

AIEC 2018 Preliminary Program

TUESDAY 9 OCTOBER

08:00 19:00 Registration open

18:00 19:30 Exhibition open

09:00 12:00 Morning pre-conference workshops		Masterclasses		Roundtable	
C.2.2.	C.2.3.	C.2.4	C.2.5.	C.2.6.	UTS
Workshop 01	Workshop 02	Workshop 03	Masterclass 01	Masterclass 02	IEAA Research Roundtable
Conversion: Understand it. Improve it. Get on with it. (1226)	All abroad: training your trip leaders (1224)	Managing risk, enhancing welfare: the world of under 18s (1229)	The art of storytelling: producing great online video, in-house (1240)	Mindful leadership in international education (1239)	Global impact, local outcomes (1249)
Elizabeth Graham, University of Sydney; Mark Pettitt, Edified Education; Sharyn Maskell, SM Consulting Group; Shehan Thampapillai, CQUniversity Australia	Christopher Daniel, Michigan State University; Gary Rhodes, California State University; Steven McDonald, Western Sydney University	Danielle Hartridge, International Education Knowledgebase	Lara McKinley; Tim Field, The University of Sydney; Mariona Guiu, The University of Melbourne	Helen Zimmerman, Navitas Ltd; Omar de Silva, The Plato Project; Elissa Newall, The Plato Project	Speaker(s) TBA

12:00 13:00 Lunch

13:00 16:00 Afternoon pre-conference workshops		
C.2.2.	C.2.3.	C.2.4
Workshop 04	Workshop 05	Workshop 06
Scholarships: in times of peace, in times of conflict (1228)	The future of (online) transnational education (1227)	The power of PRISMS (1222)
Nicole George, University of Queensland; Ailsa Lamont, Pomegranate Global; Muzafar Ali; Anna Kent, Deakin University	Caryn Nery; Richard Garrett, Observatory on Borderless Higher Education	Geza Karacsony, Western Sydney University; Ingrid Elliston, University of New England; Ben Houston, Department of Education and Training; Anurag Kanwar, TOP Education Institute

16:30 18:00 First-timers' Orientation and Networking Function

18:00 19:30 Welcome Reception - sponsored by Study NSW

PRE-CONFERENCE SESSIONS

Pre-conference sessions (workshops, masterclasses and research roundtable) on Tuesday 9 October are not included in the conference delegate fee. Spaces are limited, so please visit the aiec website to see program details, and secure your spot by registering online as soon as possible.

www.aiec.idp.com/program-workshops

PROGRAM

Program was last updated 5 July 2018.

The program is subject to change. Not all speakers have been confirmed to date.

All sessions will be held at ICC Sydney, unless otherwise note.

The full online program will be available in August 2018. To see program highlights, please visit www.aiec.idp.com/program-highlights

KEY INTEREST AREAS

Key interest areas (or program tracks) are general headings into which sessions are organised. They are intended as a guide only.

Most sessions at AIEC, including presentations and e-posters, will cover more than one interest area and may be relevant to more than one sector.

A&C - Admissions and compliance	MOB - Mobility and learning abroad
BD&S - Business development and strategy	PATH - Pathways
EMP - Employability	PD - Professional development
ELT - English language and teaching (ELICOS)	SCH - Schools
GOV - Government policy	SS - Sponsored students
L&T - Learning and teaching	STU - Students
HE - Higher education	TNE - Transnational education
M&R - Marketing and recruitment	VET - Vocational education and training
	MULT - Multiple interest areas

WEDNESDAY 10 OCTOBER

08:00 17:00 Registration open

08:00 17:00 Exhibition open

08:45 10:15 1.1. Plenary

Pyrmont Theatre

Welcome to country

IDP and IDP Welcome address

IEAA Awards

Keynote: Clare Madden, social researcher and Gen Z expert

10:15 10:45 Morning tea

10:45 12:15 1.2. Concurrent sessions

C.2.2. & C.2.3	C.2.4	C.2.5.	C.3.3.	C.3.4.	C.3.5.	C.3.6.	Poster Lounge		
Panel 21	MULT Thematic 01	PATH TBC	Panel 05	BD&S Conversation	TNE	Panel 04	BD&S Panel 20	MULT Posters	MOB
International education 101: a session for newcomers to international education (1207)	Pathways to success		In focus Africa: the world's fastest growing continent (1188)	IEAA Network Conversation - Transnational education (TNE) (1244)		Working together to manage systemic risks and opportunities for Australian international education – a helicopter view (1128)	International education as a pillar for sustainable development - a global dialogue (1204)	Innovations in mobility from Australia and overseas	
Emily O'Callaghan, International Education Association of Australia; Melissa Banks, International Education Association of Australia; Steve Nerlich, Australian Government Department of Education and Training;	A supported journey: strategies for engaging and empowering international students and facilitating effective articulation pathways (1161) Rhonda Edwards, Holmesglen Institute; Maxine Courtier, Holmesglen Institute Empowering international students through drama and the arts (1160) Kirsty Budding, ANU College - Study Group Australia Calibrating assessment across Australian English language centres (1257) Sara Booth, Peer Review Portal	Details coming soon.	Gita Kamath, Department of Foreign Affairs and Trade; Fiona Pakoa, Australia Awards - Africa; Christina Brocjkman, TAFE Western Australia and government schools; Matt Monkhouse, Macquarie International, Mahul Shah, Australian Education Consultants; Vincent Konadu Tawaih, Griffith University	Fion (Choon Boey) Lim, Victoria University; Marisa Furno, Western Sydney University; Caryn Nery		Greta Doherty, Department of Education and Training; Shannon Willoughby, Study Gold Coast; John Wellard, Universities Australia; Jonathan Chew, Nous Group; Kadi Taylor, Navitas	Francisco Marmolejo, The World Bank Group; Chris Zигuras, International Education Association of Australia; Representatives from other international education associations TBA	International mobility for the many: an innovative approach to diversifying student uptake of international opportunities (1045) Guro Buchanan, Liverpool John Moores University; Stephen Waterworth, Liverpool John Moores University Creating international internship opportunities that meet student demand and university goals (1150) Christopher Mckenzie, The Academic Internship Council Collaboration and community: empowering it forward through technology (1166) Rob Malicki, The Global Society Importing Gen Z: A new wave of challenges and opportunities for study abroad (1050) Jessica Davis, University of Sydney Going virtual: embedding international virtual exchanges into the curriculum (1027) Taylor Woodman, University of Maryland	

12:15 13:30 Lunch – served in the exhibition

C.3.4.

Conversation

PD

1248 - IEAA Network Conversation - Young Professionals [PD]

Megan MacNeill, StudyPerth; Anton Crace, The PIE News; Emily O'Callaghan, International Education Association of Australia

WEDNESDAY 10 OCTOBER - CONTINUED

13:30 15:00 1.3. Concurrent sessions

C.2.2. & C.2.3	C.2.4	C.2.5.	C.3.3.	C.3.4.	C.3.5.	C.3.6.	Poster Lounge
Café 01 STU	Thematic 07 EMP	Thematic 04 L&T	Thematic 11 MULT	Conversation PATH	Thematic 02 TNE	Panel 16 BD&S	Posters 04 MOB
International students: what do they really worry about and how can we help? (1203) Clare Gossage, The PIE; International students currently studying in Australia	Employability: future trends and current initiatives in international education Future skills 2030: is international education ready to support trending 2030 skills? (1156) Pip Wright, Pearson Future of jobs, skills and work (1087) Wendy Perry, Workforce BluePrint Government, university and internship provider: when three is not a crowd (1154) Ainslie Moore, The University of Auckland; Kate Moore, Academic Internship Council; Christine Roberts, Education New Zealand	Insights from teaching and learning initiatives Empowering a new generation of Australians through the New Colombo Plan: curriculum-specific learning through learning abroad in the Indo-Pacific (1158) [MOB] Ly Tran, Deakin University Facilitating students' professional readiness through short term international programs (1076) [L&T] Susan Oguro, Faculty of Arts and Social Sciences, University of Technology Sydney; Beate Mueller, University of Technology Sydney Evaluating team-based learning approaches in a Singapore Bachelor of Nursing Transnational Education program (1165) [L&T] Victoria Kain, Griffith University; Thea van de Mortel, Griffith University; Rob Burton, Griffith University	Update on the National Council for International Education and the future of 'Future Unlimited' National Council for International Education Report Card (1216) [GOV] Phil Honeywood, International Education Association of Australia; Other speakers TBA What does the future look like after 'Future Unlimited'? (1220) [M&R] Rebecca Hall, Trade & Investment Queensland; Fiona DeJong, Austrade	IEAA Network Conversation - Pathways (1243) Denise Bush, The University of Melbourne; Ruby Biscuit, Macquarie University International College; Heidi Reid, Times Academy	Transnational education: new opportunities, regulations and curriculum mobility Mobility without leaving home - Online higher education opportunities in India: it seemed like a good idea at the time! (1193) Karen Barker, Australia India Institute, The University of Melbourne; Brigid Freeman, Australia India Institute, The University of Melbourne Diversity, excellence and regulation 2018: A TEQSA perspective (1163) Baraka Nahdi, TEQSA; Emily Goode, TEQSA; Greg Simmons, TEQSA; Felicity Gianatti, TEQSA Ensuring relevance in a transnational setting: taking the Queensland curriculum offshore (1182) Jacinta Webb, Queensland Department of Education International; Jacinta Maxwell, University of Southern Queensland	Towards a deeper engagement with China (1209) Richard McGregor, Lowy Institute; Linda Jakobson, China Matters; John Ross, Times Higher Education; James Liebold, La Trobe University	Innovations in mobility from Australia and overseas Developing a network of global university partners for collaboration: a UK Approach (1189) Stephen Waterworth, Liverpool John Moores University; Guro Buchanan, Liverpool John Moores University The power of delegations: travelling for impact (1078) Leonie Patrick, University of Sydney; Trine Sand, University of Copenhagen Mobility (VET): from Dubbo to Wuxi and in-between (1097) [VET] Jacqueline Anderson, TAFE NSW; Amber Mastrangeli, TAFE NSW Maximising outcomes of short-term mobility: the connection between student background and program and evaluation design (1113) Aliya Sorgen, City, University of London Developing cultural competence: Indigenous Australian culture as a framework for student preparation and development (1140) Cara Bonnington, University of Sydney; Lauren Tropeano, The University of Sydney

15:00 15:30 Afternoon tea

WEDNESDAY 10 OCTOBER - CONTINUED

15:30 17:00 **1.4. Concurrent sessions**

C.2.2. & C.2.3	C.2.4	C.2.5.	C.3.3.	C.3.4.	C.3.5.	C.3.6.	Poster Lounge
Café 02	Panel 13	Thematic 08	Panel 08	Conversation	Thematic 06	Panel	Posters
1134 - Redefining the role of women in leadership for the next generation Dawn Hewitt, ISEP; Davina Potts, The University of Melbourne; Kirrilee Hughes , AFS Intercultural Programs Australia; Kirk Doyle , Australian Catholic University; Martha Johnson , University of Minnesota; Kadi Taylor , Navitas	1147 - Employability skills and the responsibility for developing them: a roundtable discussion Phil Honeywood, International Education Association of Australia; Rob Thomason, CPA Australia; Jillian Blackmore , Deakin University	Initiatives supporting international students in NSW 1099 - Sixers Smash – connecting communities while building social and professional skills through sport Herman Lotey, Cricket NSW 1124 - Maximising the safety and wellbeing of international students Roger Best, NSW Police Force 1217 - Engage, evolve, empower – pathway to better engagement with international students and crime prevention Rima Elhage, New South Wales Police Force - Wollongong Police District	1210 - Alumni relations: uncovering international application across recruitment, brand management and industry engagement Gretchen Dobson, Academic Assembly, Inc.; Trevor Goddard , International Education Association of Australia (IEAA); Mitch Leventhal , Academic Assembly, Inc.	1242 - IEAA Network Conversation - Learning Abroad Linda Linda Rust, RMIT; Simon Davies Burrows, Edith Cowan University ; Cara Bonnington, University of Sydney	New strategies and opportunities in marketing and recruitment 1092 - Scholarships for international students – What is the right approach? Keri Ramirez, Studymove; Joanna Storti , University of New South Wales (UNSW) 1048 - Ready, set, develop! The Influence of international education on Nepal's development Michael Kelly, Alfa Beta; Dwiraj Sharma , Alfa Beta 1036 - Marketing while you sleep: automating your lead capture and email marketing Julian Rosser, Massey University	Disruption and innovation 1233 - Survive to empower the next generation Maria Spies, Navitas; Mike Michalec , EdTech Asia; Peter Mackey , NSW Department of Industry NSW Trade & Investment; Adam Brimo , OpenLearning.com	Insights from pathway programs, schools and ELICOS 1044 - Improving English language support for Chinese students studying abroad: A journey of empowerment [ELT] Karen Pruis, Federation University Australia 1152 - Shifting demands; changes for Foundation Studies and ELICOS [PATH] Ryan Savio, RMIT University; Shiang Huei Tee, RMIT University 1183 - Opportunities and challenges: Examining Queensland's state model for transnational school engagement [SCH] Jacinta Webb, Queensland Department of Education International

17:30 19:00 Happy Hour - sponsored by IELTS

THURSDAY 11 OCTOBER

08:00 17:00 Registration open

08:00 17:00 Exhibition open

08:45 10:15 **2.1. Plenary**

Pyrmont Theatre

Details coming soon.

10:15 10:45 Morning tea

10:45 12:15 **2.2. Concurrent sessions**

C.2.2. & C.2.3	C.2.4	C.2.5.	C.3.3.	C.3.4.	C.3.5.	C.3.6.	Poster Lounge
Café 03 MOB	Panel 10 ELT	Thematic 13 MULT	Panel 17 M&R	Conversation STU	Thematic 03 SCH	Panel 07 BD&S	Posters 01 EMP
To disclose or not disclose: emerging considerations from the United States and Australia in learning abroad programs (1131)	Research highlights on sector performance and standalone ELICOS in China (1200)	Employment outcomes for students and international education professionals	Keeping up with the conversations – Getting, and keeping, the attention of tomorrow’s international students (1212)	IEAA Network Conversation - Student Life (1245)	Innovations and research findings in the school sector	A new era for international education in Indonesia? (1208)	Digital and state government initiatives in careers and intercultural awareness development
Gary Rhodes, California State University; Rohan McCarthy-Gill , Western Sydney University; Bradley Titus , University of Minnesota; Louis Berends , Syracuse Abroad	Brett Blacker , English Australia; Marc Weedon-Newstead , UNSW Global Education; Samuel Vetrak , StudentMarketing	Real employment outcomes for thousands of international students - Unpacking 'secrets to success' with research (1254) Owen Firth , Gradability; Stacey Farraway , Charles Darwin University; Hannah Drover , Readygrad [EMP] International students in Australia: beyond dollars, migrants and spies (1053) [BD&S] Nicole Brigg , Macquarie University; Philipp Ivanov , Asia Society Australia Empowering a New Generation - The link between early intercultural experience and careers in international education (1030) [MOB] Amanda Daly , Griffith University; Emi Hall , Griffith University; Kirrilee Hughes , AFS Intercultural Programs Australia	Vik Singh , Hotcourses Pty Ltd; Shehan Thampapillai , CQUniversity Australia; Lyndell Jacka , IDP Education	Debra Langton , IEAA; Leanne Harrison , UNSW Canberra; Danielle Hartridge , International Education Knowledgebase	Measuring international engagement in the school sector (1107) Stephen Connelly , GlobalEd Services; Elizabeth Webber , Australian Government Schools International/NSW Department of Education; Mariana Lane , Independent Schools Queensland Strategies for improving student experience and engagement in the school sector: benefits of establishing a student ambassador program (1148) Elvia Cacciotti , DE International, NSW Department of Education Empowering the New Zealand school sector’s growth (1024) Mary Camp , Education New Zealand; Richard Kyle , Education New Zealand	Michael Fay , Asean Focus Group (AFG VG); Sally-Ann Watts , Austrade; Elizabeth Campbell-Dorning , Australian Government Department of Education and Training; Eugene Sebastian , Australia-Indonesia Centre; Caroline Chan , RMIT University	Embracing technology: building intercultural awareness using digital applications (1120) [EMP] Nannette Ripmeester , Expertise in Labour Mobility; Sevasti Christoforou , Expertise in Labour Mobility Internships for the digital generation: maximizing the experience through online learning (1119) [EMP] Kate Moore , Academic Internship Council iChange: an innovative and empowering approach to preparing students for university and their careers (1198) [L&T] Oliver Fortescue , CQUniversity; Robin Dick , CQUniversity Australia How did Study NSW delivery over 1000 WIL experiences to international students in two years? (1137) [L&T] Peter Mackey , NSW Department of Industry NSW Trade & Investment; Mita Das , The University of Sydney Local Government’s role in International Education: welcoming, wellbeing and work-integrated learning (1195) [STU] Anouschka Inglis , The Council of the City of Sydney

THURSDAY 11 OCTOBER - CONTINUED

12:15 13:30 Lunch – served in the exhibition

13:30 15:00 2.3. Concurrent sessions

C.2.2. & C.2.3	C.2.4	C.2.5.	C.3.3.	C.3.4.	C.3.5.	C.3.6.	Poster Lounge
Café 04	Panel 22	Thematic 05	Thematic 10	Conversation	Fishbowl 01	Panel 12	Posters 08
STU	SCH	A&C	MULT	M&R	MULT	EMP	TNE
Some light on a dark topic – international students' mental health (1219) Brian Smith, IDP Education; Sophie O'Keefe, English Australia; Trish Behan, English Language Centre, Macquarie University	International Student Survey 2018 – international students in Australia's secondary schools (1058) Elizabeth Webber, Australian Government Schools International/NSW Department of Education; Rachel Perkin, i-graduate Australia; Caroline Miller, Independent Schools Council of Australia	Admissions and compliance in international education: agents, visas and national code 1192 - Quality and Compliance: The influence of the National Codes of Practice [A&C] Graham Bowrey, Australian Technical and Management College (ATMC) 1126 - Admissions and compliance: The trends and challenges in visas and compliance for VET students (PRISMS) [VET] Raaziya Ahmedi, TAFE NSW 1015 - Regulating education agent behaviour: New Zealand versus Australian national codes [A&C] Pii-Tuulia Nikula, Eastern Institute of Technology	New data and research findings from the Australian Government, ACER and AUIDF 1043 - Empowering the next generation with even more international education data [STU] Steve Nerlich, Australian Government Department of Education and Training 1251 - Learning abroad: a reality for Australian university students - AUIDF research findings [MOB] Stephen Connelly, GlobalEd Services; Carmel Murphy, The University of Melbourne 1172 - Building evidence to examine the role of scholarships as a vehicle for change: achieving UN Sustainable Development Goals [STU] Amanda Taylor Haddow, ACER; Jo Doyle, Australian Council for Educational Research (ACER)	IEAA Network Conversation – Marketing and Recruitment (1225) Anna McLeod, MIT Connect & Student Life, RMIT University; Marlena Mende, Monash University	Bridge the gap: institutions and service providers talking it out (1080) Mark Pettitt, Edified Education; Alek Voninski, Edified Education	Empowering a new generation of talent: drivers and impact of post-study work policies (1130) Brett Berquist, University of Auckland; Ly Tran, Deakin University; Vivienne Stern, Universities UK; Rahul Choudaha, Studyportals; Simon Morris-Lange, Expert Council of German Foundations on Integration and Migration (SVR)	Creative strategies and new opportunities in TNE Understanding the TNHE market in China: factors influencing the expanding of sino-foreign cooperative education (1034) Pengfei Pan, Queensland University of Technology A TNE game-changer: from filling supply constraints to offering skills experience (1115) Anh Pham, RMIT University International partnerships: new windows of opportunity in India (1109) Lakshmi Subramonia Iyer, Sannam S4 Consulting Pvt Ltd China-Australia 2+2 articulation program: Creating an in-between learning space for students to become in-betweeners (1138) Kun Dai, The University of Queensland Get the foundations right: borderless by design for success in TNE (1049) Rob Stevens, Massey University of New Zealand Expanding the impact of work-integrated learning in TNE environments (1171) Stephen Connelly, GlobalEd Services

15:00 15:30 Afternoon tea

THURSDAY 11 OCTOBER - CONTINUED

15:30 17:00 2.4. Concurrent sessions

C.2.2. & C.2.3	C.2.4	C.2.5.	C.3.3.	C.3.4.	C.3.5.	C.3.6.	Poster Lounge
Panel 14 EMP	Panel 09 BD&S	TBC	Thematic 14 HE	Conversation L&T	Fishbowl 02 SCH	Panel 01 BD&S	Poster 07 MULT
Next generation employability: practices and perspectives from other countries (1167)	Blockchain applications for international admission systems: a hypothetical study (1214)		Times Higher Education presents: World university rankings and reputation data insights	IEAA Network Conversation - Internationalisation of the Curriculum (IoC) (1223)	Hot topics in international education for the school sector (1206)	Getting future-ready: impact of megatrends on global engagement strategies (1028)	Empowering students, driving change and preparing for the future
Nannette Ripmeester, Expertise in Labour Mobility; Brett Berquist, University of Auckland; Martha Johnson, University of Minnesota; Edilio Mazzoleni, Università Cattolica del Sacro Cuore; Shingo Ashizawa, Tokyo University	Jason Howard, Study Link; Arfa Noor, IEAA; Kevin Brett, i-graduate; William Archer, i-graduate; Darragh Murray, Queensland University of Technology; Johanna Castellaro, CQUniversity Australia	Details coming soon.	Times Higher Education World University Rankings 2019: data and insights (1252) BD&S Zainab Malik, Times Higher Education Reputation data and Generation Z: how universities use reputation data to effectively shape communications strategies and how the rise of Gen Z has altered the landscape (1253) M&R Michael Lubacz, Times Higher Education	Mariana Lane, Independent Schools Queensland; Damir Mitric, La Trobe University; Wendy Green, University of Tasmania	Anna Ciccarelli	Rob Stevens, Massey University of New Zealand; Rongyu Li, The University of Queensland; Winnie Eley, The University of Newcastle; Rahul Choudaha, Studyportals; Nigel Healey, Fiji National University; Youmin Xi, Xi'an Jiaotong Liverpool University	Australian alumni driving change in Africa: the value add of Australian universities (1111) STU Fiona Pakoa, Australia Awards - Africa Empowering a new generation of international students (1179) STU Sean Stimson, Redfern Legal Centre International Student Practice Embracing diversity and the GC2018 - How the Gold Coast empowered students during the Commonwealth Games (1177) STU Shannon Willoughby, Study Gold Coast; Shannon Tricklebank, Study Gold Coast Human evolution is a threat to the survival of Universities (1025) BD&S Deanna Anderson, Education New Zealand Your power to act: why the international education sector must take action on climate change (1256) BD&S Ailsa Lamont, Pomegranate Global

17:00 19:30 Break

19:30 11:00 Conference Dinner - sponsored by IDP

FRIDAY 12 OCTOBER

08:00 15:00 Registration open

08:00 13:30 Exhibition open

09:00 10:30 3.1. Concurrent sessions

C.2.2. Panel 24	C.2.3. Thematic 03	C.2.4 Panel 11	C.3.3. Panel 06	C.3.4. Conversation	C.3.5. Panel 26	C.3.6. Panel 03	Poster Lounge Posters 03
Innovative models of social inclusion and community engagement (1215)	Partnerships, placements and community impact in learning abroad	Future-proofing international students through employer partnerships (1091)	In Focus: Cambodia and Vietnam (1201)	IEAA Network Conversation - Admissions and compliance (1241)	1199 - What do you need to know about delivering the IST course in VET? (1199)	Capacity building to workforce development - The power of innovative education models and how they can impact communities, industry and countries (1114)	Emerging opportunities and new strategies in marketing and recruitment
Chris Marr, Sonder Australia; Shannon Willoughby, Study Gold Coast; Hayley Shields, Education New Zealand; Robert Chasse, The University of Sydney; Jane Favaloro; Phil Honeywood, International Education Association of Australia; Renee Chalon, IEAA	Ethical partnerships and collaboration in student mobility (1077) Julian O'Shea, Unbound International placements: an empowering method to foster global citizenship? (1101) Jan Drew, The Global Student; Nuntiya Dounghummes, Mahidol University Is student mobility mutually beneficial? Achieving positive host community impact in learning abroad (1086) Chris Ziguras, International Education Association of Australia; John Lucas, ISEP	Gim Ng, Monash Professional Pathways, Monash College; Brooke Young, Monash College; Jason Elias, Medibank; Michael Virgo, National Australia Bank	Joanna Wood, Australian Government - Department of Foreign Affairs and Trade; Sang Nguyen, IDP Education; Sreng Mao, IDP Education; Yvonne Chan, Australian Trade & Investment Commission (Austrade); Thao Nguyen, Insearch	Ingrid Elliston, University of New England; Anurag Kanwar, TOP Education Institute; Geza Karacsony, Western Sydney University	Clare Boutchard, DET; Bev Jeffreys, Kangan Institute of TAFE; Timothy Gilbert, Melbourne Polytechnic	Rachel Colaso, Brisbane Marketing; Alexandra Elibank Murray, Federation University Australia; Dallas Dowsett, The University of Queensland; Dorothy Jolly, QUT	Let's talk about SX Hayley Shields, Education New Zealand 1056 - The UNSW Global Scientia Test – Objective assessment in student recruitment (1033) Robert Forage, UNSW Global Emerging markets and marketing strategies for Australian vocational and higher education providers: 2020-2025 (1005) Mo Kader, Consultica Worldwide Management Consultants Bridging the gaps - revolutionising orientation and marketing through technology (1164) Milton Wan, DE International – NSW Department of Education Where to compete? Introducing a new tool for searching opportunities in a rapidly evolving world (1085) Luhua Tang, Austrade; Nicholas Baker, Austrade Empowering our staff and education agents through sharing effective, engaging training techniques (1153)

10:30 11:00 Morning tea

FRIDAY 12 OCTOBER - CONTINUED

11:00 12:30 3.2. Concurrent sessions

C.2.2.	C.2.3.	C.2.4	C.3.3.	C.3.4.	C.3.5.	C.3.6.	Poster Lounge
Panel 15	Panel 19	Panel 23	Panel 02	Conversation	Thematic	Panel	Posters 02
Innovative regional university WIL programs for international students, new successful models from NSW and QLD (1127)	Transforming the global learning experience models that engage communities to address entrenched social issues (1084)	Addressing exploitation of international students: the role of Australian education providers (1063)	Next generation professionals – Australian leadership in international education abroad (1051)	IEAA Network Conversation - Scholarships and Fellowships (1246)	Consortia and alumni in vocational education and training	Reaching for the stars – The rising power of online reviews and their impact on student decision making (1213)	Research findings and creative initiatives in careers and employment
Alison Li, Intersective; Peter Mackey, NSW Department of Industry NSW Trade & Investment; Carol Doyle, Study Cairns; Lauren Miles, The University of Newcastle; Hayley Bolding, Intersective	Eleanor Mitchell, CQUniversity Australia; Dawn Hewitt, ISEP; Robin Dick, CQUniversity Australia; John Lucas, ISEP; Leslie Lowe, CQUniversity Australia	David Cousins, Migrant Workers Tasforce; Allan Fels, Migrant Workers Tasforce; Tom O'Shea, Fair Work Ombudsman; Laurie Berg, University of Technology Sydney; Brett Blacker, English Australia; Bassina Farbenbum, UNSW Sydney	Douglas Proctor, University College Dublin; Nigel Cossar, University of Pennsylvania; Jan Drew, The Global Student; Jogvan Klein, RMIT Vietnam	Anneliese Berglind, IEAA; Anna Kent, Deakin University	Strategies and case studies to capture and promote alumni in the VET sector (1250) [MULT] Jen Bahen, TAFE Directors Australia Should I be part of a consortium or go it alone? Considerations for the VET sector (1205) [TNE] Hasmukh Lal, The University of the South Pacific; Jen Bahen, TAFE Directors Australia	Neil Pearson, IDP Education; Gemma Langdale, IDP Education; Gracie Daniel, IDP Education	Supporting international student employability outcomes (1176) Christine Bilsland, Macquarie University; Jen McPherson, Macquarie University The Post-Study Work visa turns five: gauging divergence between policy objectives and student experience (1169) Chris Ziguras, International Education Association of Australia; Anumoni Joshi, RMIT University Career development and knowledge transfer of overseas trained returnees: Stories from a new generation in Vietnam (1093) Thanh Pham, Monash University International students benefit from sector collaboration; case study of an entrepreneurship competition delivering employability skills (1042) Natasha Munasinghe, FRANK Team; Kathryn Williams, Australian Catholic University Empowering a growing generation of international students in the Australian workforce (1170) Diana Crvenkovic, Study Melbourne Case study of China career development program - An innovative approach for international market engagement (1155) Julia Zhao, The University of Adelaide; Tony Zheng, The University of Adelaide

12:30 13:15

13:15 14:00 3.3. Plenary

Pyrmont Theatre
Details coming soon.

14:00 15:00

3.4. Plenary

Pyrmont Theatre
Keynote: Dr Jordan Nguyen, internationally renowned engineer for humanity
Closing Remarks

15:00

Conference ends