

aieec

2025 Canberra

Navigating change

14–17 October 2025


Program


See what's on at AIEC 2025


Hosted by





Program Information


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This program was last updated on 10 September 2025. Please note that the program is subject to change before the conference in October. Please check the [schedule online](#) for the latest updates.
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All sessions and functions will be held in person at the National Convention Centre Canberra (NCCC), ACT, unless otherwise noted. Social events, and pre-conference sessions on Tuesday are only available to conference attendees.
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All times in this program are in local Australian Eastern Daylight Time (AEDT)/UTC+11. Daylight saving time is observed in Victoria, New South Wales, South Australia, the Australian Capital Territory and Tasmania from Sunday 5 October 2025.
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Sessions in the plenary room, Royal Theatre will be recorded and available to all delegates up to two months after the conference ends.
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This year, we are highlighting sessions that feature research insights. Look for this symbol to identify sessions that include or focus on research findings.
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AIEC is an environmentally friendly event, please consider the planet before printing.

Key interest areas

Key interest areas (KIAS) or program tracks are general headings into which sessions and presentations in the program are organised. Each KIA will appeal to a group of people who share common interests, sometimes based on which education sector they work in, or what type of role they have within their organisation. They are intended as a guide only. Most sessions at AIEC will cover more than one interest area. Find out more about key interest areas at aiec.idp.com/key-interest-areas.

A&C	Admissions and compliance	M&R	Marketing and recruitment	S&F	Scholarships and fellowships
BD&S	Business development and strategy	MULTI	Multiple key interest areas	STU EXP	Student experience
EL	English language	PATH	Pathways	T&L	Teaching and Learning
EMP	Employability	PD	Professional development	TNE	Transnational education
LA	Learning abroad	SCH	Schools	VET	Vocational education and training

Full program online

To view the full program online (including session descriptions and speaker bios, please visit aiec.idp.com/program-online

App

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Conference schedule

10/09/2025 - for more recent updates please check the online program at aiec.idp.com or the AIEC app

Tuesday 14 October 2025		Wednesday 15 October 2025		Thursday 16 October 2025		Friday 17 October 2025	
Time	What's on	Time	What's on	Time	What's on	Time	What's on
11:30 – 19:00	Welcome Desk open	08:00 – 17:30	Welcome Desk open	06:30 – 07:30	Acumen 5km walk/run	08:00 – 14:00	Welcome Desk open
12:00 – 14:30	Beginners Masterclass Guide to International Education Data (Pre-conference)	08:00 – 17:30	Speakers' Preparation Room open	08:00 – 17:30	Welcome Desk open	08:00 – 12:00	Exhibition open
12:00 – 14:30	Advanced Masterclass International Education Data (Pre-conference)	08:00 – 17:30	Braindate open (Main Foyer)	08:00 – 17:30	Exhibition open	08:00 – 12:00	Braindate open (Main Foyer)
12:30 – 17:30	Speakers' Preparation Room open	08:00 – 17:30	Exhibition open	08:00 – 17:30	Braindate open (Main Foyer)	09:00 – 10:00	3.1. Plenary International Education panel
14:30 – 19:00	Exhibition open	08:45 – 10:00	1.1. Plenary Opening keynote	08:00 – 17:30	Speakers' Preparation Room open	10:00 – 10:30	Morning tea
14:00 – 17:00	Braindate open (Main Foyer)	10:00 – 10:30	Morning tea – sponsored by IELTS	08:45 – 10:00	2.1. Plenary Town Hall	10:30 – 11:00	3.2. Plenary Performance
14:30 – 15:30	Orientation for first timers	10:30 – 11:30	1.2. Concurrent Sessions	10:00 – 10:30	Morning tea – sponsored by Allianz Partners Australia	11:00 – 12:30	3.3. Closing Plenary Keynote
15:30 – 16:00	Afternoon Tea	11:30 – 11:40	Short break	10:30 – 11:30	2.2. Concurrent sessions	12:30	Lunch (Foyer)
16:00 – 17:30	Plenary Opening incl. IEAA Awards Ceremony	11:40 – 12:40	1.3. Concurrent Sessions	11:30 – 11:40	Short break	12:30	Conference close
17:30 – 19:00	Welcome Reception – sponsored by Study Canberra	12:40 – 13:40	Lunch – sponsored by Ascent One	11:40 – 12:40	2.3. Concurrent sessions		
		13:40 – 14:40	1.4. Concurrent session	12:40 – 13:40	Lunch		
		14:40 – 14:50	Short break	13:00 – 13:30	IEAA AGM		
		14:50 – 15:50	1.5. Concurrent sessions	13:40 – 14:40	2.4. Concurrent sessions		
		15:50 – 16:20	Afternoon tea – sponsored by Kaplan	14:40 – 14:50	Short break		
		16:20 – 17:20	1.6. Concurrent sessions	14:50 – 15:50	2.5. Concurrent sessions		
		17:30 – 19:00	Happy Hour – sponsored by IELTS	15:50 – 16:20	Afternoon tea		
				16:20 – 17:20	2.6. Concurrent sessions		
				17:20 – 19:00	Free time		
				19:00 – 22:00	Conference Dinner – sponsored by aecc and LanguageCert		

Tuesday 14 October 2025

Last updated 10/09/2025 – for more recent updates please check the online program at aiec.idp.com or the AIEC app

11:30 – 19:00	Registration Desk open		
12:30 – 17:30	Speaker’s Preparation Room open		
14:30 – 17:30	Braindate open (Main Foyer)		
14:30 – 19:00	Exhibition open		
Pre- Conference Sessions			
	Fitzroy Room	Murray Room	Menzies Theatre
12:00 – 14:30	0.1.1 Beginners Masterclass	0.1.2 Advanced Masterclass	
	Guide to International Education Data	International Education Data	
	Kirilee (Kik) Hughes, IEAA (Facilitator)	Lyndell Jacka, University of Queensland (Facilitator)	
	Keri Ramirez, Studymove Australia Aurora Velante, IDP Education Amy Godfrey, Austrade	Jonathan Chew, IEAA Navitas Marie Clark, Education New Zealand Chris Strods, QS Quacquarelli Symonds Helen Yang, La Trobe University	
14:30 – 15:30	0.2.1 Information session		
	Orientation for first time attendees		
	Elizabeth Lee-Finkelstein, IEAA		
15:30 – 16:00	Afternoon tea – Exhibition Hall		
16:00 – 17:30	0.3 Welcome Plenary		
	Royal Theatre		
	Welcome to Country		
	Welcome from IDP and IEAA Tennealle O’Shannessy, Chief Executive Officer and Managing Director, IDP Education and Prof. Ren Yi, President, IEAA		
	IEAA Excellence Awards Vice President, IEAA		
	Welcome from Canberra The Hon. Chris Steel, ACT Treasurer, Minister for Planning and Minister for Transport at ACT Government		
17:30 – 19:00	Welcome Reception - Exhibition Hall – sponsored by Study Canberra		

Wednesday 15 October 2025

8:00 – 17:30	Registration open							
8:00 – 17:30	Speaker’s Preparation Room open							
8:00 – 17:30	Exhibition open							
8:00 – 17:30	Sensory Room open (Torrens Room)							
10:30 – 17:30	Braindate open (Main Foyer)							
8:45 – 10:00	1.1. Plenary							
	Royal Theatre							
	MC and Host Janice Petersen, Journalist and news presenter							
	Welcome to Canberra Jumanah Abdelhamid, from Egypt, Year 11, Canberra Grammar School ACT Ludovico Mocci, from Italy, Year 12, Canberra Grammar School ACT Cherry (Yixin) Wang from China, Year 12, Canberra College ACT Minster Keynote Assistant Minister for International Education Assistant Minister for Citizenship, Customs and Multicultural Affairs The Hon. Julian Hill MP, Australian Government Keynote speaker Dr Gill Hicks AM MBE Hon. FRSA, Artist, published author, musician and award-winning director / producer							
10:00 – 10:30	Morning tea – Sponsored by IELTS							
10:30 – 11:30	1.2. Concurrent Sessions							
	Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
	1.2.1 Panel	1.2.2 Presentation	1.2.3 Inspire	1.2.4 Panel	1.2.5 Panel	1.2.6 Café	1.2.7 Inspire	1.2.8 Panel
	Politics, policy, and the future of international education- post 2025 Federal election (1452)	The Transnational Education landscape (1536)	Insights into AI and regional hubs	Perception vs reality: International students and the rising cost of living (1384)	Cultivating the conditions internationally to support system change in schools (1380)	Beyond rainbow flags: real DEI for international LGBTIQA+ students (1491)	Marketing insights	Shaping the New Colombo Plan – 2026 and beyond (1545)
	Varsha Devi Balakrishnan, Voyage (Chair)	TBC (Chair)	Helen Yang, La Trobe University (Chair)	Helen Kronberger, Austrade (Chair)	TBC (Chair)	Patrick Pheasant, LanguageCert (Facilitator)	Rhys Ryan, Porter Novelli (Chair)	Joshua House, Department of Foreign Affairs and Trade, Australia (Chair)
	Melissa Banks, The Lygon Group Jonathan Chew, Navitas Luke Sheehy, Universities Australia Hon. Julian Hill, MP, Assistant Minister for International Education MULTI	Jordan Qian, Department of Education TNE	10:30 Harness AI powered system to transform admissions processes (1405) Lynn Hartney, INTO University Partnerships A&C 10:45 Bridging the gap: AI as a supportive tool for international students’ academic integrity (1438) Ghazal Fatemi, Deakin University MULTI	Heidi Piper, Griffith University Jess Watkinson, Foodbank Queensland Joe Hernandez, Allianz Partners Australia STU EXP	Jason Bobis, SACE Board of South Australia Simone Fuller, Department of Education International Queensland Virginia Steele, SACE Board of South Australia SCH	STU EXP	10:30 Student voice on TikTok (1349) Kate Fennessy, RMIT University Pathways (RMIT UP) M&R 10:45 Rediscovering the hidden channels to market (1375) Zac Ashkanasy, Nous Group M&R	Nicholas Farrelly, University of Tasmania Jessica Gallagher, Adelaide University James Fairley, Austrade LA S&F
			11:00 Small-ish town, big win: shaking up international education with regional flair (1358) Yik Ren Teo, The University of Newcastle Jennifer Milam, University of Waikato BD&S 11:15 Q&A				11:00 Leveraging RedNote for engagement of international students from China (1508) Jessica Naing, Sinorbis M&R	
							11:15 Q&A	

11:30 – 11:40	Short break							
11:40 – 12:40	1.3. Concurrent Sessions							
	Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
	1.3.1 Presentation	1.3.2 Panel	1.3.3 Inspire	1.3.4 Panel	1.3.5 Panel	1.3.6 Solutions Room	1.3.7 Inspire	1.3.8 Panel
	How student values, choices and behaviours are being challenged by new market forces (1569)	Navigating change and building partnerships in transnational education across ASEAN (1505)	Admissions and compliance insights	Dealing with the broken landscape of global science and education (1561)	Empowering international alumni for greater impact and shared success (1426)	Reimagining international schooling: meeting change with quality, care, and sustainability (1318)	Teaching and learning insights	Learning abroad and scholarships: Driving our public diplomacy and regional relationship-building (1537)
	Tracy Chalk, University of Technology Sydney (Chair)	Michael Fay, Asean Focus Group (Chair)	Aleicia Shekhar, University of South Australia (Chair)	David Harrison, Macquarie University (Chair)	Caroline Hartnett, Victorian Government (Chair)	Linda Vaughan, Victorian Government Department of Education (Facilitator)	Amanda Daly, Griffith University (Chair)	Linda Rust, University of Melbourne (Chair)
	Rob Lawrence, Prospect Research and Marketing Pty Ltd BD&S	Nicolene Murdoch, Western Sydney University Matthew Nicholson, Monash University, Indonesia Dr Thanapan Laiprakobsup, ASEAN Universities Network TNE	11:40 What is a regulatory self-assurance assertion? (1517) Danielle Hartridge, IEP Advisory Melanie Duncan, IEP Advisory A&C	Daniel Guhr, Illuminate Consulting Group Rongyu Li, University of Queensland Vicki Thomson, Go8 MULTI	Layton Pike, RMIT University Naïla Mazzucco, Victorian Government Hari Viswanathan, Cartology MULTI	Simone Fuller, Department of Education Queensland Caroline Miller, Independent Schools Australia Narelle Slivak, South Australian Government Department for Education SCH	11:40 Empowering global citizenship: integrating Indigenous perspectives into international education (1343) Jamel Singh, Consultsingh Pty Ltd Gene Blow, Deadlee Maardars Charity Organisation T&L	Ly Tran, Deakin University Elena Williams, The Australian National University Gabriel Garcia Ochoa, Monash University LA S&F
			11:55 Boosting international recognition of Australian qualifications (1542) Angela Wilson, Department of Education A&C				11:55 Co-design in action: transforming learning to build future skills (1506) Magdalena Hoeller, University of Newcastle College of International Education Casey Parkes, Kaplan Australia T&L	
			12:10 Picking winners: using PRISMS data to predict visa outcomes and optimize international recruitment (1562) Phillip Allen, UTS College A&C				12:10 Assessment Typological Process: navigating educational transformation to uphold academic integrity (1573) Peter Matheis, Navitas T&L	
			12:25 Q&A				12:25 Q&A	
12:40 – 13:40	Lunch – Sponsored by Ascent One							

13:40 – 14:401.4. Concurrent sessions							
Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
1.4.1 Panel	1.4.2 Panel	1.4.3 Inspire	1.4.4 Panel	1.4.5 Panel	1.4.6 Café	1.4.7 Inspire	1.4.8 Presentation
Times Higher Education World University Rankings 2026: data and insights (1315)	Navigating Australian TNE in Sri Lanka: successes, challenges and the road ahead (1457)	English language insights	Navigating great power rivalry: the future of international higher education (1494)	Victorian Certificate of Education (VCE) Offshore program – the partnership model (1571)	International education and Australia’s free trade agreements with South-East Asia (1559)	Student experience insights	Realignments and a new generation (1475)
Prof. Alex Zelinsky OA, University of Newcastle (Chair)	Sandi Seneviratne, Australian Trade & Investment Commission (Chair)	Brian Smith, IDP Education (Chair)	Tristanne Scott-Durairajah, University of Tasmania (Chair)	TBC (Chair)	Christopher Ziguras, The University of Melbourne (Facilitator)	Tom Gifford, RMIT (Chair)	Jeffrey Smart, The Lygon Group (Chair)
Julie McMahon, Times Higher Education MULTI	Peter Harris, UTS College Helen Bonavita, Edith Cowan University Nigel de Silva, Curtin University TNE	13:40 Mapping the transition: a competency framework for university post-entry English support practitioners (1538) Sophie O’Keefe, English Australia Sue Gollagher, James Cook University EL	Shelly Maller, QS Quacquarelli Symonds Dirk van der Kley, National Security College, Australian National University MULTI	Bonnie Hermawan, Victorian Government Australia SCH	Joanne Barker (Co-facilitator) Speaker, TBC MULTI	13:40 Engaging with the university campus: first-year international students’ intentions and behaviours (1488) Samantha Marangell, The University of Melbourne STU EXP	Sarah Todd, Griffith University Tony Zheng, University of Sydney MULTI
		13:55 Changing needs, constant standards: ensuring student success through language testing (1449) Ian Cook, Cambridge University Press & Assessment Pamela Baxter, Cambridge University Press & Assessment EL				13:55 Beyond brochures: transforming pre-departure content into engagement & conversion (1395) James Martin, Insider Rachel Laffey, Western Sydney University STU EXP	
		14:10 Perfecting the art of at-home testing (1443) Angela O’Sullivan, TOEFL EL				14:10 Empowering international students: building confidence, skills, and experience through immersive and structured volunteering program (1513) Regil Cadavos, Future Forte Adrienne Mae Perez, Future Forte STU EXP	
		14:25 Q&A				14:25 Q&A	
14:40 – 14:50Short break							

14:50 – 15:501.5. Concurrent sessions							
Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
1.5.1 Panel	1.5.2 Panel	1.5.3 Inspire	1.5.4 Panel	1.5.5 Panel	1.5.6 Café	1.5.7 Inspire	1.5.8 Panel
International education policy: where to from here (1534)	Joining the dots - student experience insights and the cost of attrition (1348)	Global student flows and destinations	Vietnam in transition: a changing education landscape (1578)	Where are we now? Rethinking graduate outcomes for international students (1583)	To walk a mile in their shoes: enhancing social licence through learning abroad (1476)	Engaging with the school sector	The future of transnational VET: expanding beyond borders – lessons from success and failure (1432)
Karen Sandercock, Australian Government Department of Education (Chair)	Marie Clark, Education New Zealand (Chair)	James Bennett, IDP Education (Chair)	Trinh Trinh, Austrade (Chair)	Caroline Rueckert, Griffith University (Chair)	Betty Leask, La Trobe University (Facilitator)	TBC (Chair)	Jana Perera, Stratify Design Lab (Chair)
Speakers, TBC Speakers, TBC MULTI	Hayley Shields, Edified Alek Voninski, University of Newcastle Brett Berquist, University of Canterbury BD&S	14:50 Understand the changing landscape of global student flows (1557) Maria Spies, QS Quacquarelli Symonds BD&S 15:05 Understanding international education activity – insights from 2024 and 2025 and recent additions to Australian Government international student data (1546) Sebastian Yuen, Department of Education BD&S 15:20 The rise of new education destinations: how emerging hubs will reshape global higher education (1442) Adrian Mutton, Acumen (part of SannamS4 Group) BD&S 15:35 Q&A	Jimmy Pham, Know One, teach One Ha Thi Cuc Pham, SACE College Vietnam, Hanoi Adelaide School Chi Dang, Embassy of Vietnam in Australia Dr Nguyen Thu Thuy, MOET Vietnam MULTI	Yvonne Soper, NAGCAS University of Canberra Ben Bawden, Study Queensland Michael O’Connor, University of Western Sydney EMP	Kent Anderson, University of Newcastle Linda Rust, University of Melbourne Speaker, TBC LA	14:50 Global competence: the foundation of international engagement in schools (1444) Susan Brook, Queensland Department of Education SCH 15:05 Connecting cultures: global competence and intercultural understanding in schools (1482) Marcela Lapertosa, Value Learning Lisa Hayman, Asia Education Foundation; SCH 15:20 Back to basics – lessons to be learned from schools (1564) Caroline Miller, Independent Schools Australia Mariana Lane SCH 15:35 Q&A	Kala Philip, BSI Learning Australia Mish Eastman, RMIT University Russell McKay, TAFE Queensland VET
15:50 – 16:20Afternoon tea – sponsored by Kaplan							

16:20 – 17:201.6. Concurrent sessions							
Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
1.6.1 Presentation	1.6.2 Panel	1.6.3 Inspire	1.6.4 Panel	1.6.5 Panel	1.6.6 Café	1.6.7 Inspire	1.6.8 Panel
A data perspective: the impact of Australia’s new policy framework on international education (1433)	Beyond greenwashing: meaningful climate action in International Education (1418)	Learning abroad insights	Navigating the multi-space: the changing role of international education practitioners (1469)	School transnational education: a bridge to global empowerment and diplomacy (1413)	Igniting change: designing transformative education programs for development (1328)	Transnational education insights	In focus: South Asia (Sri Lanka, Pakistan, Bangladesh, Nepal) (1464)
Davina Potts, University of Melbourne (Chair)	Ainslie Moore, AEMG Education (Chair)	Brett Lovegrove, The University of Queensland (Chair)	Caroline Rueckert, Griffith University (Chair)	Eliza Chui, The Lygon Group (Chair)	Alison White, Tetra Tech International Development IEAA (Facilitator)	Peter Harris, UTS College (Chair)	Tanveer Shaheed, Macquarie University (Chair)
Keri Ramirez, Studymove BD&S	Emily O’Callaghan, International Education Sustainability Group (IESG) Jo Byng Jason Newman, Quacquarelli Symonds MULTI	16:20 Navigating uncertainty: turning disruption into growth in University of Canberra’s short-term programs (1434) Elizabeth Zou, University of Canterbury Monique van Veen, University of Canterbury LA	Charlotte Long, UNSW Desma Smith, Swinburne University of Technology STU EXP	Kelly Sharp, Scotch Enterprises Renee Coventry, Haileybury Tianjin SCH	Nelson Salangsang, Tetra Tech International Development PD	16:20 China’s future transnational education landscape: opportunities, challenges and best practice (1393) Iori Forsyth, Study NSW Iain Watt, Australian Institute of Future Education TNE	Ravi Chandran, IDP Education Humayun Bin Akram, IDP Education Subhi Pradhan, Southern Cross University Fareha Begum, PFEC Global BD&S
		16:35 Transformative global learning: UniGO embraces diversity for a distinctive and inclusive educational experience (1510) Tristanne Scott-Durairajah, University of Tasmania LA				16:35 New opportunities in transnational education: the centre of excellence model in the vocational sector (1509) Mamta Chauhan, VETASSESS TNE	
		16:50 Adapting CRM systems for learning abroad – to virtual and back again (1550) Katrina Sandy, University of Technology Sydney Clare Mander, UNSW Sydney LA				16:50 Innovative partnerships with India (1532) Elizabeth Campbell-Dorning, Australian Government Department of Education TNE	
		17:05 Q&A				17:05 Q&A	
17:30 – 19:00Happy Hour – sponsored by IELTS							

Thursday 16 October 2025

6:45 – 7:45	Acumen 5km walk/run							
8:00 – 17:30	Registration open							
8:00 – 17:30	Speaker’s Room open							
8:00 – 17:30	Exhibition open							
8:00 – 17:30	Sensory Room open (Torrens Room)							
10:30 – 17:30	Braintree open (Main Foyer)							
8:45 – 10:00	2.1. Plenary							
	Royal Theatre							
	MC and Host Janice Petersen, Journalist and news presenter							
	Townhall forum							
	Jane Favaloro, Iglu Student Accommodation Phil Honeywood, CEO, IEAA Jane Johnston, StudyAdelaide Karen Sandercock, Australian Government Department of Education The Hon. Tim Watts MP, Australian Government							
10:00 – 10:30	Morning tea – sponsored by Allianz Partners Australia							
10:30 – 11:30	2.2. Concurrent sessions							
	Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
	2.2.1 Panel	2.2.2 Presentation	2.2.3 Inspire	2.2.4 Panel	2.2.5 Panel	2.2.6 Café	2.2.7 Inspire	2.2.8 Campfire
	Global dialogue / competitor update session (1319)	What’s new in PRISMS (1539)	Policy, strategy and action insights	India: impact of 2024 policy changes on student sentiment (1446)	It’s everyone’s responsibility – a cross-sector approach to international student mental health and wellbeing promotion and suicide prevention (1453)	Failure is not an option: rejuvenating international education for today’s Australia (1339)	Career readiness, WIL and COIL insights	Managing key relationships in university partnerships (1580)
	Brett Blacker, English Australia (Chair)	TBC (Chair)	Bronwyn Bartsch, Australian Catholic University (Chair)	Vik Singh, Austrade (Chair)	Clare Harper, Study Melbourne (Chair)	Elissa Newall, Edified (Facilitator)	TBC (Chair)	Dom Harden, La Trobe College (Facilitator)
	Phil Honeywood, IEAA Larissa Bezo, CBIE Fanta Aw, NAFSA Amanda Malu, Education New Zealand MULTI	Andrew Munro, Australian Government Department of Education A&C	10:30 Tuition Protection Service: supporting international students following a provider closure (1445) Melinda Hatton, Tuition Protection Service MULTI	Abizer Merchant, Macquarie University Amit Malhotra, La Trobe University Pratibha Sen, IDP Education M&R	Dr Samuel McKay, Orygen / University of Melbourne Judith Little, Monash University Kristal Allison, Victorian Department of Health MULTI	Melissa Banks, The Lygon Group Tracy Harris, Tracy Harris Solutions Dirk Mulder, The Koala News MULTI	10:30 Driving social good through industry: student-led consultancy for real-world impact and career readiness (1370) Peter Graves, Torrens University Australia Claire Davison, Torrens University Australia EMP	PATH
			10:45 From sentiment to strategy: using real-time student insights to shape international education policy (1504) Varsha Devi Balakrishnan, Value Learning Tomas (Tom) O’Brien, Austrade MULTI				10:45 Enhancing global engagement: cross-functional collaboration through WIL (1396) Andrew Kidals, UNSW Business School LA	
			11:00 Social license – moving from handwringing to action at a national level (1480) Jane Johnston, StudyAdelaide Natasha Warnock-Lai, Department of Jobs, Tourism Science and Innovation MULTI				11:00 COIL: fostering authentic international learning opportunities online (1387) Kristijan Mirkovski, Deakin University Shirley Xie, Deakin University Diana Gonzalez, Deakin University LA	
			11:15 Q&A				11:15 Q&A	

11:30 – 11:40	Short break							
11:40 – 12:40	2.3. Concurrent sessions							
	Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
	2.3.1 Panel	2.3.2 Panel	2.3.3 Inspire	2.3.4 Panel	2.3.5 Panel	2.3.6 Solutions Room	2.3.7 Inspire	2.3.8 Campfire
	Drivers and demand: navigating the evolving transnational education landscape (1474)	Agents of change – ESOS compliance and risk in 2025 (1492)	Supporting intentional students and combating racism	Harnessing student-led content: authentic engagement strategies for international education (1487)	Pathways as partners: rethinking university-pathway provider relationships (1512)	Student success by design: solving real-world challenges in international learning (1322)	Engaging with China	From pressure to possibility: what ELICOS can teach us all (1584)
	TBC (Chair)	Gary Li, AIDE (Chair)	Charlotte Long, UNSW (Chair)	James Martin, Insider (Chair)	Mark Bradley, UNSW College (Chair)	Christina Del Medico, Navitas (Facilitator)	Stephen Connelly, GlobalEd Services (Chair)	Ian Aird, English Australia (Facilitator)
	Rashima Ghai, Austrade Speakers, TBC TNE	Danielle Hartridge, IEP Advisory Jim Zubic, Monash University Naresh Gulati, Ascent One A&C	11:40 Supporting international student wellbeing: facing into the hidden drivers of mental health distress at Australian universities (1521) Daniel Purchase, Bupa Australia Samantha Thomas, Deakin University STU EXP	Varsha Devi Balakrishnan, Voyage Akram Mardini, Student World Ritu Sharma, Acumen, part of Sannam S4 Group M&R	Sarah Lightfoot, UNSW College Alek Voninski, University of Newcastle Alpha Possami-Inesedy, Western Sydney University PATH	T&L	11:40 Austrade/DOE China market briefing - latest data, emerging trends, and practical insights (1325) Stephanie Smith, Austrade Alison Dell, Department of Education MULTI	EL
			11:55 International student complaints – insights from the Overseas Students Ombudsman and National Student Ombudsman (1478) Claire Gough, National Student Ombudsman STU EXP				11:55 Chinese employment trends: implications for Australian education providers (1420) Grace Liu, Austrade EMP	
			12:10 From evidence to action: tackling racism in international education (1528) Yasmin Poole, Mind Tribes STU EXP				12:10 Universities’ strategies for Sino-Australian transnational higher education: evidence from large-scale data (1354) Michael Mu, University of South Australia Pengfei Pan, Peking University TNE	
			12:25 Q&A				12:25 Q&A	
12:40 – 13:40	Lunch							
13:00 – 13:30	IEAA Annual General Meeting							

13:40 – 14:40		2.4. Concurrent sessions						
	Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
	2.4.1 Panel	2.4.2 Panel	2.4.3 Inspire	2.4.4 Panel	2.4.5 Panel	2.4.6 Café	2.4.7 Inspire	2.4.8 Campfire
	What’s your story? shifting our data narratives from analysis to insightdriven action (1382)	A new era in skills partnerships: opportunities for Australia-India collaboration (1463)	Strategy and partnerships insights	TNE practitioner insights: innovative models and strategies for sustainable delivery and success (1427)	Securing success: conversion and reputation strategies for thriving in competitive markets (1556)	Speaking truth to power: what international students want you to know (1316)	Social licence, diplomacy and climate actions	International education research: a campfire for practitioners, academics and emerging researchers (1324)
	Lucy Blakemore, Intesa Insights & Consulting (Chair)	Katie van den Bos, Austrade (Chair)	Bronte Neyland, Swinburne University of Technology (Chair)	Caroline Hartnett, Victorian Government (Chair)	Shelley Maller, QS Quacquarelli Symonds (Chair)	Kim Martin, The PIE (Facilitator)	Rishen Shekhar, Adelaide University (Chair)	Kirilee (Kik) Huges, IEAA
	Morwenna Shahani, UTS College Steven Warburton, The University of Newcastle Georgia Rowe, The University of Adelaide MULTI	Mamta Chauhan, Vetassess, BKI Mish Eastman, RMIT University Pooja Iyer, Austrade VET	13:40 Institutional resilience: strategic risk management in international education (1568) Adam Kilburn, NEAS Australia BD&S	Timothy Gilbert, Melbourne Polytechnic Mark Pettitt, Edified Caryn Nery, Victoria University TNE	Sarah Stark, QS Quacquarelli Symonds Gordon Scott, Successful Graduate M&R	STU EXP	13:40 Did international education in Australia ever have a social licence? (1419) Anna Kent, Deakin University MULTI	MULTI
			13:55 Exploring the challenges and opportunities of joint degree programs in global higher education (1485) Chen Wang, The University of Adelaide Victoria Bick, The University of Adelaide BD&S				13:55 Results of latest research on how global institutions are leading the way on climate action in international education (1533) Ailsa Lamont, International Education Sustainability Group MULTI	
			14:10 Creating enduring partnerships: quality over quantity in international agreements (1456) Darren Svanfelds, The University of Sydney BD&S				14:10 Harnessing the soft power potential of Australian international education (1572) Rebecca Hall, Queensland Department of Education Caitlin Byrne, Bond University T&L	
			14:25 Q&A				14:25 Q&A	
14:40 – 14:50		Short break						

14:50 – 15:502.5. Concurrent sessions							
Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
2.5.1 Panel	2.5.2 Panel	2.5.3 Inspire	2.5.4 Panel	2.5.5 Panel	2.5.6 Solutions Room	2.5.7 Inspire	2.5.8 Campfire
Future-proofing talent: do today’s programs meet future skills demands? (1403)	Japan – the Antipodean opportunity (1439)	Mobility, student engagement and impact	Identifying and addressing international students’ needs while in Australia (1514)	Navigating careers: the value of mentors in professional journeys (1381)	Designing the first 100 days: creating welcoming and supportive experiences for international VET students (1317)	Marketing and recruitment insights	Scholarships and fellowships campfire: rethinking welcome – harnessing goodwill in the Refugee Student Settlement Pathway (1582)
Alison Jenkins, Studyportals (Chair)	Rebecca Bendall, Acumen, part of Sannam S4 Group (Chair)	TBC (Chair)	Derryn Bedford, StudyPerth (Chair)	Woendi Hampton, University of the Sunshine Coast (Chair)	Jana Perera, Stratify Design Lab (Facilitator)	Seshna Maharaj, Deakin University (Chair)	Alison White, Tetra Tech International Development IEAA (Facilitator)
Jonathan Chew, IEAA Navitas Carolyn Chong, Federation University Australia Chris Riley, Australian Catholic University MULTI	Adrian Mutton, Acumen (part of SannamS4 Group) Shin Takakusagi, Embassy of Japan TNE	14:50 Student equity: a collaboration to support SEAS students’ participation in learning abroad programs (1406) Barbora Polak, The University of Melbourne LA 15:05 Transformative journeys through Erasmus+: mobility, partnerships and impact (1364) Elizabeth Lee, IEAA Jessica Davis, The University of Sydney MULTI 15:20 In our hands: strategies for selecting and preparing scholars for meaningful engagement and long-term impact (1520) Lyndon Iles, Australian National University Christiarne Carroll, Department of Foreign Affairs and Trade LA 15:35 Q&A	Chris Strods, QS Quacquarelli Symonds Speakers, TBC STU EXP	Heidi Piper, Griffith University Mandy Cilento, University of the Sunshine Coast Jack Whaley, Australian Catholic University PD	VET	14:50 International students as mystery shoppers: Insights from Edified’s latest mystery shopping research (1368) Elissa Newall, Edified M&R 15:05 Finding the balance: AI and human connection in student recruitment (1421) Chamalee Karunanayake, IDP Education Margaret Anderson, University of Waikato M&R 15:20 The role of parental influence on decision-making and student experience (1473) Tom Vardy, Education New Zealand Marie Clark, Education New Zealand Manapou ki te Ao M&R 15:35 Q&A	Sally Baker, Skill Path Australia Johan Arnberg, The University of Queensland S&F
15:50 – 16:20Afternoon Tea							

16:20 – 17:202.6. Concurrent sessions							
Royal Theatre	Bradman Theatre	Menzies Theatre	Nicholls Theatre	Sutherland Theatre	Fitzroy Derwent	Murray Room	Swan Room
2.6.1 Panel	2.6.2 Panel	2.6.3 Inspire	2.6.4 Panel	2.6.5 Panel	2.6.6 Café	2.6.7	2.6.8 Campfire
Strategic pricing in TNE: navigating ‘slowbalisation’ challenges (1407)	Unlocking Africa’s potential: the missing piece in global higher education partnerships (1346)	Building confidence in students and employment outcomes	Bridging international education and immigration: towards a sustainable and inclusive future (1543)	Empowering independent student representatives in higher education (1460)	Research and practice: the journal of studies in international education (1495)	Pathways to and from international education	Learning Abroad Campfire (1323)
Zac Ashkanasy, Nous Group (Chair)	Mahul Shah, Private Consultant (Chair)	TBC (Chair)	TBC (Chair)	Weihong Liang, CAPA, NSW ISRC, SUPRA (Chair)	Ren Yi, IEAA University of Southern Queensland (Facilitator)	Dom Harden, LaTrobe College Australia (Chair)	Linda Rust, University of Melbourne (Facilitator)
Carlie Sage, Studyportals John Molony, Deakin University Tom Gifford, RMIT TNE	Ross Stewart, Inter Global Management Group Flora Mulatya, Kenya High Commission Rashima Ghai, Austrade Dean Landy, Rendeavour TNE	16:20 Migration skills assessments providing a pathway for student employability (1448) Matthew Newton, VETASSESS EMP	Cate Gilpin, Welcoming Australia MULTI	Jesse Gardner-Russell, Council of Australian Postgraduate Associations Thet Loon Po, University of Newcastle Students’ Association Richard Lee, Council of Australian Postgraduate Associations STU EXP	Kirrilee (Kik) Hughes, IEAA Betty Leask, La Trobe University MULTI	16:20 Navigating change for student success: data-driven strategies to overcome market challenges at Deakin College (1526) Hamid Khattak, Deakin College Justine Morris, Deakin College, Navitas Ltd PATH	LA
		16:35 Beyond the degree: bridging the employability gap for returning graduates (1503) Ritu Sharma, Acumen, part of Sannam S4 Group Tony Zheng, University of Sydney EMP				16:35 Pathways to Australian tech: insights from ACS’s Professional Year and Migration Longitudinal Study (1558) Betsy Gregg, Australian Computer Society Lhamo Ma, Australian Computer Society EMP	
		16:50 Building confidence and connection through student partners in the Speakeasy Peer Program (1385) Anna Wardle, QUT Kai Dinh, QUT STU EXP				16:50 Tracing success: a national study of direct entry ELICOS tracer studies in Australian higher education (1356) Katherine Olston, University of Sydney Heather Thomas, UOW College Australia PATH	
		17:05 Q&A				17:05 Q&A	
19:00 – 22:00Conference Dinner							

Friday 17 October 2025

8:00 – 14:00	Registration open
8:00 – 12:00	Exhibition open
9:00 – 12:00	Braindate open (Main Foyer)
9:00 – 10:00	3.1 Plenary
	Royal Theatre
	MC and Host Janice Petersen, Journalist and news presenter
	Meet the Ambassadors – journeys that connect the world His Excellency, Dr. Cheunboran Chanborey , Ambassador Extraordinary and Plenipotentiary of the Kingdom of Cambodia to Australia and New Zealand, Royal Embassy of Cambodia Her Excellency, Beatriz De la Fuente Fuentes , Ambassador Extraordinary and Plenipotentiary of the Republic of Chile, Embassy of the Republic of Chile His Excellency, Dr. Siswo Pramono, LL.M. , Ambassador Extraordinary and Plenipotentiary of the Republic of Indonesia to Australia and the Republic of Vanuatu, Embassy of the Republic of Indonesia
10:00 – 10:30	Morning tea
10:30 – 11:00	3.2 Plenary
	Royal Theatre
	MC and Host Janice Petersen, Journalist and news presenter
	Moving to heal – trauma informed dance education Alfira O’Sullivan, Suara Indonesia Dance
11:00 – 12:30	3.3 Plenary
	Royal Theatre
	MC and Host Janice Peterson, Journalist and news presenter
	Keynote Speaker Prof. Peter Greste, Award-winning broadcast journalist, academic, media freedom activist and author
	Closing address Bill Shorten, Vice Chancellor, University of Canberra
12:30	Lunch
12:30	Conference Close

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