

Australian International Education Conference 15 - 18 October 2019 Perth Convention and Exhibition Centre



## Introduction to international education

Janelle Chapman, IEAA Vice-President; and Executive Director, TAFE Queensland International Mystique Nelis, Data Analyst and Research Adviser, Austrade Steve Nerlich, Director, International Research & Analysis Unit, Department of Education Heidi Piper, Director, Griffith International, Griffith University



## Name, Organisation, Role

- How long have you worked in international education?
- Is this your first AIEC?
- Why are you attending AIEC?

## Download the AIEC app

### Your Hosts: IDP Education



#### A globally leading international education services organisation

**Student Placement** 

**English Language Testing** 

**Digital Marketing & Events** 

**English Language Teaching** 









Leading provider of international student recruitment services, with global network spanning more than 30 countries

Co-owners of the leading global high-stakes English Language Test (IELTS)

Online and offline marketing services for universities and college's international student recruitment activities. (Formerly Hotcourses Group)

Operators of 9 leading English language schools in Cambodia and Vietnam



### Your Hosts: IEAA



#### The peak body for international education in Australia





Provide advocacy and member services relevant to academics, teachers and professional staff across all sectors.



Deliver high-quality professional learning opportunities to advance members' careers and enhance the quality of Australian international education.



Drive new research to highlight emerging trends, inform strategy and policy and enrich Australia's knowledge base.



Collaborate with affiliate bodies, corporate partners and government to promote the benefits of international education to the broader community.

Above all, we support approaches to international education that realise its transformative potential for all students and its positive impact on societies (local, national and global).

### What is international education?



International education is a means to enable **students** to think with an **international** or **global** perspective.

Connecting with different societies and belief systems helps students to understand and embrace cultural differences and similarities.

# Why is international education important to Australia?





### Making it happen





#### What does it encompass?

- Global teaching and learning
- Research collaboration
- Marketing and recruitment
- Admissions and compliance
- Student administration and student experience

- Pathways and English language
- Transnational education (TNE)
- Partnerships, relations and networks
- Learning abroad / student mobility
- Scholarships and fellowships



## Making it happen





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# A brief history



The Colombo Plan begins



Subsidised student program ends

2000

ESOS Act updated,

PRISMS and eCOEs

introduced

'The perfect storm'



2009-10

1950

1990

1000

1904

First international student arrives in Australia



1985

Australia's first full-fee paying program for international students introduced 1991

ESOS Act and CRICOS introduced



2004

IEAA established



2012

Introduction of Streamlined Visa Processing (SVP)





# A brief history



New Colombo
Plan Pilot program
launched

2013

Government releases
Australia's first
National
Strategy for International
Education 2025

2016



Simplified Student
Visa Framework
(SSVF)
supersedes SVP

2016



Australia tipped to overtake the UK as the world's second most popular study destination

2019

2013

Recovery from 'The perfect storm' commenced



2014

New Colombo Plan Formally launched 2016

National
Council for
International
Education
established

2018

National Code 2018 introduced



2020

What lies ahead?





## Increasing the value



- The value might be measured by:
  - Collaborative research output
  - Top 3 student destination countries
  - Overall economic contribution
  - Number of Australians who benefit (e.g. employed in sector, outbound students)
  - Brand recognition
  - Digital delivery measurement
  - Market share metric.



## Competitor destinations and targets



COUNTRY	TARGET	YEAR
Australia	Forecasting \$940k by 2025. No actual targets.	2025
NZ	Increase economic value to \$6bn (revised up from \$5bn in 2018)	2025
Canada	Announced new strategy in March 2019, investing CA\$147m and \$8m per year after that	2022
China	Attract 500k international students – 492K in December 2018	2020
Japan	Double number of foreign students to 300k – 299K in December 2018. Will exceed	2020
Malaysia	Attract 250k international students	2025
Russia	Triple international student enrolments to 710k	2025
UK	Increase numbers by 30% (458k > 600k). Increase export value from £20bn to £35bn.	2030
Germany	Attract 350k international students – Achieved	2020
South Korea	Host 200k visiting students – On track with 142k in 2018	2023
France	Host 500k international students. Requires an average annual growth rate of 5%.	2027
Turkey	Host 200k international students – Revised up to 350k without a timeframe	2022
Ireland	Increase foreign student enrolment in HE by 33% and ELT by 25%	2020

# **Key Federal Ministers**



#### **Education and Training**



Dan
Tehan
Minister for
Education



Cash

Minister for
Employment, Skills,
Small and Family
Business

**Michaelia** 



Andrews

Minister for
Industry, Science
and Technology

Karen

# **Key Federal Ministers**



#### Immigration, foreign affairs and trade







#### **David Coleman**

Minister for Immigration, Citizenship, Migrant Services and Multicultural Affairs

Marise Payne

Minister for Foreign Affairs

## Simon Birmingham

Minister for Trade, Tourism and Investment

## Governance framework



#### National Council for International Education

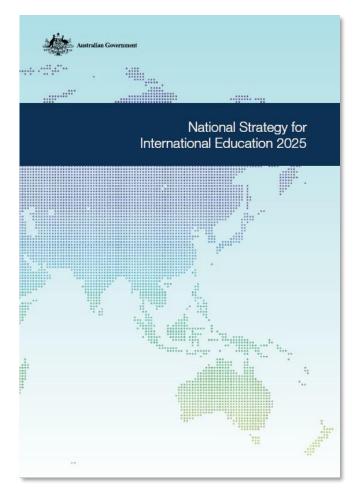
- Established in 2016, in response to an external review of the sector (Chaney Report)
- The first of its type in the world, it comprises:
  - 6 Federal Ministers
  - 11 non-ministerial members
- Facilitates better coordination between various government departments and encourages a collaborative response to important issues:
  - Student visa system; teaching and learning standards; safe, affordable accommodation; employability etc.

## Governance framework



#### National Strategy for International Education 2025

- The Council has responsibility for implementing Australia's first National Strategy for International Education
- Structured around the three pillars:
  - Strengthening the fundamentals
  - Making transformative connections
  - Competing globally
- Includes funding of AUD12 million over four years through its 'Enabling Growth and Innovation (EGI)' grants program.



# Legislation and policy



## National

- Education Services for Overseas Students (ESOS) Act
- Migration Act

# State/territory

State legislation

## Providers

Institutional policies & procedures



# Regulatory environment



### **ESOS Framework**



- Legislation and standards placing obligations on education providers for international students
- Provides tuition fee protection for international students
- Supports the integrity of the student visa program
- Protects and enhances Australia's reputation for quality education.

# **Quality assurance**



- Australian Qualifications Framework (AQF)
- Tertiary Education Quality and Standards Agency (TEQSA) / Australian Skills Quality Authority (ASQA)
- CRICOS registration and ongoing monitoring of courses/providers.

# Simplified student visa framework (SSVF)



- All providers under one framework
- Evidence level is a combination of the education provider and the country of citizenship.
- Based on immigration outcomes of student visa holders in the previous 12 months
- Financial capability and English proficiency requirements are determined by evidence level.

		COUNTRY EVIDENCE LEVEL		
		1	2	3
EDUCATION	1	S	S	S
PROVIDER EVIDENCE	2	S	S	R
LEVEL	3	S	R	R

# Regulation of education agents



#### Education agent performance data

- DET Education Agent Performance Data policy paper:
  - Aims to provide greater transparency between agents for providers and students to make more informed choices

73 per cent of international student enrolments used ar education agent in 2017.

- Gives agents a better understanding of their own performance, relative to their peers and encourages continuous improvement.
- Feedback from IEAA members and the broader sector:
  - Confidentiality of agent performance data between providers is paramount
  - Little support for more regulation, but better application of existing mechanisms to protect Australia's standing.

## Sector peak bodies

























# Key challenges



## **Policy settings**

- Student visas
- Post-study work rights (PSW)
- Skilled migration

# **Growing the regions**

2

- Rapid growth in capital cities has led to infrastructure constraints
- Push to encourage students to regional areas
- Government recently announced:
  - Additional year of PSW for students who study in a regional location
  - AU\$15,000 scholarships for domestic and international students to study in the regions.

# Key challenges



# Student experience



- Consistent and accurate predeparture information (Universities Australia)
- Safe, affordable, purpose-built accommodation
- Reducing workplace exploitation (Migrant Worker Taskforce report)
- Enhancing mental health of international students (English Australia)

# **Employability**



- National WIL taskforce and strategy established to create and promote opportunities for even more students
- Quality indicators of Learning and Teaching (QILT)
- AUIDF International Graduate Outcomes survey (2016)

ieaa.org.au/employability

# Key challenges



# **Global competition**

5

Within Australia

From other destination markets

Rapidly improving education systems within source markets

Market volatility

Political, economic, social, technical, legal, environmental





# Go to the AIEC App

#### Governance



The \_\_\_\_\_ Framework

- Is legislation and standards placing obligations on education providers for international students
- Provides tuition fee protection for international students
- Supports the integrity of the student visa program
- Protects and enhances Australia's reputation for quality education.

a. ASQA b. TEQSA c. ESOS d. IEAA



# In 2018 (full year) **VET** International Student Enrolments in Australia were equal to

- a. Almost 215,000
- b. Almost 245,000
- c. Almost 155,000
- d. Almost 185,000

### **Source Countries**



## USA, China, Germany and France are top 10 \_\_\_\_\_

- a. Destination Countries
- b. Source Countries
- c. Destination and Source Countries



# Which of the following countries is **not** one of the top 4 source countries for Australia in 2019?

- a. Nepal
- b. Vietnam
- c. China
- d. Indonesia

## Australian Students: Learning Abroad



In 2017 almost \_\_\_\_\_ Australian students had an overseas study experience.

a. 20,000

b. 30,000

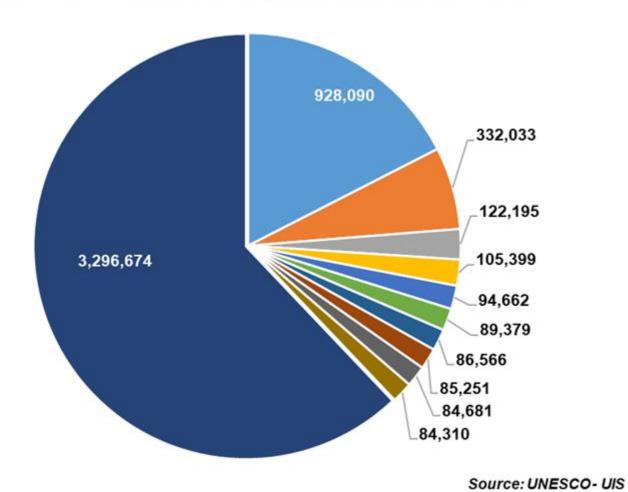
c. 40,000

d. 50,000

# Top ten international student origins



#### 5.3 million international tertiary students worldwide in 2017



Change from 2016

	China	7%
	India	9%
Ш	Germany	3%
•	South Korea	0%
	Viet Nam	15%
	France	-2%
	USA	3%
	Nigeria	-12%
ш	Kazakhstan	-6%
	Saudi Arabia	-7%
	Other	4%

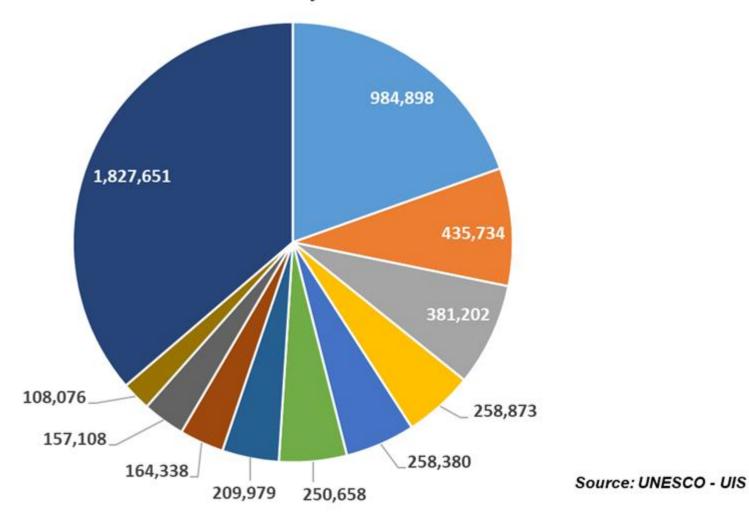
World

4%

## Top ten international student destinations







#### Change from 2016

USA	1%
UK	1%
Australia	14%
Germany	6%
France	5%
Russian Federation	3%
Canada	11%
Japan	15%
China	14%
Turkey	23%
Other	-5%

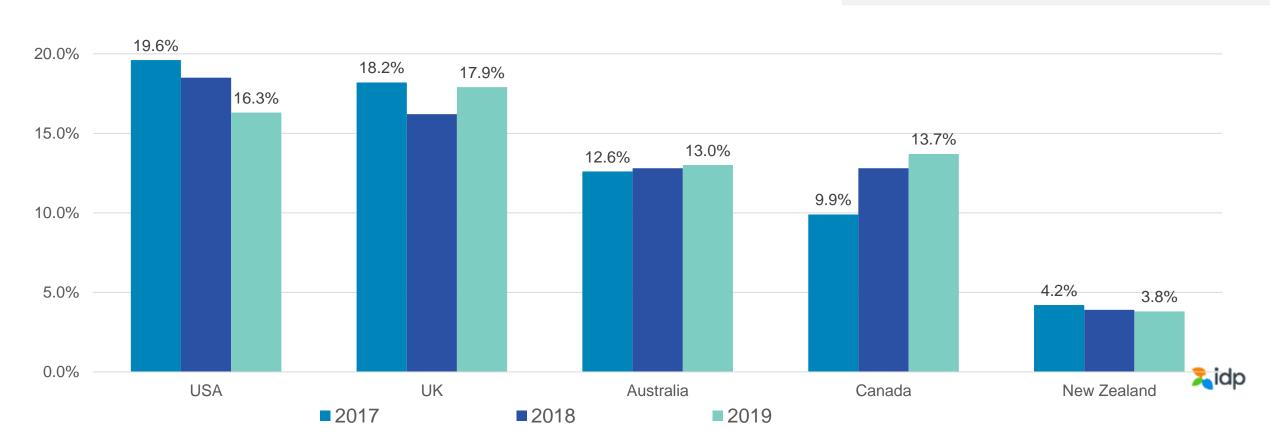
World

# IDP DIGITAL PLATFORM SEARCH TRENDS Key English Speaking Destinations



#### **Conference Session**

2.2.4. Students or parents – who leads and who follows? Thursday 10.30am (RV4)

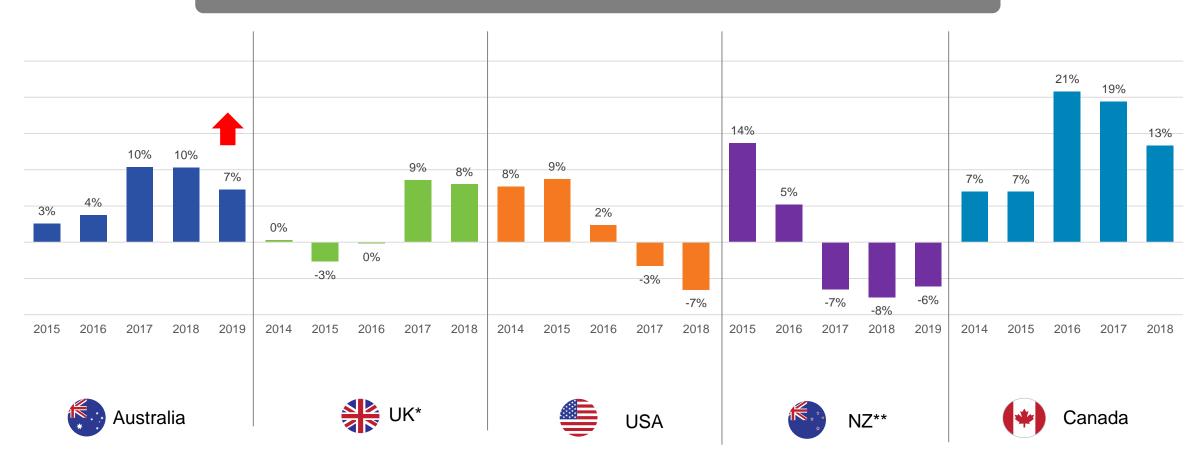


25.0%

# VISA GRANT TRENDS Key English Speaking Destinations



#### Year on year % change in student visas issued by study destination\*



Data based on Australia - total, Canada - total, NZ - full-fee paying, UK - offshore, non-EU only, US - HE only



<sup>\*</sup> USA visa data not shown as it is not comparable to previous years due to changes in visa policy and processes; alternatively Open Doors new enrolments data is shown Sources: Australia Dept of Home Affairs, Canada CIC, NZ Department of Labour (Immigration), UK Home Office, US Institute of International Education. Open Doors Report.

## Looking forward with data



#### Visa data:

- Lodgements applications for visas
- Grants visas granted
- Growth rates for January July 2019 (compared to January July 2018):
- All lodgements 10%; offshore lodgements 5% All grants 6%; offshore grants 2%







## Understanding the nuances



What's the difference between students, enrolments and commencements?



#### **Students**

The number of students in the country



### **Enrolments**

The number of courses in which students are enrolled

A good reflection of **historic trends** 



#### Commencements

A cumulative count of new course enrolments

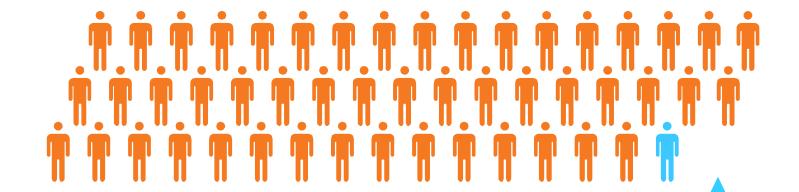
A good indicator of **current trends** 

### How many international students in Australia?



693,750

In 2018, international students studied in Australia – up by 11% on 2017



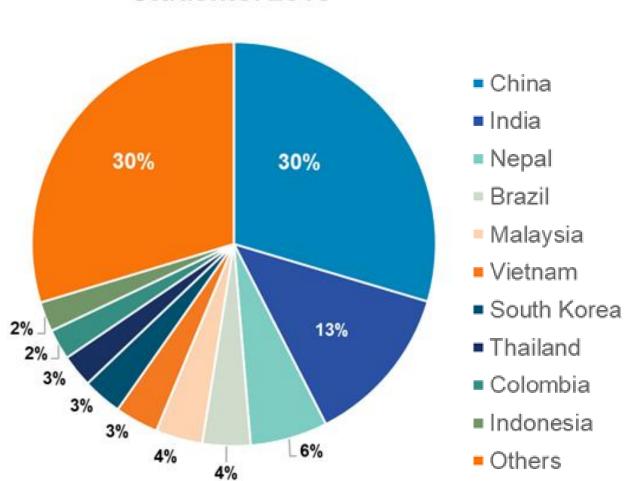
almost 1 in 50 people in Australia.



### How many international students in Australia?



Students: 2018



			%
	2017	2018	change
China	184,286	204,999	11%
India	68,110	89,251	31%
Nepal	28,484	42,917	51%
Brazil	24,233	26,611	10%
Malaysia	25,926	26,020	0%
Vietnam	23,639	24,107	2%
South Korea	22,333	21,769	-3%
Thailand	19,460	18,004	-7%
Colombia	14,104	16,928	20%
Indonesia	15,635	16,538	6%
Others	196,699	205,567	5%
World	622,909	692,711	11%

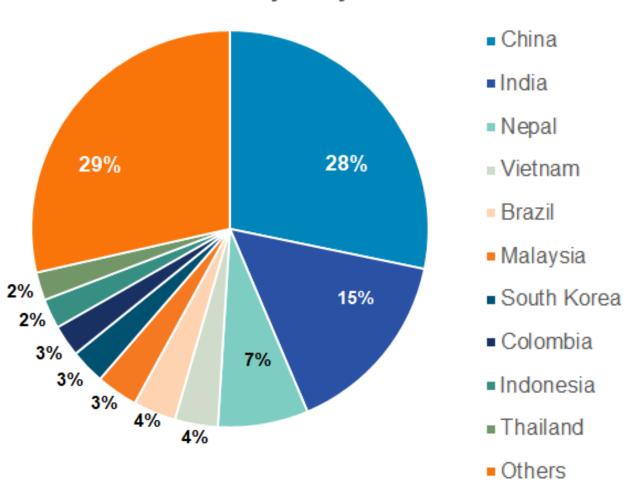
Source: Department of Education



### How many international students in Australia?



#### Students: January - July 2019



	January -July	January -July	%
	2018	2019	change
China	187,161	193,358	3%
India	79,549	105,306	32%
Nepal	37,760	50,412	34%
Vietnam	22,505	23,986	7%
Brazil	23,119	23,809	3%
Malaysia	24,741	23,227	-6%
South Korea	19,861	19,364	-3%
Colombia	14,310	17,601	23%
Indonesia	15,147	16,600	10%
Thailand	16,669	15,679	-6%
Others	184,541	195,412	6%
World	625,363	684,754	9%



Source: Department of Education

## Looking forward with data



#### Australian data sources include:

- Students a cumulative count of human beings
- Enrolments a cumulative count of all course enrolments
- Commencements a cumulative count of new course enrolments
- Growth rates for January July 2019 (compared to January July 2018):

**Students** 

**Enrolments** 

Commencements



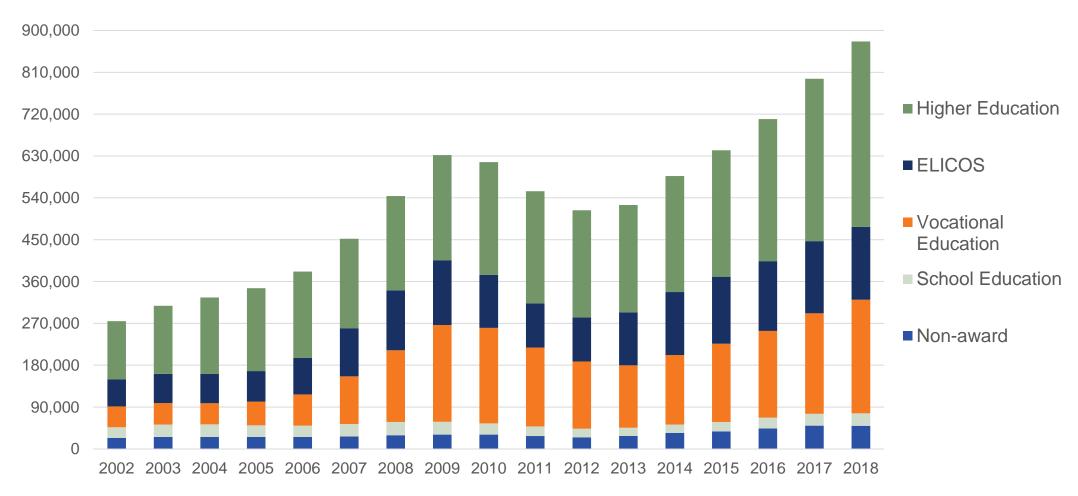




#aiec2019

# International Student Enrolments in Australia by Education Sector – full year to 2018

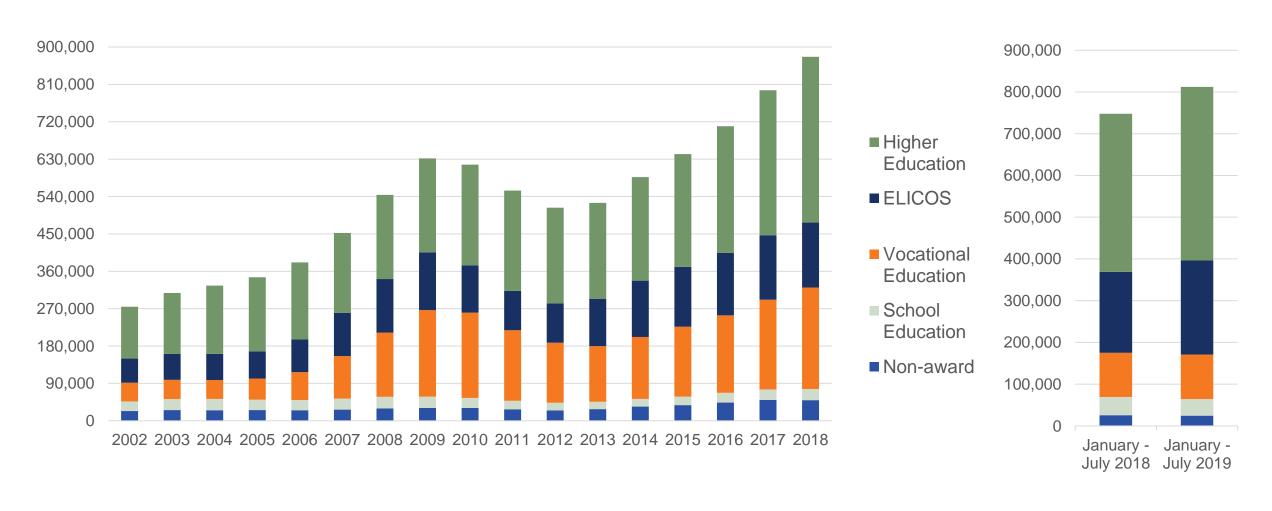






# International Student Enrolments in Australia by Education Sector – year-to-date July







# Where do students study in Australia?



Distribution of international studen	t enrolments in Australian capital
and regional a	reas in 2018

State /	Share		Enrol		
Territory	*Major	Regional	*Major	Regional	Total
	Cities	area	Cities	area	
NSW	99%	1%	330,224	3,689	333,913
VIC	99%	1%	276,733	2,242	278,975
QLD	95%	5%	127,260	7,052	134,312
WA	100%	0%	51,597	233	51,830
SA	100%	0%	37,870	95	37,965
ACT	100%	0%	19,286		19,286
TAS		100%		10,796	10,796
NT		100%		2,632	2,632
Australia	97%	3%	842,970	26,739	869,709

<sup>\*</sup>Major Cities of Australia include capital and other large cities in each state and territory, with the exception of Tasmania (TAS) and Darwin (NT). Major cities also include non-capital cities such as the Gold Coast and Newcastle.



# Where do students study in Australia?



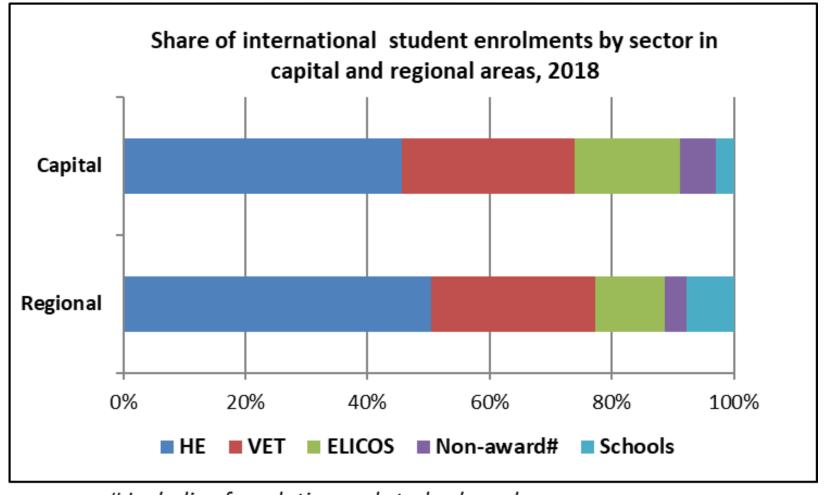
Top ten regional centres for international student enrolments in 2018						
State /					Growth	
Territory	**Regional centres	2017	2018	Share	on 2017	
TAS	Hobart	6,862	9,391	35%	37%	
NT	Darwin	2,462	2,625	10%	7%	
QLD	Cairns	2,675	2,475	9%	-7%	
QLD	Toowoomba	2,064	2,038	8%	-1%	
QLD	Townsville	1,942	1,860	7%	-4%	
NSW	V Richmond - Tweed		1,554	6%	8%	
NSW	NSW New England and North West		1,427	5%	6%	
TAS	Launceston and North East	1,381	1,389	5%	1%	
VIC	VIC Ballarat		1,199	4%	20%	
VIC Geelong		418	323	1%	-23%	
	Other locations 2,612 2,458 9% -6%					
Total enro	Total enrolments in regional areas 24,209 26,739 100% 10%					

<sup>\*\*</sup>SA4 regions as derived from the ABS Australian Statistical Geography Standard.



## Where do students study in Australia?



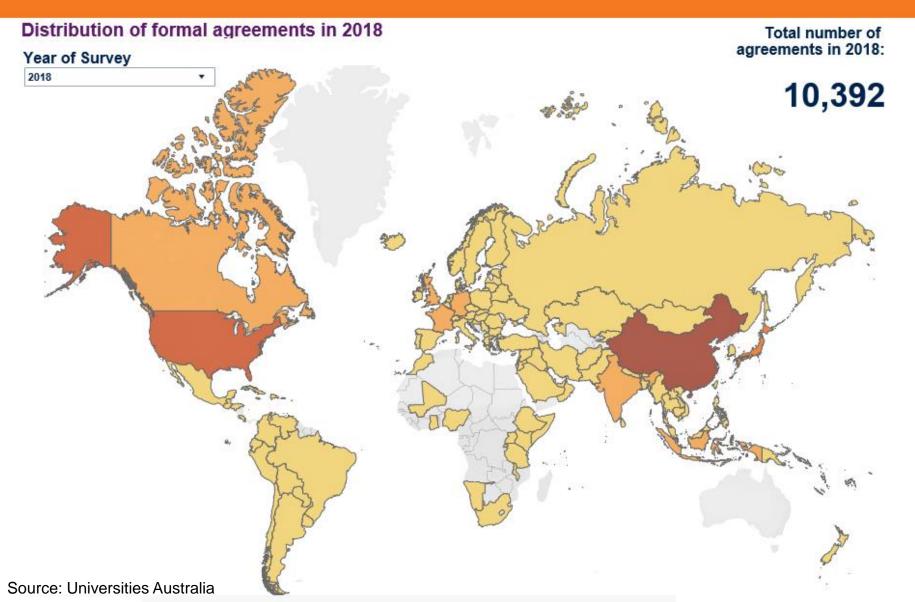


# Including foundation and study abroad courses.



# International Linkages





Universities Australia – International Linkages Survey.

In 2018, the top 3 countries with most agreements with Australian universities were:

China: 1,741

• USA: 1,110

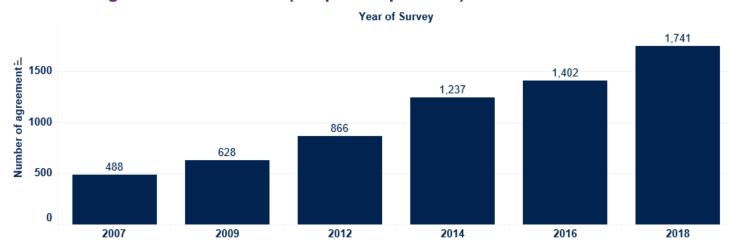
Germany: 601.



# International Linkages



#### Number of agreements with China (People's Republic of)



Types of agreement with China (People's Republic of)

Year of Survey	Academic / Research Collaboration	Staff Exchange	Student Exchange	Study Abroad	Short-term/ other mobility programs
2007	413	313	159	20	
2009	560	319	162	43	
2012	686	393	374	116	
2014	1,007	548	326	141	73
2016	1,093	488	366	183	94
2018	1,311	551	355	231	137
	0 500 1000 1500	0 500 1000 1500	0 500 1000 1500	0 500 1000 1500	0 500 1000 1500

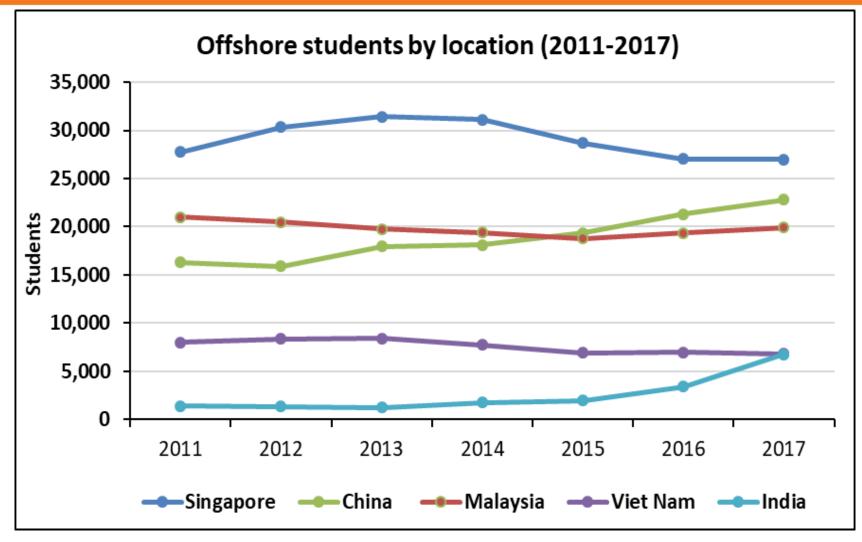
The majority of agreements between most countries are for research collaboration, but agreements on staff and student mobility are also common.



Source: Universities Australia

### Where is higher education delivered offshore?



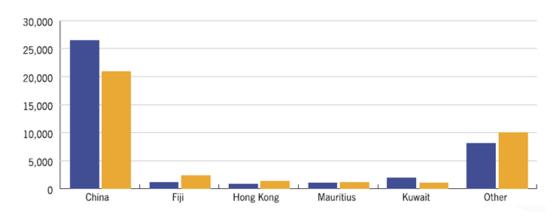


### Where is VET delivered offshore?





#### TOP 5 LOCATIONS FOR VET DELIVERY OFFSHORE







Research snapshot: Offshore delivery of Australian VET courses in 2017, Australian Government Department of Education, October 2018



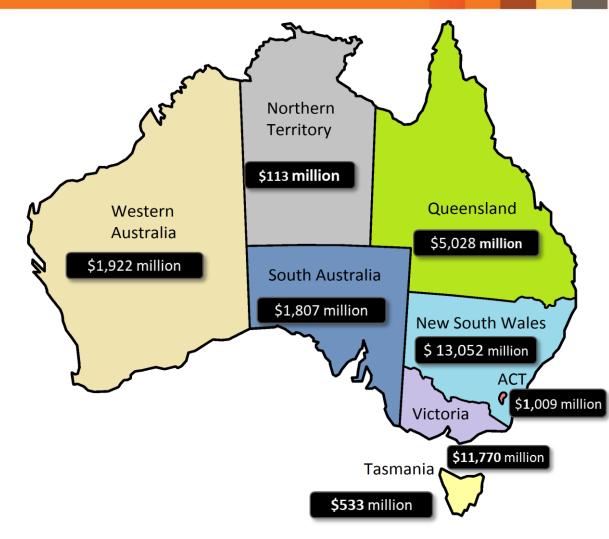
# Export income from international education, by sector and state/territory, 2018



### Export income, education, \$million

Education sector	2018	% change from 2017
Higher education	24,337	18%
VET	6,347	21%
ELICOS	1,585	1%
Schools	1,445	11%
Non-award	1,052	1%
Other students*	467	11%
Grand total	\$35,234m	16%

\*Other students incorporates New Zealanders and students supported by DFAT or Defence

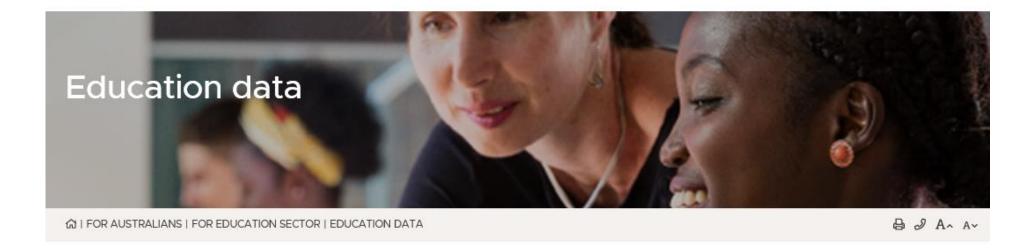












#### International education and training data

This page provides an overview of Austrade data tools and a directory of government data sets related to the international education and training sector.





### International student enrolment data



Student visa data



**Education exports** 



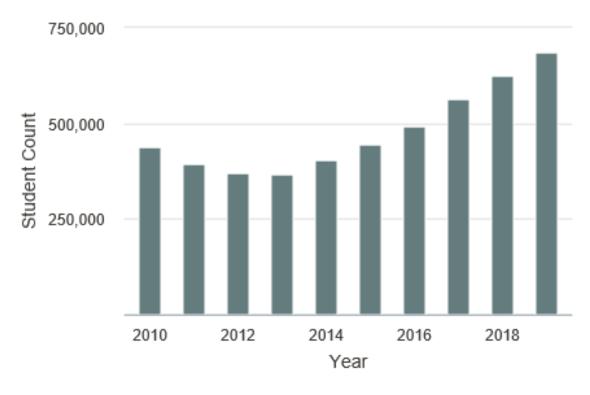
Australia Awards



Data and research













International student enrolment data



Student visa data



**Education exports** 

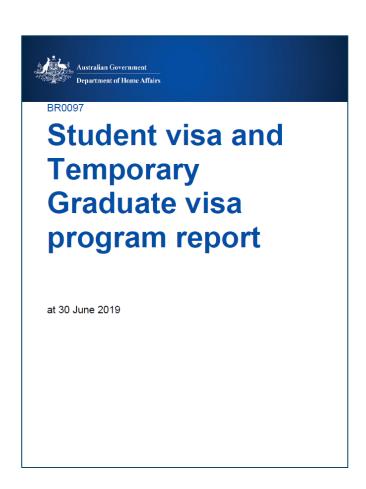


Australia Awards



Data and research











International student enrolment data



😭 Student visa data



**Education exports** 



Australia Awards



Data and research



Exports (\$ millions)					
Country	2018 Change on 201				
China	11,711	16.9%			
India	4,573	33.3%			
Nepal	2,137	63.9%			
Malaysia	1,405	5.3%			
Viet Nam	1,343	7.1%			
South Korea	984	1.9%			
Brazil	972	25.1%			
Indonesia	899	7.9%			
Thailand	782	-4.5%			
Hong Kong	780	-0.6%			







International student enrolment data



😭 Student visa data



**Education exports** 

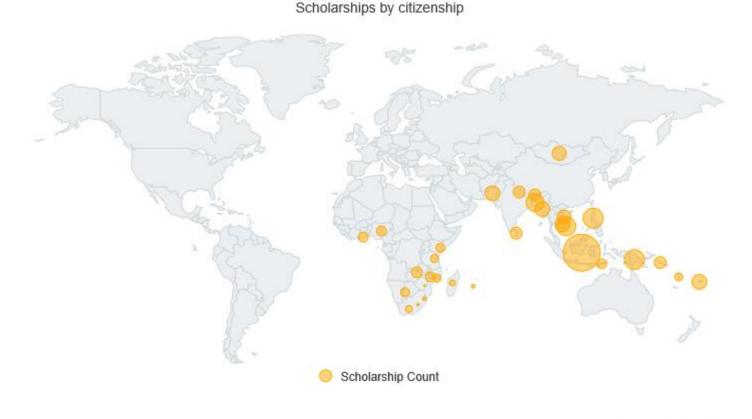


Australia Awards



Data and research











International student enrolment data



😭 Student visa data



**Education exports** 



Australia Awards



Data and research



Competitor data

9 Oct 2019

Department of Home Affairs releases August 2019 student visa data

20 Sep 2019

Inclusion of onshore visa decisions in providers' Evidence Levels

26 Aug 2019

June international student data now available







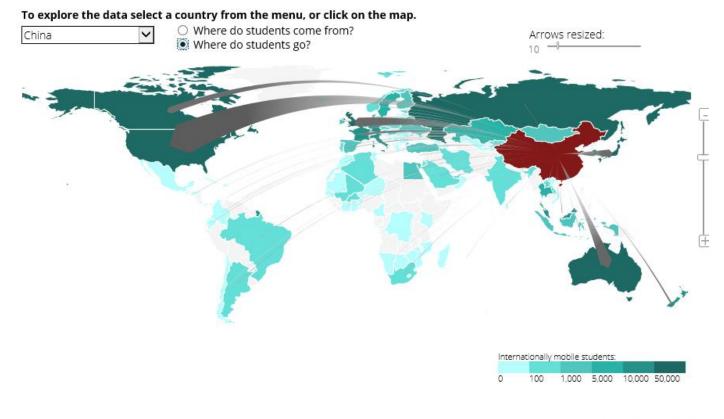
### International student enrolment data







Data and research





## Market Information Package (MIP)



#### International education data

Austrade provides market intelligence, data and analysis, along with interactive data through MIP orbis, to empower Australia's international education and training sector.

#### MIP Orbis interactive data



MIP Orbis, a tool for MIP subscribers that provides easy access to international education data through interactive visualisations. Users can also explore source data to create their own charts and discover trends.

#### Market dashboards

Interactive dashboards with monthly student enrolment, visa and exports data, plus an overview of in-market opportunities.

MIP SUBSCRIBER CONTENT

Launch MIP Orbis >

#### Regional dashboards

Interactive dashboards with monthly student enrolment data by state or territory, ABS remoteness area and Statistical Area level 4.

MIP SUBSCRIBER CONTENT

Launch dashboard >

#### Where to compete?

Austrade's view of broad-based opportunity by sector and market, and likelihood of success via global economic indicators.

MIP SUBSCRIBER CONTENT

Launch tool >



### Market Dashboard



STUDENT DATA MARKET INFO OPPORTUNITY OVERVIEW ECONOMIC INDICATORS



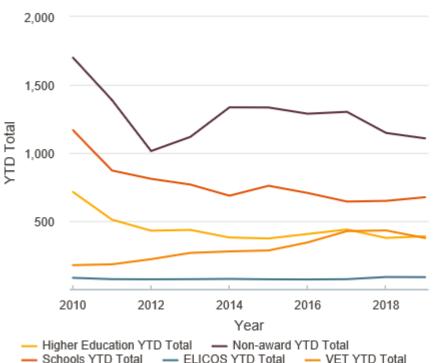


### Market Dashboard

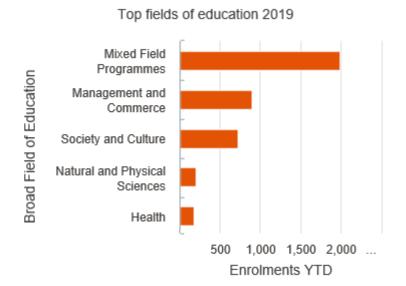


STUDENT DATA MARKET INFO OPPORTUNITY OVERVIEW ECONOMIC INDICATORS

Visa grants - Calendar year to date



#### **GERMANY**





### Market Dashboard



STUDENT DATA MARKET INFO OPPORTUNITY OVERVIEW ECONOMIC INDICATORS

Onshore

**JAPAN** 

#### **Study Tours**

Australia is the most popular destination for high school study tours, with 30,000 students visiting Australia annually. Australia has a strong reputation in Japan for being a safe destination and for schools to flexibly customise programs to suit the needs of Japanese schools.

#### In-market and online

#### Research Collaboration

Australian and Japanese universities have over 480 partnerships and a long history of engagement. The Japan Society for the Promotion of Science outlines the Japanese Government's research priorities and available funding.



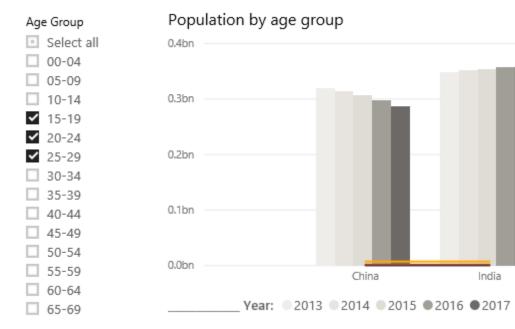
# Where to compete?

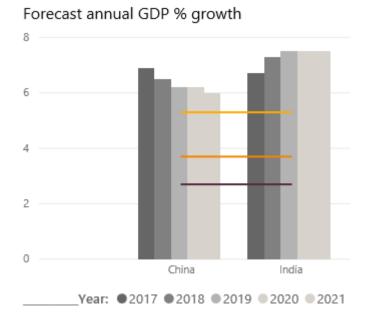


#### **CHINA vs INDIA**

OPPORTUNITY OVERVIEW

ECONOMIC INDICATORS







# Regional Dashboard



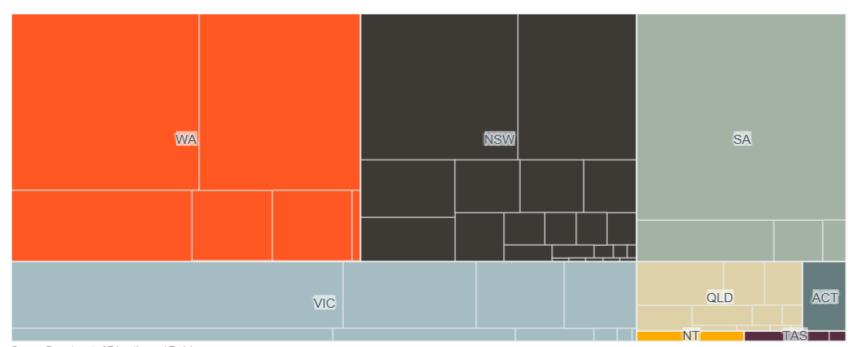
SNAPSHOT

**TRENDS** 

IN DETAIL

Market share by state and SA4 - All (Click a state for more detail by SA4)

**KENYA** 



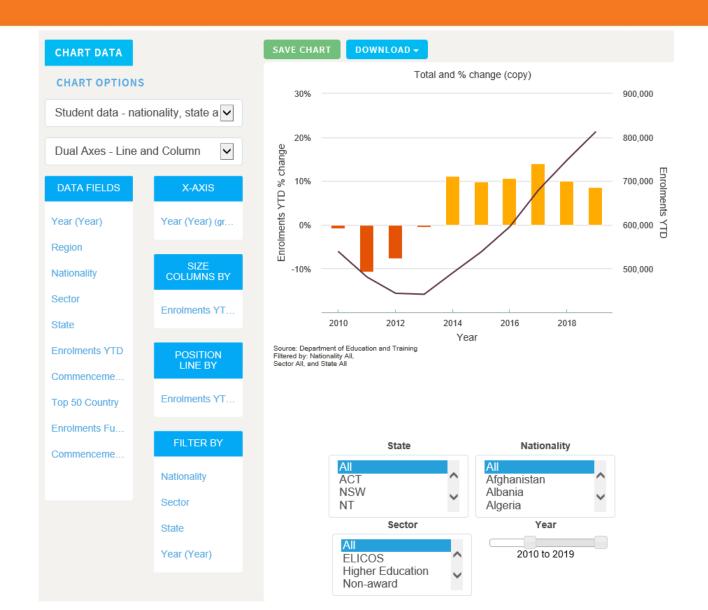
Source: Department of Education and Training Filtered by: Sector All, Nationality Kenya, Year 2018, and State All



# Create your own graphs



EXPLORE





# Explore the data yourself



Month		Jul 🔄			
Nationality		(AII)			
State		(AII)			
				1	
		Data	Year 🖵		
		YTD Enro	lments	Change o	n 2018
Sector	•	2018	2019	2018	2019
Higher Education		378,686	415,703		9.78%
VET		193,747	225,188		16.23%
Schools		25,657	24,754		-3.52%
ELICOS		105,838	106,811		0.92%
Non-award		43,873	39,648		-9.63%
Grand Total		747,801	812,104		8.60%

#### Basic/ Standard/ Detailed

- State & Territory
- Sector
- Nationality
- Month & Year
- Level of Study
- Region
- Provider Type
- Broad/ Narrow/ Detailed Field of Education

#### Understanding the data







# Access to market insights



### Latest News

- > Austrade update
- > Competitor activity
- > Data
- > Government/partner updates
- Market insights
- > Opportunities
- > Reports



Reports



Report released on US philanthropic sources of research funding

Knowing our competitors — Austrade transnational education report released





### What to know more about the MIP?





**400+** organisation subscribers



**3600+** individual members



8000+
MIP Weekly
recipients



100+
business
opportunities

Contact MIP@Austrade.gov.au to find out more...

### Resources



### Data







### News





CAMPUS MORNING MAIL
Hard Facts and Insider Analysis from Stephen Matchett



### **Other**











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# Thank you

Any questions?



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Thank you