Leading the way with transnational school education

Lisa Hayman, Director, VCAA





Session Overview:

Abstract:

The delivery of the Victorian Certificate of Education (VCE) internationally provides students with the opportunity to undertake an internationally recognised senior secondary qualification at home. VCE offshore builds international and local teacher capacity, supports teacher and student mobility programs and internationalises schools.

- This session will share key knowledge and build participants' understanding of the VCE international program, including: school partnership model, organising framework, VCAA licensing process and the international quality assurance framework.
- Insights will be provided into the benefits Victorian schools believe result from their involvement in this transnational school education program.

Learning objectives:

This session will provide participants with the opportunity to:

- deepen their knowledge of transnational school education programs
- explore what international school partnerships look like
- consider organising frameworks and licensing processes for delivery of curriculum internationally
- engage in conversation around risk management associated with international program delivery.





International Programs

- The VCAA has delivered curriculum and assessment internationally since 1998
- Our VCE international program provides students worldwide with local access to an internationallyrecognised education
- Local schools partner with offshore schools to deliver the Victorian Certificate of Education







Victorian Government Policy

Victoria The Education State

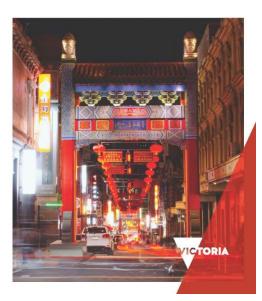


The China Strategy - Partnerships for Prosperity

维多利亚州新的《中国战略》

携手合作 共谋繁荣

深入了解 Deeper understanding 诚挚合作 Genuine connections 共同緊棄



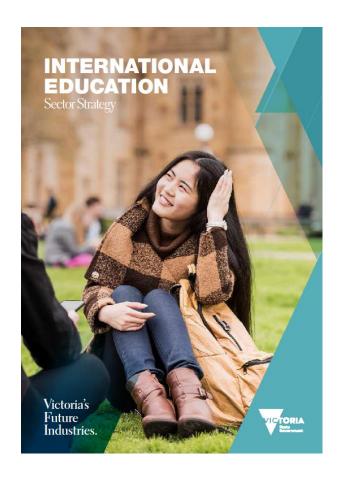




Victorian Government Policy

International Education Sector Strategy

- The delivery of VCE offshore on the NHT is referenced in the International Education Sector Strategy (Department Economic Development Jobs Training Resources March 2016):
 - Aim: Grow offshore delivery of VCE in partnership with overseas schools to expand our global reach.
 - Strategy: Expand overseas delivery of Victorian curriculum through transnational programs, including maximising China's uptake of the Northern Hemisphere VCE (p.23).







VCE Studies – 2 Timetables

VCE studies currently offered on the Victorian Academic Timetable February – December

- Accounting
- Biology
- Bridging English as an Additional Language
- Business Management
- Chemistry
- Chinese First Language
- Computing
- English
- English as an Additional Language
- Environmental Science
- French
- Further Mathematics

- General Mathematics
- Health and Human Development
- Indonesian Second Language
- Japanese Second Language
- Mathematical Methods
- Media
- Physics
- Portuguese
- Specialist Mathematics
- Studio Arts
- Visual Communication and Design

VCE studies currently offered on the Northern Hemisphere Timetable September – July

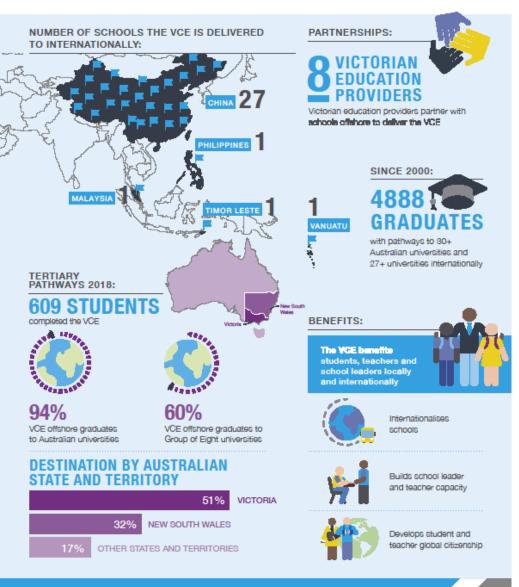
- Accounting
- Biology
- Bridging English as an Additional Language
- Chemistry
- Chinese First Language
- Computing
- Computing Informatics
- English
- English as an Additional Language

- Further Mathematics
- General Mathematics
- Mathematical Methods
- Physics
- Specialist Mathematics





Victorian Certificate of Education (VCE) OFFSHORE



WWW.VCAA.VIC.EDU.AU









Benefits





Builds school leader and teacher capacity



Develops student and teacher global citizenship



School Partnership Delivery Model

Victorian school

- VCE offshore partnership built on shared vision
- Design and oversight of pre VCE English language program
- Victorian teachers act as Mentors for teachers offshore (support learning & teaching, school based assessments)
- Maintenance of student records (enrolment, school based assessment results)
- Advice provided on tertiary pathways and visa application

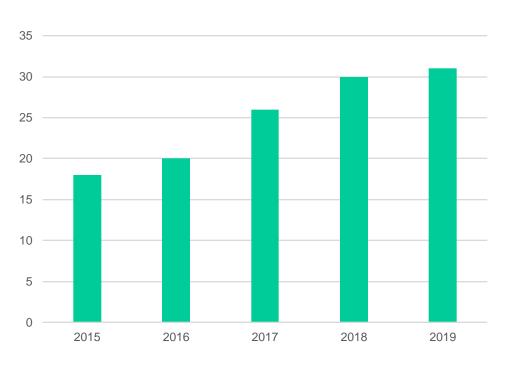
Offshore school

- Assessment of prospective students (academic ability & English language)
- Overseas school appoints teachers (expatriate or local)
- Maintenance of student records (enrolment, school based assessment results)
- Manage external examinations
- Appoint examination supervisors





VCE offshore programs

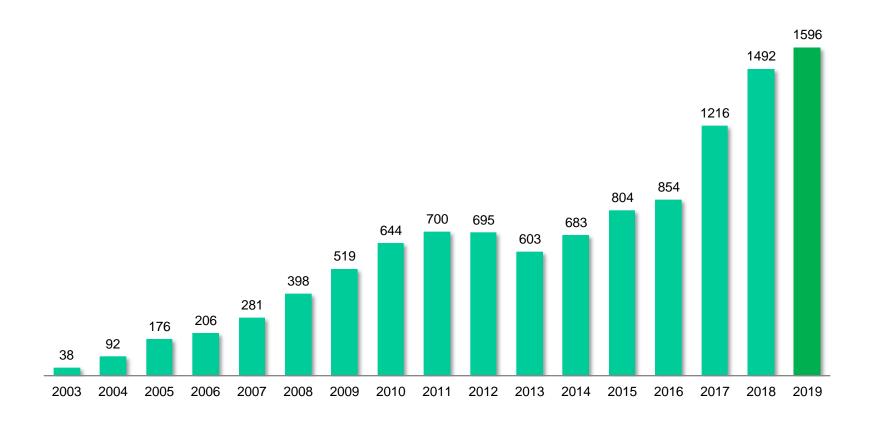








VCE offshore student enrolment growth



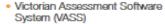




- Alignment to Victorian government policy
- Program rationale
- School background and academic achievement
- Victorian Registration and Qualifications Authority (VRQA) registration
- Victorian school vision
- Program benefits for teachers, students, school
- Complementary programs languages, internationalisation of the curriculum, student and teacher exchange
- Offshore partner school background

- VCE studies to be offered.
- Flexible program models, for example, Northern Hemisphere Timetable (NHT)
- Local curriculum programs
- Pre-VCE English language program – as required
- Infrastructure and teaching facilities
- Security of VCE examinations
- Invigilation





- English language proficiency
- Student experience overseas travel to partner school
- Academic outcomes
- Tertiary pathways





Policy and Vision

Curriculum and Assessment

VCE Offshore Delivery

Staffing and Professional Learning



- Staff roles
 - Leadership team
 - Mentors
 - VCE Coordinator
 - VASS Administrator
 - Offshore Data Administrator
- Mentor program
- Teacher qualifications
- Professional learning

Governance and Accountability

- Long-term viability of offshore school
- Market analysis and prospective enrolment numbers
- Financial analysis
- · Role of Agents and other third parties
- Insurance
- Agreement between Victorian and offshore schools
- Government approval
- · Offshore staff recruitment and registration
- Risk management
- Program monitoring and reporting
- Project timeline





Education Product and Service Research Project - Victoria







International opportunities for offshore delivery



INDIVIDUAL INTERNATIONALISED SCHOOLS: public, private or international schools that offer one or more foreign curriculum, assessment or regulatory products as part of their approach to education.

SCHOOL SYSTEMS: region or country systems that adopt international curriculum, assessment and regulatory products (either in whole or in part) to accelerate educational, social and economic benefits.





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Lisa Hayman

Director, Office of the CEO
hayman.lisa.l@edumail.vic.gov.au





