

# The Dutch Approach towards Internationalisation of Higher Education

## Policies & trends

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Netherlands organization  
for international cooperation  
in higher education

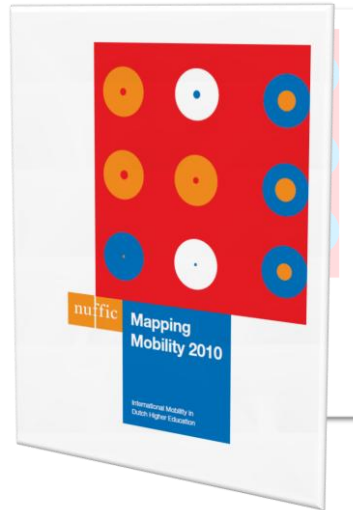
## Policy context in the Netherlands

### Action lines identified by the Dutch government (2008, 2009)

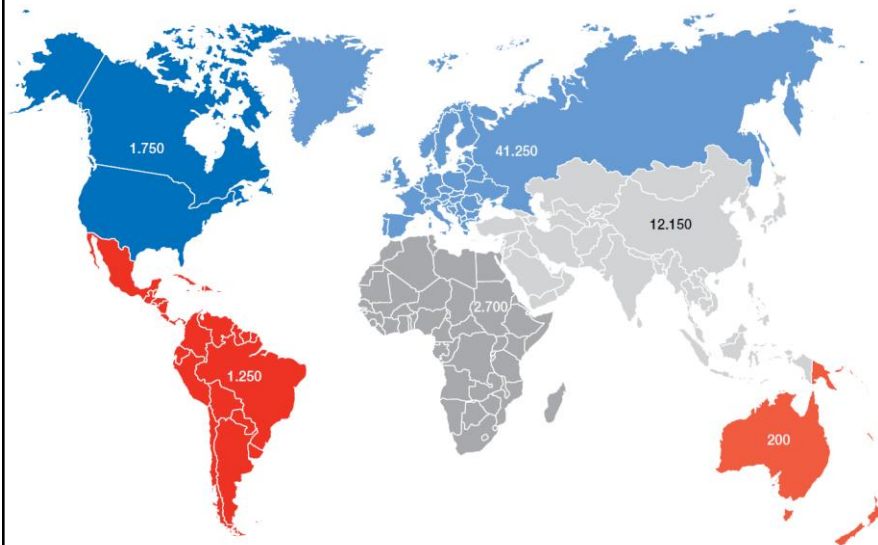
- Increase mobility of Dutch students
  - Stimulate an international orientation of Dutch institutions
  - Increase brain circulation
  - Making Dutch institutions an attractive location for knowledge workers
- 
- Enhance the profile of Dutch institutions abroad
  - Find synergy between higher education and research and development cooperation
  - Better services for foreign students in the Netherlands
  - Clearing mobility obstacles for researchers

## Mapping Mobility

International Student Mobility in Dutch Higher Education

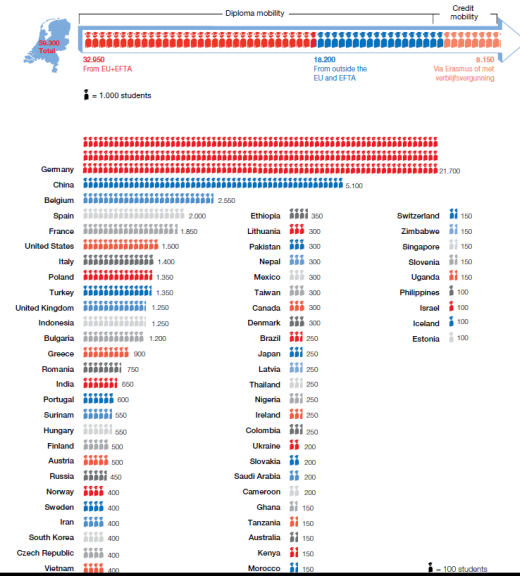


## Foreign Students in the Netherlands 2009-10



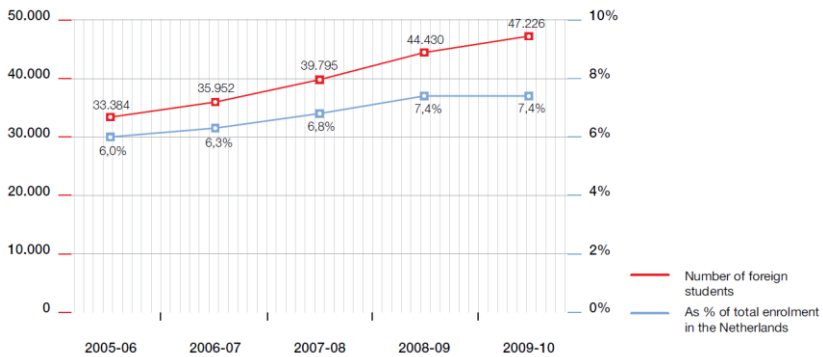
## Foreign Students in the Netherlands 2009-10

Foreign students in the Netherlands, 2009-10\*

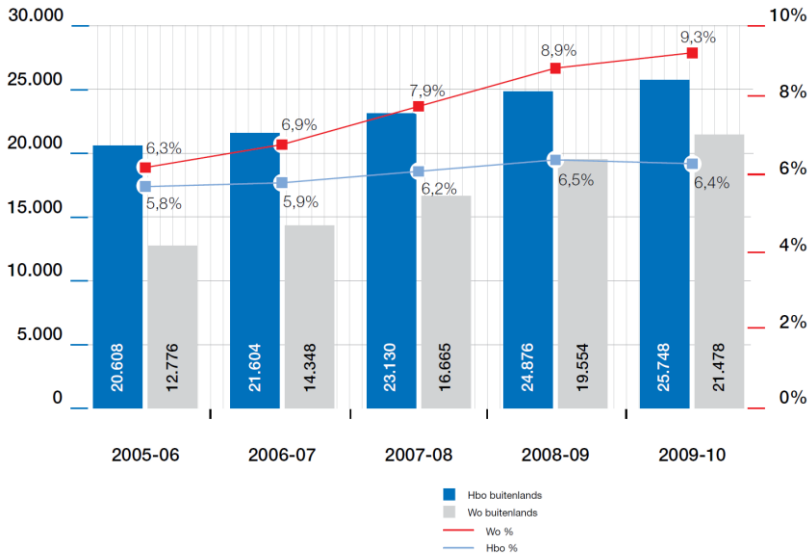


## Foreign Students in the Netherlands 2005-10

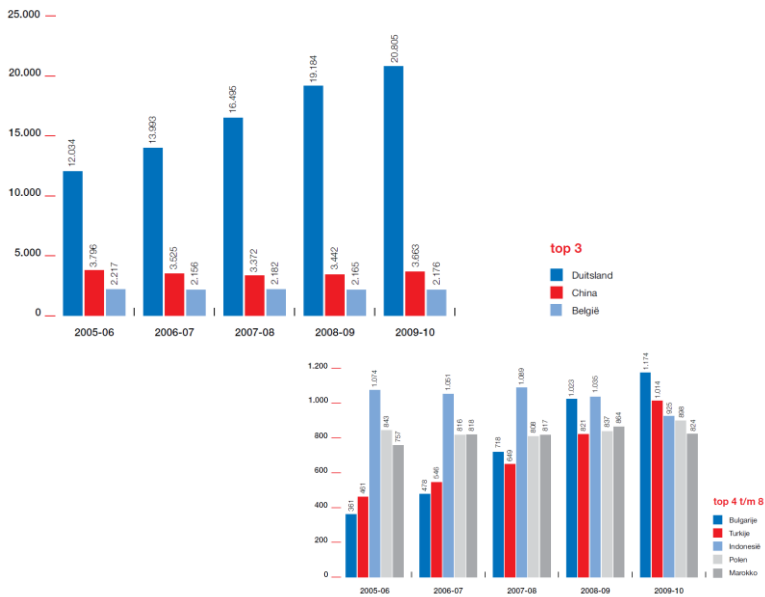
Foreign students in government-funded higher education in the Netherlands, 2005-2010



## Foreign Students in the Netherlands 2005-10

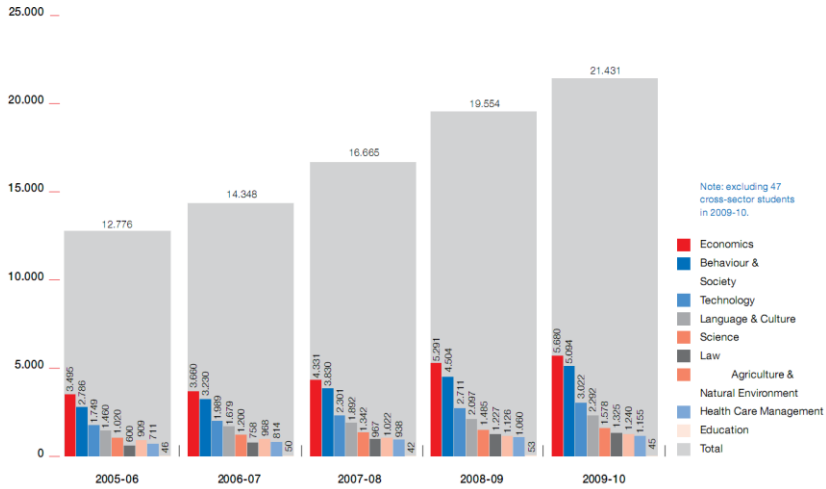


## Foreign Students in the Netherlands 2005-10



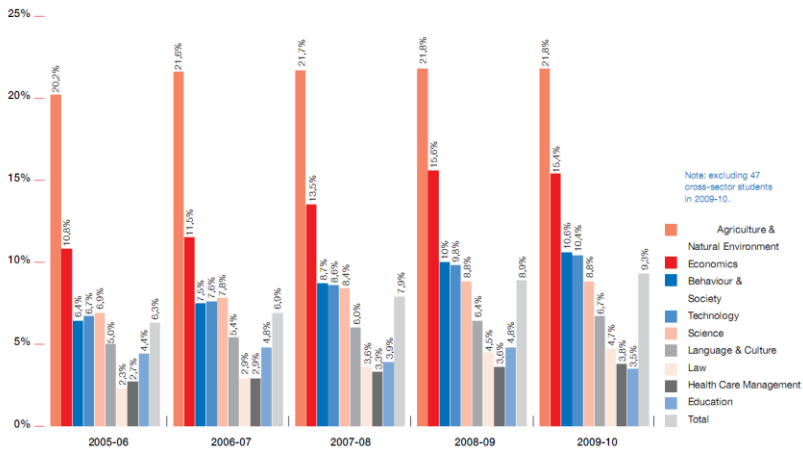
## Foreign Students in the Netherlands 2005-10

Foreign students in government-funded academic higher education per CROHO component, 2005-2010  
(Research Universities only)



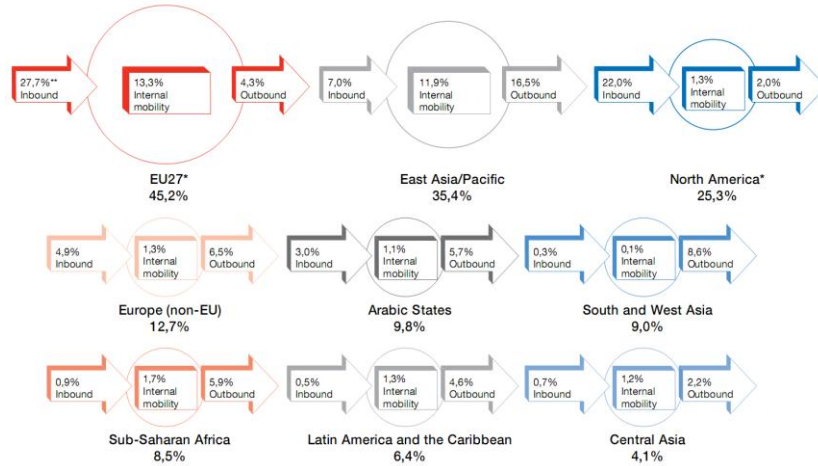
## Foreign Students in the Netherlands 2005-10

Foreign students in government-funded academic higher education per CROHO component, as a percentage of the total component population, 2005-2010 (Research Universities only)



## Regional patterns in international mobility

Inbound, internal and outbound mobility per region, in 2006-07



## Future scenario's

- Increasing complexity in student mobility flows?
- Persistence or shift of East-West patterns? Or from globalisation to regionalisation?
- Diversity in the international classroom
- From quantity to quality?

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