathway programs.

In this context, Pathways is defined broadly to include award and non-award programs, foundation studies, enabling and short bridging courses, with or without credit transfer to a principal course.

Membership is open to IEAA members and non-members.

2019 Objectives

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- Promote the standing of pathway programs through improved and standardised data collection, including longitudinal student tracking data

- Enhance student outcomes by ensuring they have appropriate academic and cultural preparation for their principal course

- Contribute to professional skills development for staff working in the pathways sector through IEAA's professional development program

- Work with members and regulators (TEQSA & ASQA) to achieve consistent application of course accreditation standards, including those for Foundation Programs.

2018-19 Activities

- facilitating the annual Pathway Network Forum in July, topics and speakers including:
  - AQF review
  - National Standards for Foundation Programs
  - DET data
  - Pathways data
  - Marketing for pathways

- continuing work on the forthcoming National Standards for Foundation Programs review

- initiating a research project on improving the availability and standardisation of pathways sector data

- two Pathways PD2 events in Melbourne and Sydney (both in collaboration with English Australia) to support academic staff and pathways learning and teaching.

What should 2020 activities be?

- Providing sector recommendations to pending National Standards for Foundation Programs review
- Working on holding pathways PD events for academic staff
- Developing standard metrics for evaluating performance with University partners
- Creating communication networks i.e. a Community of Practice, occasional social events…
- Other?