Global Strategy & Internationalisation
The University of Queensland

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STRATEGIC PLAN 2011-2015
LEARNING       DISCOVERY       ENGAGEMENT

INTERNATIONALISATION PLAN 2011-2015

UQ GLOBAL STRATEGY 2011-2015

REGION / COUNTRY PRIORITY FRAMEWORK
Advanced Science & Technology Economies
Developing Countries
National & State Priorities
National Development Priorities

REGION AND COUNTRY STRATEGIES
UQ's Strategy & Priorities
Matching Capabilities & Priorities
Achievements to date
Country's Own Priorities
Economy / Development
Education / Research

PARTNER COLLABORATION INDEX
Highly Engaged Partners
Specialised Partnerships
New & Developing Relationships
Evidence based Approach to GS & IZN

Institutional
- Global Partners
- Quality of the Student Experience
- Student Mobility
- % international students
- % staff with International Quals
- English Language Policy & Provision

School based
- Student Exchange & Outbound mobility

Program evaluation and renewal
IoC – trialling of QIC in program review

Partner Collaboration Index

- Audit of 183 UQ MoU partners in priority countries/regions and all U21 partners
  - Not all of the University’s collaborators are MoU partners. Five of the top 10 international joint publishers are not.
  - All partnerships scored on Collaboration and Linkages, using 13 indicators
    - Collaborations and Linkages Scores complemented by contextual Esteem factors - publication profile and comparative rankings table
UQ Partner Collaboration Index

All but one of the top partners in collaboration and linkages are in English speaking countries in the advanced science and technology category

<table>
<thead>
<tr>
<th>HIGHLY ENGAGED PARTNERS – COLLABORATION AND LINKAGES</th>
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<tbody>
<tr>
<td>University of California (System)*</td>
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<tr>
<td>National University of Singapore</td>
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<td>University of British Columbia</td>
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<td>University of Edinburgh</td>
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<td>University of Washington</td>
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<td>McGill University</td>
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<td>Chinese Academy of Sciences**</td>
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IoC at UQ: Opportunity and choice

Option 1. Co-curricular
UQ Awards that recognise and support co-curricular learning

Option 2. Enriched Curriculum
Concurrent diplomas – languages, global issues

Option 3. Specialised Curriculum
Programs with extensive immersion in another culture
IoC at UQ: Opportunity and choice

Core Curriculum

For all students in all programs
- Global learning pathways through core curricula
- Global perspectives
- Cross-cultural communication
- Self-reflection & development as global citizens
- Incremental, systematic, supported
- Through existing Program Review Processes
- Resources - QIC & case studies (Leask 2011)
- Staff development, funding, recognition/reward

IoC at UQ: Opportunity and choice

Option 1. Co-curricular

The UQ Advantage

For all students - giving them choice
- Not for credit language courses (Institute of Modern Languages)
- International clubs
- Sporting clubs
- Mentoring program (Australian + international)
- Awards recognising, supporting co-curricular learning in global & cultural experience; social responsibility; and research/innovation;
  e.g., UQ Career Advantage PhD Program
Option 1: Co-curricular example
The ‘UQ Career Advantage PhD Program’.

IoC at UQ: Opportunity and choice

Option 2. Enriched Curriculum
Concurrent diplomas

For students wanting a more comprehensive global education

Concurrent diplomas – taken in addition to primary degree/s
- Diploma in Global Issues; Diploma in Languages

International educational experiences – for credit
- Student Exchange Program; summer research internships; field work, study tours etc

Enrichment at home – for credit
- As above, but in local multi-cultural or indigenous communities
IoC at UQ: Opportunity and choice

For students wanting to focus on global education.
1. Bachelor International Studies
   - Thorough grounding in cultural/communicative aspects of globalisation/world system
   - Major in language other than English
   - Study abroad (1 semester) + reflective learning pre-, during & post-exchange (via reflective writing course)
2. Cross-institutional degrees
   - Joint medical degree UQ (Oschner Group, New Orleans)
   - Engineering dual degree with Ecoles Centrales, France

Option 3. Specialised Curriculum
B. International Studies & Cross-institutional Degrees

Where are we up to?

- For each of the ‘Options’
  - Student uptake for all options is increasing, with high student satisfaction
  - How to ensure access & equity – esp. co-curricular?

- Core curriculum - challenging!
  - Structure of the program – mapping/creating the pathways
  - Processes of teaching – the how – T&L that is culturally sensitive, inclusive & critical

But consultations (IoTL Report) & review of literature suggest that incremental, systematic, supported introduction will be effective, through
  - Clear institutional focus
  - Existing Program Review Processes
  - Resources - QIC & case studies (Leask 2011)
  - Staff development, funding, recognition/reward
Reference List


