



## Internationalism in Education – The Warrnambool College Story

**This is the time of GIS, GPS, Google Earth, and Yahoo! Maps. I can navigate around this globe.**

**Educators, help me to understand how I fit & to build skills so I can contribute & thrive in this rapidly changing world.**



## New World - New Skills

**In the 21st century, education is about project-based learning, connections with peers around the world, service learning, independent research, design and creativity, and, more than anything else, critical thinking and challenges to old assumptions.**  
**Prakash Nair**



<http://www.flickr.com/photos/olpc/2606362543/>



# Student Leadership

**Student Leadership**

**Jess Gardiner Philanthropy**  
"I want all students to think and act in a way that supports those people in our community who need our help"  
Altruism - "The quality of unselfish concern for the welfare of others"

**George Coverdale Environment**  
"We are global citizens in a world village - let's look after our home and our future"  
"We cannot use old ideas and strategies to prepare students for the new world"



## Catalyst /Motivation

- Kevin Rudd -Australia to become the most "Asia - literate country of the collective West"
- Mono Cultural School –South West Victoria, little interaction with other cultures
- Shifts in world order – India / China / Japan /Korea economic links to Australia -social and economic impetus
- Belief that curriculum was unbalanced – Egypt /England / European focus
- Involvement in Engage with Asia – leading 21<sup>st</sup> Century Schools Project ( Principals) - professional learning and support
- National policy statement – Engaging young Australians with Asia – COAG - global focus for education
- Melbourne Declaration - Dec ,2008 – includes focus on Asia
- State of school readiness identified following a curriculum audit – languages / international program, curriculum across disciplines.

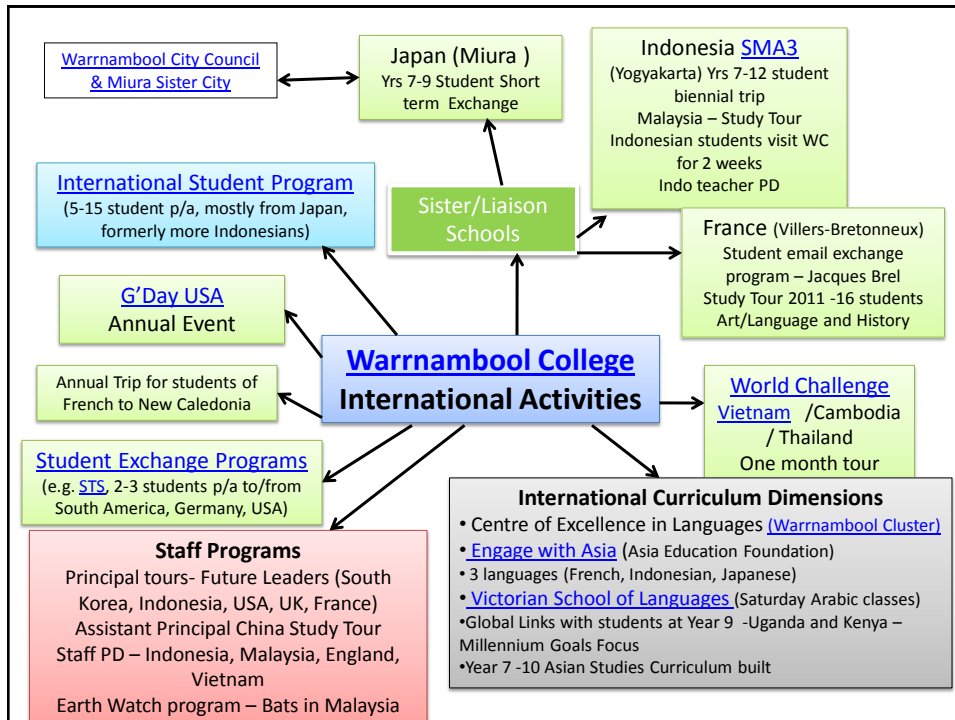


## Policy forces in Australia

- Good neighbours – responsible global citizens
- Harmony – regional relationships
- Culture and Creativity – know others to know yourself
- Prosperity – intercultural competency, literacy, sensitivity, awareness
- Global consciousness – identity as local and global citizen

## Leadership

- Council Presentation AEF DVD - identify the need, garner the support and foster development of policy
- Formation of Core Working Group – English, SOSE, LOTE, Art, and Food
- Staff presentation – links to core work, promote buy in.
- Presentation to Network Principals – mentor program
- Use of Annual Implementation Plan as leverage for whole School Commitment – built into whole college priority
- Application for grant – L21C Schools – build resource profile
- Development of Professional Learning Team
- Involvement in Asian Study Tours – Korea / China



## Curriculum – other than LOTE

Year 7 -10 - inclusion of Asian Focus in English and SOSE eg:

- Year 7 –Ancient China /Asia Pacific neighbours – Fortune Cookies
- Year 8 – Medieval Japan - Moonshadow
- Year 9 – Impact of European colonisation on the Pacific Rim. Relationships with Uganda and Kenya – “Taking it Global”
- Year 10 –Changing Environments – Vietnam / Korea - impact of war on economy. Surf Aid - Menatau
- Art – Artist in Residence – Japanese Pottery and tea ceremonies
- Food – Electives –Year 7 - 10. Asian Food Focus
- PE – Martial Arts – includes History component
- Drama –Year 8 – Links to English / SOSE Medieval Japan



## PMI – Positive – Sister School Relationships

- Mutual Professional Learning at a staff level.
- Lifelong friendships are formed that are international and intercultural.
- Bring learning to life!
- Students' stereotypes are challenged with real life encounters.
- The Indonesian president sponsored a student on 2007 trip to Warrnambool.
- More students are continuing with their LOTE studies at a university level due to their involvement with our sister schools.

## PMI -Interesting Sister School Relationships

- That it is easier to contact our sister school in Indonesia (a developing country) than making contact with our sister schools in France and Japan.
- Students from our sister school in Indonesia are enrolling in Australian universities.
- The issue with connecting with Skype from Australia to Indonesia was with the firewalls we have established on our local network and are difficult to overcome.
- The tyranny of distance we faced in the past are no longer there due to the internet.