

## Brazil in Focus

Mr Niclas Jönsson
Counsellor (Education & Science) Latin America

AIEC Adelaide, 7 October 2015

#### Department of Education & Training, Brasilia

- Education office for Latin America established at Australian Embassy,
   Brasilia in October 2014
- Exploring opportunities for closer cooperation between Brazil and Australia in education, training and research
- Latin America a priority in Draft International Education Strategy
- Vice-Minister for Tourism and International Education
   Senator the Hon Richard Colbeck

#### About Brazil

- Population: 204 million (5<sup>th</sup>)
- 7th largest economy
- GDP per capita (PPP): US\$16,100
- Largest city: Sao Paulo 21 million
- Capital city: Brasilia
- Main language: Portuguese



## Brazil snap shot (1/3)

- The 2013 Higher Education Census registered 7. 5 million students enrolled in the 2,391 higher education institutions
- Mixed system of public and private funded universities
- The public sector is reasonably well funded, attracts highly-qualified academic staff, offers quality programs and has good student to teacher ratios
- Public sector carries out the majority of scientific research and are main providers of accredited postgraduate programs
- Higher education is free at all public institutions, entry is competitive

## Brazil snap shot (2/3)

- The number of private higher education institutions has gradually increased since the early 1990s
- In 2013, among 5.4 million undergraduate students, 71.4% were enrolled with private institutions
- The sector is generally considered to be of lower quality than the public sector
- However, there are high quality private universities which share many
  of the quality indicators seen in the public sector

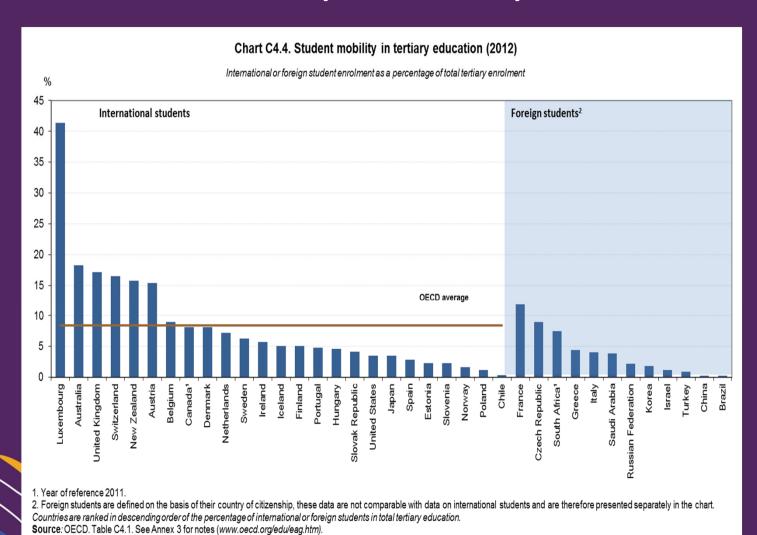
## Brazil snap shot (3/3)

- Public investment in education has increased sharply since 2000
- Public expenditure on education 6.1% (2011)
  - OECD average 5.6%
- Public institutions spend four times more per tertiary student than per school student
- 13% of population has attained tertiary education
  - OECD average 33%
- Tertiary-educated adults earn 2.5 times more than those with upper secondary education

# University Rankings (2015/16)

	QS World University rankings	Times Higher Education (2014/15)	Top subject / faculty (QS)
Universidade de São Paulo (USP)	143	251-300	#12 Dentistry #85 Social sciences & Management
Universidade estadual de Campinas(Unicamp)	195	351-400	#17 Dentistry #108 Engineering & Technology
Universidade Federal do Rio de Janeiro	323	501-600	#41 Development studies #171 Natural Science
Universidade Federal do Rio Grande Do Sul	451-460	601-800	#51-100 Pharmacy & Pharmacology #236 Engineering & Technology
The Universidade Estadual Paulista (Unesp)	481-490	601-800	#31 Dentistry
Universidade de Brasilia	491-500	601-800	#101-150 Agriculture & Forestry #382 Social Sciences & Management
Universidade Federal de São Paulo (UNIFESP)	491-500		#51-100 Pharmacy & Pharmacology #213 Life Sciences and Medicine

#### Student mobility in tertiary education



#### Current agreements

- 78 active agreements with Brazil: UA 2014 University Links Data
  - Universidade de São Paulo (10)
  - Universidade Federal do Rio Grande do Sul (7)
  - University of Queensland (10)
  - University of Sydney (9)
- FAPESP, Sao Paulo: 6 agreement with Australian partners since 2013
  - U Melb (2013) ATN (2013) U Sydney (2014) ANU (2014) Victoria U (2014)
     UNSW (2015)
  - 7 joint calls



Signing of MOU on Education, Research and Vocational Education & Training

The Hon Julie Bishop MP – Minister for Foreign Affairs
The Hon Renato Janine Ribeiro – Minister of Education
Brasilia, 3 July 2015

#### Brazil education priorities - 2015

- Education will become the priority of priorities
- "Brazil, an educating country"
- Improve school curricula and improve teacher training
- Improve technical training
- Support development of science, technology and innovation by stimulating and strengthening partnerships



#### National Plan for Education 2014-2024

- 20-year commitment to eliminate societal inequalities.
- Provision of early childhood education for all four and five year olds
- Universal provision of nine years of schooling
- Raising the enrolment rate in secondary education to 85%
- Increasing university enrolment rate for 18-24 year olds to 33%
- Increasing the proportion of teachers with post-graduate degrees
- Target of 60,000 Master's and 25,000 PhD graduations annually.
- Investment in public education 7% of GDP by 2018 and 10% by 2020

#### However, budget difficulties

- Growing economic difficulties
- The Brazilian currency, the *real*, reached a 12-year new low against \$US in September
- Projections that the economy will shrink by more than 2% in 2015
- Public finances are expected to slip into a deficit by US\$8 billion in 2016
- 19% cut to the education budget in 2015
- "Next year, unfortunately, we are told that there will be a bigger cut," Education Minister Renato Janine Ribeiro, September 2015

#### Science without Borders

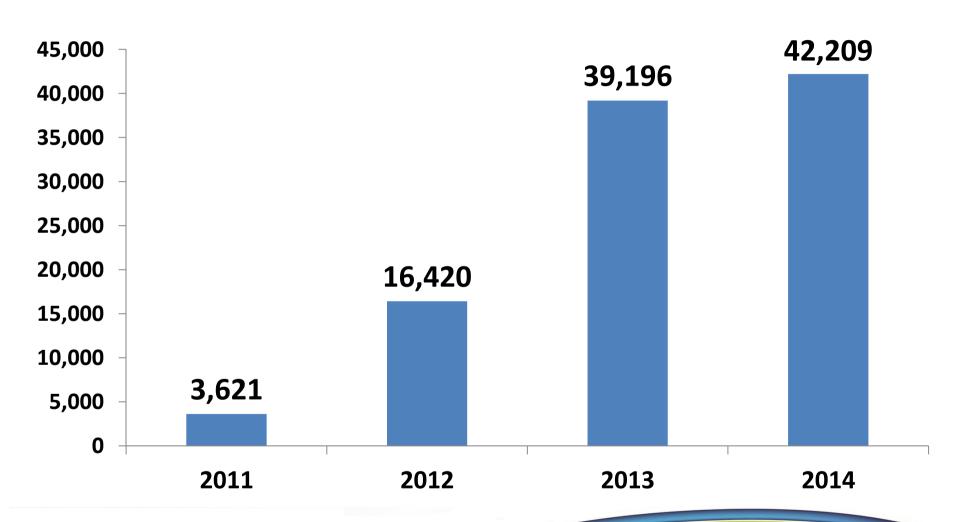
- Launched in 2011 to provide 101,000 scholarships
- 7,500 students in Australia (2012-2015)
- Jointly managed by Coordination for the Improvement of Higher Education Personnel (CAPES) and the <u>Brazilian National Council for</u> <u>Scientific and Technological Development (CNPq)</u>
- First phase: CNPq agreements with Group of Eight and Australia Technology Network (ATN)
- Second phase: Universities Australia wide agreement?

#### Science without Borders (cont.)

- Recent reports in Brazilian media that SWB budget to be cut by 40%
- Now generally expected that 2016 round will be postponed
- CNPq has advised that cost will a major consideration in the future
- Student placement may become a function of: cost of living, tuition costs and fees, rankings, access to research facilities, internships
- Universities need to show what is their value proposition

## Execução Global

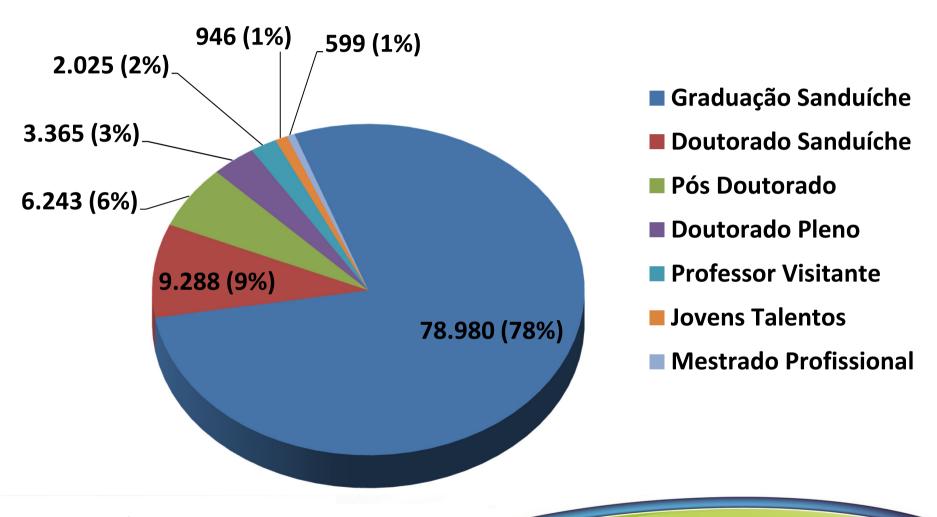
#### **Bolsas Concedidas CSF por Ano (Capes e CNPq)**



Fonte: CAPES/CNPq;

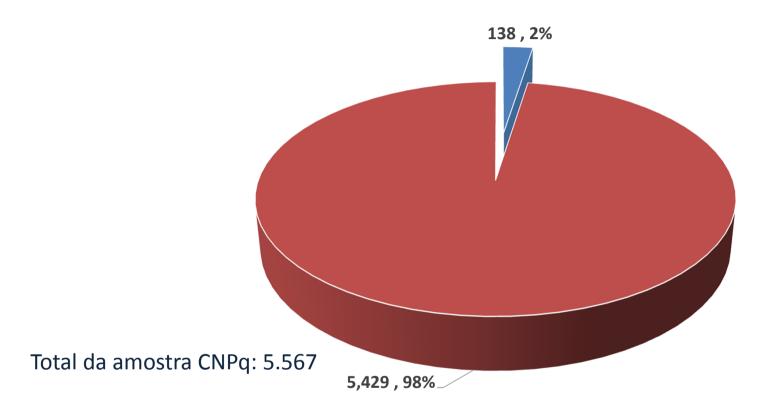
## Execução Global

**Bolsas Concedidas CSF por Modalidade (Capes e CNPq)** 



Fonte: CAPES/CNPq;

#### **Retorno dos bolsistas**

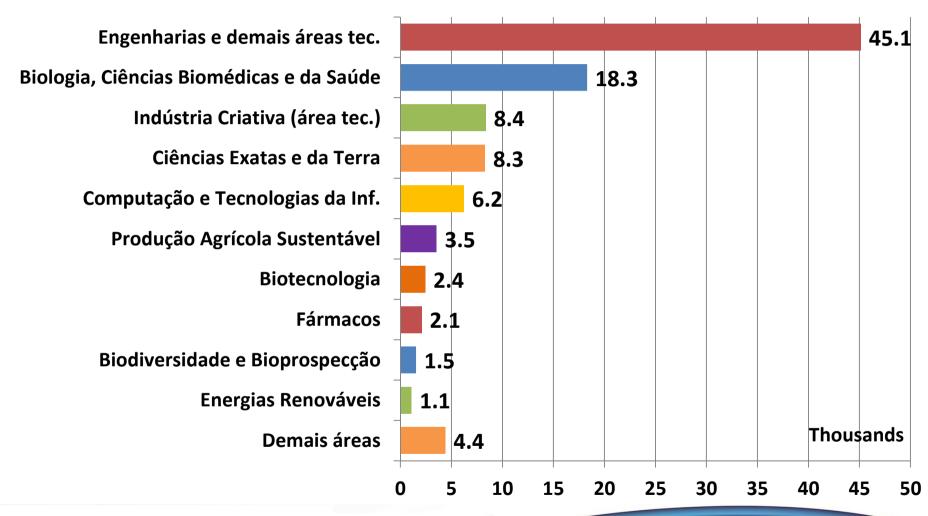


- 1. O estudante retornou às suas atividades na Universidade? Não
- 1. O estudante retornou às suas atividades na Universidade? Sim

Fonte: CAPES/CNPq;

## Execução Global

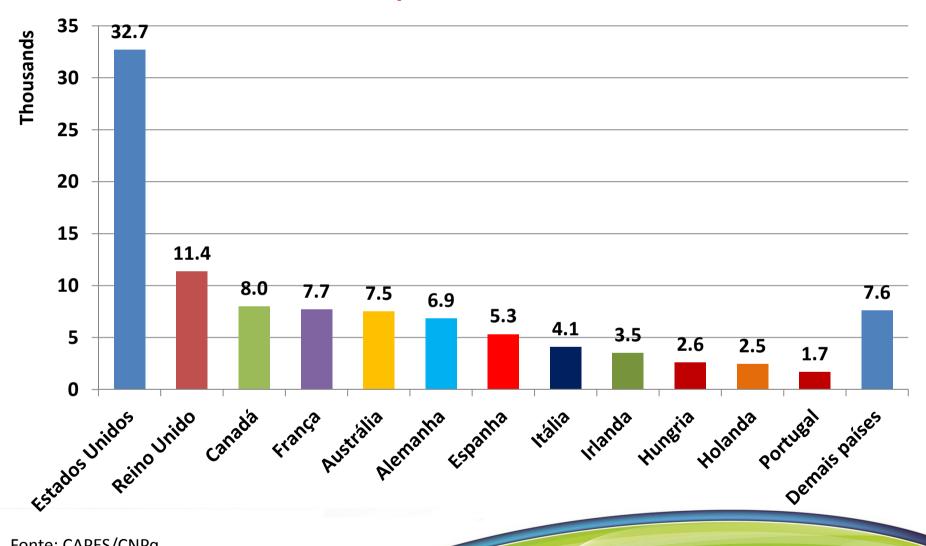
#### Por área prioritária



Fonte: CAPES/CNPq

## Execução Global

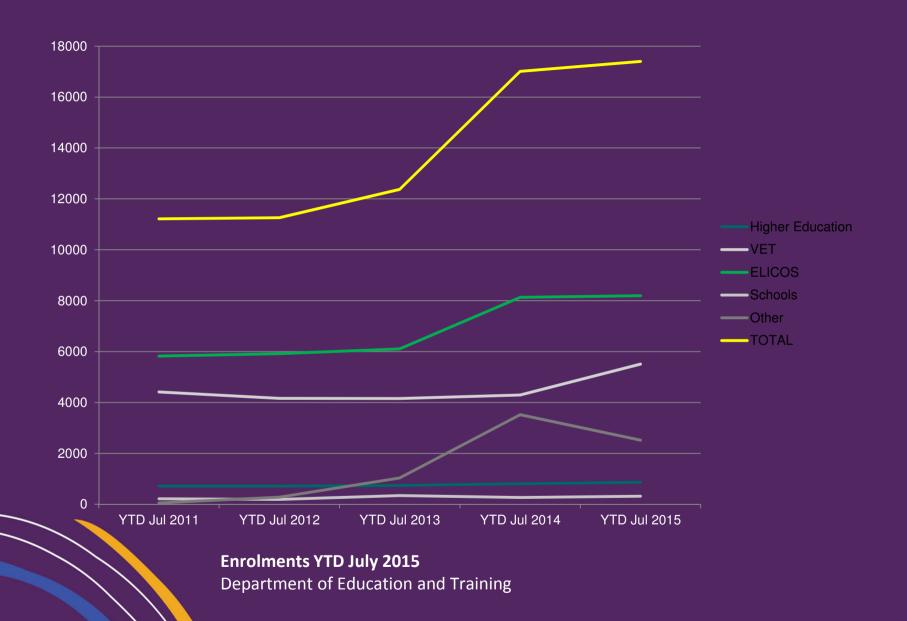
#### Por país de destino



Fonte: CAPES/CNPq

#### SWB Legacy

- 101,000 student ambassadors
- Internationalising Brazilian higher education
  - Qualifications recognition
  - Courses taught in the English language
  - Idiomas sem fronteiras
- Impact on society in general
- The world has woken up to Brazil: US, UK, Germany, Netherlands Finland, Russia etc...
- Put Brazil firmly on the research and science map



# Obrigado!

niclas.jonsson@dfat.gov.au