Global Collaboration in Education, Training and Research: 
*The Hong Kong Institute of Education Experiences*

4 October 2012 @ Australian International Education Conference

---

**Context**

- Aspiration of the HKSAR Government to make Hong Kong a regional education hub
- UGC’s emphasis on students’ international learning and regional reaching-out experiences
- UGC’s review report: Internationalization and Asianization
- Quality Assurance Council: Student Learning Outcomes and Internationalization
- Sustainability of Hong Kong as an Asian World City: Internationalization matters
HKIEd: An Institution in Transition

- Rich tradition in offering professional teacher training for local schools
- Aspiring to become The Hong Kong University of Education
- Diversifying programme offerings in social sciences, humanities and creative arts & culture (from 2010 onwards)
- Expanding post-graduate studies and research student training

Internationalization & Regional Outreach @ HKIEd

- Walking in Various Legs
- Asianization: Closer collaboration with universities and institutions in the Greater China and Asian region
- Enhancing Asia-Europe Dialogue
- Internationalization without Border: Working closely with international partners in the UK, Europe, North America and Australia
Internationalization at HKIEd

Strategic Goals

• Forging strong regional and global links
• Closer collaboration with universities and institutions in the region
• Enhancing students’ regional and international learning experience
• Internationalizing curriculum and on-campus experience
• Establishing regional leadership

Our Internationalization & Regional Outreach Efforts
Internationalization at HKIEd

Key Areas

Research
- more resources for engaging distinguished regional academics
- work closely with visiting scholars in co-organizing research activities
- join international and regional collaborative platforms
- Work closely with international organizations like Asian Development Bank (ADB), UNESCO, East Asia Social Policy Research Network (EASP), Worldwide Universities Network (WUN) and World Education Association for promoting international collaborations

Teaching and Learning
- review policies and academic regulations related to credit transfer, course exemption and medium of instruction to enhance student exchange opportunities
- foster better integration of curriculum design and open up more EMI courses for both local & non-local students
- make overseas/regional internship as programme requirements
- develop dual-degree programmes with overseas institutions, and
- diversify programme delivery modes by offering on-line teaching and learning activities

The Hong Kong Institute of Education

Implementation Strategy

Curriculum
- one of the 4 pillars in the curriculum design
- enhance the flexibility within the Credit Transfer System, and
- internationalize courses on offer and enhance diversity

Funding Support
- introduce new funding policy in supporting students for international learning experiences (UGC programmes)
- introduce special international learning enhancement scholarships for enriching student learning (self-funded programmes)

Outreach
- offer diversified learning opportunities for students within HKIEd, overseas and in the Mainland through International Summer School, short-term cultural programmes and short-term study visits

The Hong Kong Institute of Education
Internationalization @ HKIEd

We are committed to promote Internationalization / Regional Outreach by

- Immersion Programmes
- Student Exchange Programmes
- Overseas Partnerships & Agreements
- International Student Recruitment
- Short-term Study Visits
- Internationalization @ home activities e.g. Global Cafe, International Day, Buddy Programme, etc.

Worldwide Universities Network in Contemporary China Studies

Working with leading professors from:

- University of Toronto
- The University of Sydney
- The Hong Kong Institute of Education
- University of Leeds
- University of Bristol
- The University of Sheffield
HKIED as a Strategic Partner of International Academic Forum (IAFOR) with with Waseda University (Japan), Birkbeck University of London (United Kingdom), The National Institute of Education (Singapore), The National University of Tainan (Taiwan), Lincoln University (United Kingdom) for Research Collaboration
• HKIEd Conducts Research Project for Asian Development Bank
• HKIEd Professor being awarded UNESCO Chair in TVET and Lifelong Learning
• HKIEd being awarded as UNESCO in Arts Education Observatory for Research in Local Cultures and Creativity in Education

East Asia Social Policy Network

• HKIEd works closely with East Asia Social Policy Network for promoting comparative social policy research in the region,
• Participants from Japan, South Korea, Taiwan, Singapore, China, Australia, UK and other European countries,
• Reciprocal agreement between EASP & Social Policy Association (UK) signed in July 2012 to promote Asia-Europe Dialogue on Social Policy.
Our Collaborators from

Engagement with Greater China

- Establishing Research Centre for Greater China Studies
- Developing Inter-university Research Consortium for Comparative Social Policy Research (with Peking U, Chinese Academy of Social Sciences, National Taiwan University with support from East Asia Social Policy Network (EASP))
- Launching UG / PG programmes in Greater China Studies
Our Overseas Partners include

![Partner Logos]
Collaboration across the Globe

America
- Canada
- Chile
- USA

Europe
- Austria
- The Czech Republic
- Denmark
- Finland
- France
- Germany
- Iceland
- The Netherlands
- Norway
- Spain
- Sweden
- Switzerland
- UK

Australasia
- Australia
- Indonesia
- Japan
- Korea
- Malaysia
- New Zealand
- Singapore
- Thailand

Major Collaborative Projects

- **Worldwide University Network (WUN)** Virtual Seminar Series (in areas of “Ideas and Universities” & “Contemporary China”) for enhancing student learning;

- **International Summer School**: Partnering with Bridgewater State University, USA, National Chengchi University, Taiwan and Sun Yatsen University, China for hosting a two-week summer programme in Hong Kong and China;
Major Collaborative Projects

- **Regional Summer Institutes**: Sending our HKIEd students to Taiwan and South Korea for enriching their regional learning experiences
- **Language Immersion Programmes**: Sending our HKIEd students to Europe, the UK and Australia, China mainland for language enhancement programmes
- **Different Forms of Regional and International Visits**
- **Out-of-Hong Kong Co-curricular Learning and Internship Programmes**

Collaboration in Academic Programmes

- Learning beyond border for Greater China Studies Programmes (UG & PG) in Mainland China, Macau and Taiwan
- Developing programmes with University of York (in policy studies) and University of Bath (higher education policy and management) in the UK and Bridgewater State University in the USA (Global & Asian Studies) and dual degree with Mainland institutions
- Working closely with European Commission (HK & Macau) to promote Asia-Europe Dialogue to enrich student learning
- Promoting international research collaboration: our success in obtaining ESRC-RGC grants, research findings can inform teaching and research training
- Enhancing student learning through engaging them in research events organized by the Centre for Greater China Studies
Internationalization at HKIEd

Implementation Strategy

**Student Mix**
- provide financial support and entrance scholarships for outstanding non-local students
- promote HKIEd as a study option and recruit students on the regional platform, e.g. conduct information seminars and school visits, and participate in various forums, exhibitions and education expos
- explore other promotion channels through internet, e.g. micro-blogs, and
- explore other potential new markets through partner connections

**Student Integration**
- support and services are organized by various units to assist non-local students’ initial adjustment in Hong Kong including on-arrival support services, welcoming session, language classes, hall activities, festive social activities, joint-university gatherings, tours, visits and talks
- enhance student social support network, many of these activities were organized with the support of local students

Review

*Regular meetings* are held among members at various levels to review the implementation of internationalization within HKIEd. The major committees involved are:
- Senior Management Committee (SMC)
- International & Greater China Affairs Committee (IGCAC)
- Special task forces / groups being set up for reviewing implementation issues

*Research and Development Committee* and *Graduate Studies Committee* continuously review policies affecting student international learning experiences at postgraduate level and regional / international research and academic collaboration

*Faculty Learning and Teaching Committees* and *Steering Committee on 334* continuously review policies / measures affecting student international learning experiences at undergraduate level