Quality Assurance in a rapidly changing world

Anthony McClaran
Chief Executive Officer

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Our background

- TEQSA is an independent statutory Commonwealth agency
- Established by the TEQSA Act in 2011
- Higher Education Standards Framework 2015, developed by the Higher Education Standards Panel (HESP)

Our objectives

- The TEQSA Act calls for us to **protect and enhance** Australia's:
  - **international competitiveness in higher education**
  - reputation for quality higher education and training services
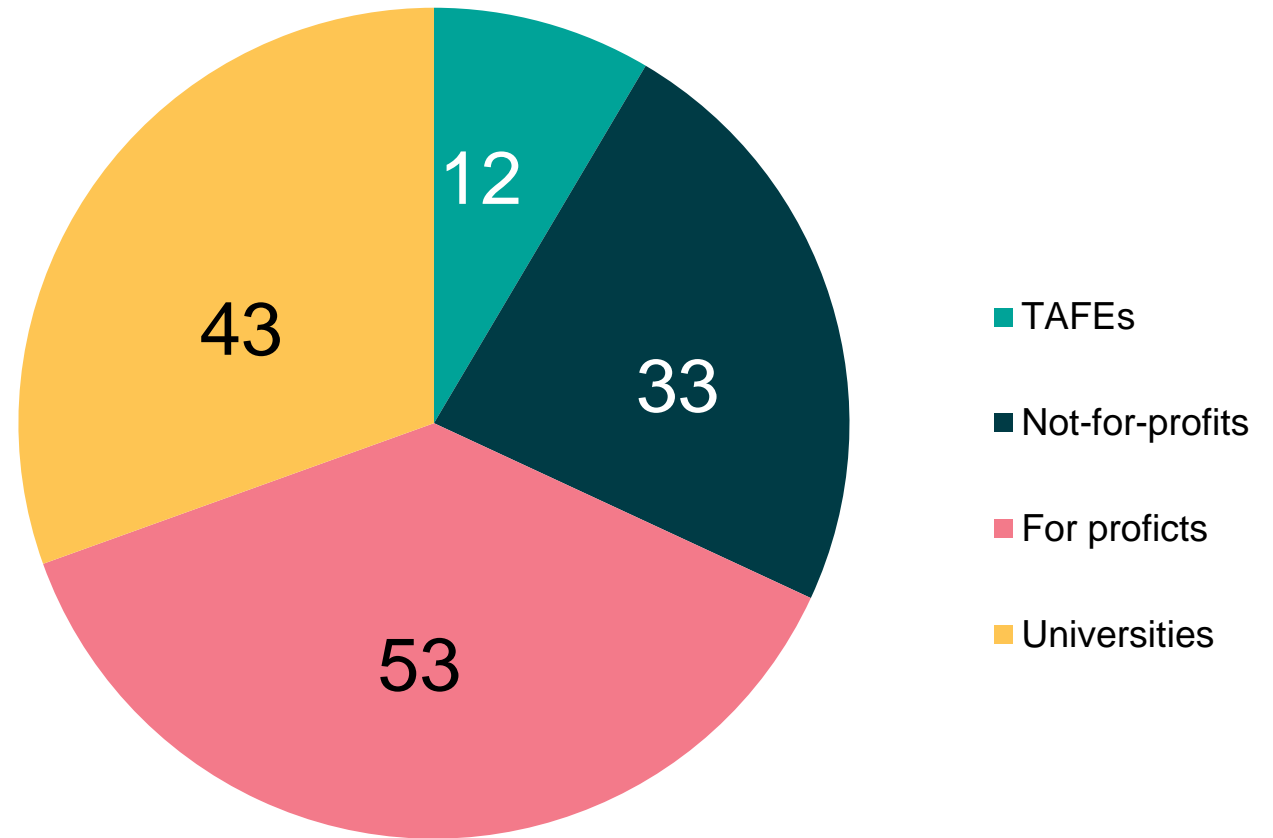 - excellence, diversity and innovation in higher education

TEQSA and CRICOS

- We are responsible for
  - **13,720** higher education CRICOS courses
  - Spread over **12** Broad Fields of Education
  - Teaching **271,453** international students
    - with a further **98,782** students incoming (pipeline)
- We have processed **2490** applications for CRICOS registration, re-registration and other changes

CRICOS providers

141 CRICOS registered providers:

36 providers are currently under assessment (or have indicated interest in applying to become a higher education provider) who are also registered in accordance with the ESOS Act.

Pie chart legend:
- TAFEs: 12
- Not-for-profits: 33
- For proficts: 53
- Universities: 43

Higher education sector overview

As of August 2017:
166 registered higher education providers
43 Universities
11 Non-university higher education providers with self accrediting authority
112 Non-university higher education providers

In 2015:
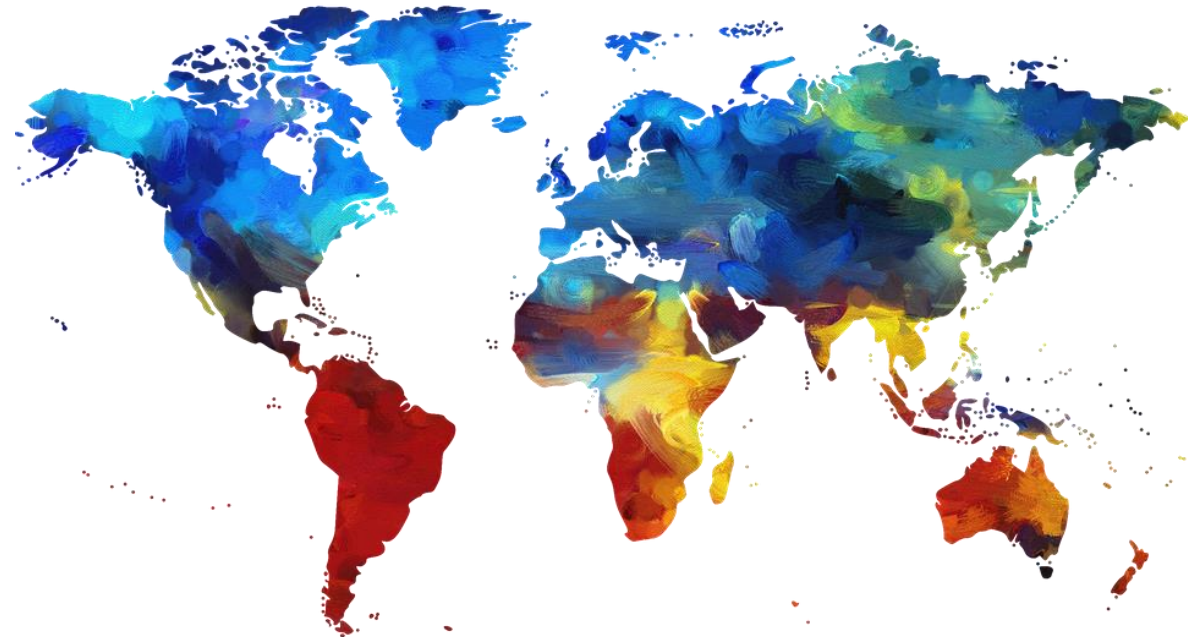**1.43 million** students enrolled at Australian providers

Approx **50%** of registered higher education providers also offer vocational education and training
(**dual-sector providers**)

- **120,174** international higher education students are studying Management and Commerce courses
  - That's just over **44%** of all international higher education students

International students in Australia

- 685,499 international students studying in Australia
- 27,1453 are enrolled in higher education
- 53% come from the following five countries:
  1. China
  2. India
  3. Nepal
  4. Vietnam
  5. Malaysia

Figures from the Australian Government Department of Education and Training's *International student data monthly summary*

International students

1. United States
2. United Kingdom
3. France
4. Australia
5. Germany
6. Russia

The top six countries educate just over 50% of all internationally mobile students

Challenges of transnational education

Approx. 64,000 students pursuing Australian qualifications transnationally

- Often studying through offshore campuses and partner institutions

This brings a need for:

- internationally robust frameworks for quality assurance
- the need for secure, international student mobility.

National Strategy for International Education 2025

- Goals include providing effective quality assurance and regulation by:
  – Maintaining strong quality assurance systems
  – Ensuring strong student protection

TEQSA International Engagement Strategy 2016-2020

- Key objectives include:
  – Supporting Australian cross border higher education and innovation
  – Building networks and collaborating to ensue quality

TEQSA's Memorandum of Co-operation Network 2017

Chinese Service Center for Scholarly Exchange (CSCSE)
P.R. China

China Education Association for International Exchange
P.R. China

Higher Education Evaluation Center of the Ministry of Education
P.R. China

Quality Assurance Agency for Higher Education
United Kingdom

Council for Higher Education Accreditation/International Quality Group (CHEA/CIQG)
United States of America

National Institution for Academic Degrees and Quality Enhancement of Higher Education
Japan

Non-Local Courses Registry
Hong Kong

University Quality Assurance International Board of the Knowledge and Human Development Authority
United Arab Emirates

Ministry of Education and Training
Vietnam

Hong Kong Council for Accreditation of Academic and Vocational Qualifications
Hong Kong

Ras Al Khaimah Economic Zone
United Arab Emirates

Malaysian Qualifications Agency
Malaysia

Council for Private Education
Singapore

Office of Higher Education
Papua New Guinea

New Zealand Qualifications Authority (NZQA)
New Zealand

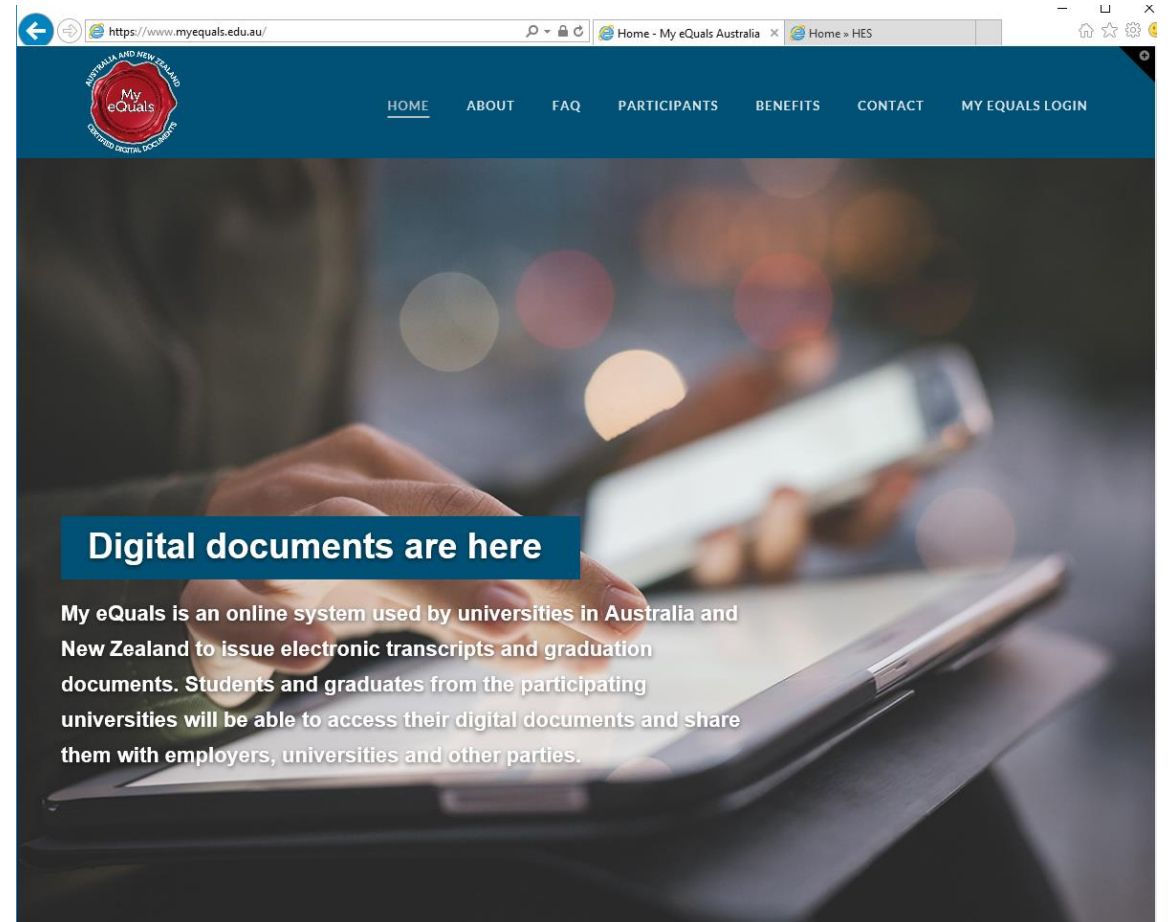# APEC quality assurance in online learning project

- Project undertaken on behalf of the Department of Education and Training for APEC economies
- Aimed to:
  - Improve quality assurance of online learning
  - Promote student mobility by dealing with issues associated with online learning

WORKSHOP
on QUALITY ASSURANCE
of ONLINE LEARNING
TOOLKIT

My eQuals

The My eQuals platform enables Australian and New Zealand students and graduates to access digital versions of transcripts and academic documents and share them with employers, universities or other parties

- 47 Universities participating in the initiative from Australia and New Zealand
- Expected roll out to be completed in 2018

Australian Government

Tertiary Education Quality and Standards Agency

Anthony.McClaran@teqsa.gov.au

@AnthonyMcClaran

www.teqsa.gov.au

@TEQSAGov

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