### PRE-CONFERENCE SESSIONS

Pre-conference sessions (workshops, masterclasses and research roundtable) on Tuesday 9 October are not included in the conference delegate fee. Spaces are limited, so please visit the aiec website to see program details, and secure your spot by registering online as soon as possible.

[www.aiec.idp.com/program-workshops](http://www.aiec.idp.com/program-workshops)

### PROGRAM

Program was last updated 12 September 2018.

The program is subject to change. Not all speakers have been confirmed to date.

All sessions will be held at ICC Sydney, unless otherwise noted.

### ONLINE PROGRAM NOW AVAILABLE

For session details, please visit the AIEC 2018 Online Program:

[https://www.xcdsystem.com/aiec/program/k2X2HER/index.cfm](https://www.xcdsystem.com/aiec/program/k2X2HER/index.cfm)

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#### KEY INTEREST AREAS

Key interest areas (or program tracks) are general headings into which sessions are organised. They are intended as a guide only.

Most sessions at AIEC, including presentations and e-posters, will cover more than one interest area and may be relevant to more than one sector.

- **A&C**: Admissions and compliance
- **BD&S**: Business development and strategy
- **EMP**: Employability
- **ELT**: English language and teaching (ELICOS)
- **GOV**: Government policy
- **L&T**: Learning and teaching
- **ME**: Higher education
- **M&R**: Marketing and recruitment
- **MOB**: Mobility and learning abroad
- **PATH**: Pathways
- **PD**: Professional development
- **SCH**: Schools
- **SS**: Sponsored students
- **STU**: Students
- **TNE**: Transnational education
- **VET**: Vocational education and training
- **MULT**: Multiple interest areas

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<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Room/C.</th>
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<tbody>
<tr>
<td>08:00 - 19:00</td>
<td>Morning open</td>
<td>C2.2</td>
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<tr>
<td>18:00 - 19:30</td>
<td>Exhibition open</td>
<td>C2.3</td>
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<tr>
<td>09:00 - 12:00</td>
<td>Roundtable (9am - 4 pm)</td>
<td>C2.4/C2.5/C2.6/C2.7</td>
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<tr>
<td>09:00 - 12:00</td>
<td>W.2. All abroad: training your trip leaders</td>
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<td></td>
<td>Chair: Cara Bonnington, The University of Sydney</td>
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<tr>
<td>09:00 - 12:00</td>
<td>W.1. Understanding, improving. Get on with it.</td>
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<td>Chair: Elizabeth Graham, University of Sydney</td>
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<td>09:00 - 12:00</td>
<td>W.3. Managing risk, enhancing welfare.</td>
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<td>World of under 18s (1229)</td>
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<td>Chair: Tim Field, The University of Sydney</td>
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<tr>
<td>09:00 - 12:00</td>
<td>M.1. The art of storytelling: producing great</td>
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<td></td>
<td>online video, in-house</td>
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<td>Chair: Tim Field, The University of Sydney</td>
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<tr>
<td>12:00 - 13:00</td>
<td>Lunch</td>
<td>C2.2</td>
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<tr>
<td>13:00 - 16:00</td>
<td>W.4. Scholarships: In times of peace, in times</td>
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<td>of conflict (1228)</td>
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<td>Chair: Anna Kent</td>
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<td>13:00 - 16:00</td>
<td>W.6. The power of PRISMS</td>
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<td>Chair: Geza Karacsony, Western Sydney University</td>
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<tr>
<td>13:00 - 16:00</td>
<td>W.5. The future of (online) transnational</td>
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<td>education (1227)</td>
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<td></td>
<td>Chair: Caryn Nery</td>
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<tr>
<td>16:30 - 18:00</td>
<td>First-timers' Orientation and Networking</td>
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<tr>
<td>18:00 - 19:30</td>
<td>Welcome Reception - sponsored by Study NSW</td>
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</tbody>
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**Christopher Daniel**, Michigan State University; **Gary Rhodes**, California State University; **Steven McDonald**, Western Sydney University

**Elizabeth Graham**, University of Sydney; **Mark Pettitt**, Edified Education; **Sharyn Maskell**, SM Consulting Group; **Shehan Thampapillai**, CQUniversity Australia

**Danielle Hartridge**, International Education Knowledgebase

**Lara McKinley**, International Education Knowledgebase; **Tim Field**, The University of Sydney; **Mariona Guiu**, The University of Melbourne

**Helen Zimmerman**, Navitas Ltd; **Omar de Silva**, The Plato Project

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**Speaker(s) TBA**
WEDNESDAY 10 OCTOBER

08:00 - 17:00 Registration open
08:00 - 17:00 Exhibition open
08:45 - 10:30 Plenary
Pyrmont Theatre

08:45 - 09:15 Opening Ceremony
09:15 - 09:35 IEAA Excellence Awards
09:35 - 10:00 Keynote: Minister address
The Hon. Dan Tehan, Minister for Education and Training
10:00 - 10:30 Keynote: Engaging with Gen Z
Clare Madden, social researcher and Gen Z expert

10:30 - 11:00 Morning tea

11:00 - 12:30 1.2. Concurrent sessions
Room: C2.2-3
Panel
International education 101: a session for newcomers to international education (1207)
Chair: Emily O’Callaghan

Room: C2.4
Panel
Pathways to success
Q&A with Claire Madden
Chair: TBA

Room: C2.5
Panel
Panel

Room: C3.3
Panel
Panel

Room: C3.4
Conversation
IEAA Network Conversation - Transnational education (TNE) (1244)
Chair: Caryl Nery

Room: C3.5
Panel
Working together to manage systemic risks and opportunities for Australian international education - a helicopter view (1128)
Chair: Kadi Taylor, Navitas

Room: C3.6
Panel
International education as a pillar for sustainable development – a global dialogue (1204)
Chair: Chris Ziguras, IEAA

Poster Lounge: Pyrmont Foyer

12:30 - 13:45 Lunch – served in the exhibition

Panel
International education 101: a session for newcomers to international education (1207)
Chair: Emily O’Callaghan

A supported journey: strategies for engaging and empowering international students and facilitating effective articulation pathways (1160) [PATH]
Rhonda Edwards, Holmesglen Institute; Maxine Courtier, Holmesglen Institute

Empowering international students through drama and the arts (1160) [PATH]
Kirsty Budding, ANU College – Study Group Australia

Calibrating assessment across Australian English language centres (1257) [ELT]
Sara Booth, Peer Review Portal

Clare Madden, social researcher and Gen Z expert

Gretchen Dobson, Academic Assembly, Inc.; Trevor Goddard, International Education Association of Australia (IEAA); Mitch Leventhal, Academic Assembly, Inc.

Fion (Choon Boey) Lim, Victoria University; Marisa Fumo, Western Sydney University; Caryl Nery

Greta Doherty, Department of Education and Training; Shannon Willoughby, Study Gold Coast; John Willard, Universities Australia; Jonathan Chew, Nous Group; Kadi Taylor, Navitas

Francisco Marmolpejo, The World Bank Group; Sara Todd, APAIE; Sabine Pandl, EAIIE; Chris Ziguras, International Education Association of Australia; Representatives from other international education associations TBA

International mobility for the many: an innovative approach to diversifying student uptake of international opportunities (1045) [MOB]
Guro Buchanan, Liverpool John Moores University; Stephen Waterworth, Liverpool John Moores University

Creating international internship opportunities that meet student demand and university goals (1150) [MOB]
Christopher McKenzie, The Academic Internship Council

Importing Gen Z: a new wave of challenges and opportunities for study abroad (1050) [MOB]
Jessica Davis, University of Sydney

International Education Association of Australia; Steve Nerlich, Australian Government Department of Education and Training; Emily O’Callaghan, International Education Association of Australia;
WEDNESDAY 10 OCTOBER - CONTINUED

13:45 - 15:15  Concurrent sessions

Room: C2.2-3

Café

L&T

EMP

Thematic

Themes

Future skills 2030: is international education ready to support trending 2030 skills? (1156)

Pip Wright, Pearson

Future of jobs, skills and work (1087)

Wendy Perry, Workforce BluePrint

Government, university and internship provider: when three is not a crowd (1154)

Ainslie Moore, The University of Auckland;
Kate Moore, Academic Internship Council; Anna Dekker, Education New Zealand

International students: what do they really worry about and how can we help? (1203)

Chair: Clare Gossage, The PIE

Room: C2.4

Room: C2.5

Thematic

Thematic

Emphasis

Empowerability: future trends and current initiatives in international education

Chair: Craig Mackey, IDP

Insights from teaching and learning initiatives

Chair: Damir Mitic, La Trobe University

Update on the National Council for International Education and the future of Future Unlimited

Chair: Rebecca Hall, Austrade

Room: C3.3

Room: C3.4

Room: C3.5

Room: C3.6

Conversation

Visionary

Panel

Transnational education: new opportunities, regulations and curriculum mobility

Chair: Fiona (Choon Boey) Lim, Victoria University

Towards a deeper engagement with China (1209)

Chair: John Ross, Times Higher Education

Poster Lounge: Pyrmont Foyer

Innovations in mobility from Australia and overseas – Part II

Chair: TBA

International students currently studying in Australia

Future skills 2030: is international education ready to support trending 2030 skills? (1156)

Pip Wright, Pearson

Future of jobs, skills and work (1087)

Wendy Perry, Workforce BluePrint

Government, university and internship provider: when three is not a crowd (1154)

Ainslie Moore, The University of Auckland;
Kate Moore, Academic Internship Council; Anna Dekker, Education New Zealand

Empowering a new generation of Australians through the New Colombo Plan: curriculum-specific learning through learning abroad in the Indo-Pacific (1154)

Ly Tran, Deakin University

Facilitating students’ professional readiness through short term international programs (1076)

Susan Ogura, Faculty of Arts and Social Sciences, University of Technology Sydney; Beate Mueller, University of Technology Sydney

Evaluating team-based learning approaches in a Singapore Bachelor of Nursing Transnational Education program (1165)

Victoria Kain, Griffith University; Thea van de Martel, Griffith University; Rob Burton, Griffith University

National Council for International Education Report Card (2146)

Denise Bush, The University of Melbourne; Ruby Biscuit, Macquarie University International College; Heidi Reid, Times Academy

What does the future look like after Future Unlimited? (1220)

Rebecca Hall, Austrade; Fiona DeJong, Austrade

Mobility without leaving home – Online higher education opportunities in India: it seemed like a good idea at the time! (1193)

Karen Barker, Australia India Institute, The University of Melbourne;
Brigid Freeman, Australia India Institute, The University of Melbourne

Diversity, excellence and regulation 2018: A TEQSA perspective (1163)

Felicity Gianatti, TEQSA;
Baraka Nahdi, TEQSA;
Emily Goode, TEQSA;
Greg Simmons, TEQSA

Ensuring relevance in a transnational setting: taking the Queensland curriculum offshore (1182)

Jacqueline Anderson, Queensland Department of Education International; Jacinta Webb, Northern Queensland

Richard McGregor, Lowy Institute; Linda Jakobson, China Matters; James Llebold, La Trobe University; John Ross, Times Higher Education

Developing a network of global university partners for collaboration: a UK approach (1189)

Stephen Waterworth, Liverpool John Moores University; Guro Buchanan, Liverpool John Moores University

The power of delegations: travelling for impact (1078)

Leonic Patrick, University of Sydney

Mobility (VET): from Dubbo to Wuxi and in-between (1097)

Amber Mastrangeli, TAFE NSW;
Jacqueline Anderson, TAFE NSW

Maximising outcomes of short-term mobility: the connection between student background and program and evaluation design (1113)

Allga Sorgen, City, University of London

Indigenous Australian culture as a framework for student preparation and development (1140)

Cara Bomkinson, The University of Sydney; Amy McHugh-Cole, The University of Sydney

15:15 - 15:45  Afternoon tea
<table>
<thead>
<tr>
<th>Room: C2.2-3</th>
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<tr>
<td>Redefining the role of women in leadership for the next generation (1134) Chair: Dawn Hewitt, ISEP</td>
<td>Employability skills and the responsibility for developing them (1147) Chair: Phil Honeywood, IEAA</td>
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<td>Initiatives supporting international students in NSW Chair: Leanne Harrison, IEAA</td>
<td>In focus Africa: the world’s fastest-growing continent (1188) Chair: Fiona Pakoa, Australia Awards – Africa</td>
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<td>Digital models for international education have arrived – are you ready? (1223) Chair: Peter Mackey, NSW Department of Industry</td>
<td>New strategies and opportunities in marketing and recruitment</td>
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<td>Chair: Michelle Hoseman, Swinburne University of Technology</td>
<td>Maximising the safety and wellbeing of international students (1124) STU Roger Best, NSW Police Force</td>
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<tr>
<td>Engage, evolve, empower – pathway to better engagement with international students and crime prevention (1217) M&amp;R</td>
<td>Gita Kamath, Department of Foreign Affairs and Trade; Flana Pakoa, Australia Awards – Africa; Christina Brocikman, TAFE Western Australia and government schools; Matt Monkkou, Macquarie International, Mahul Shah, Australian Education Consultants; Vincent Konadu Tawiah, Griffith University</td>
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<td>Maria Spies, HolaniQ; Mike Michalec, EdTech Asia; Adam Brimo, OpenLearning.com; Peter Mackey, NSW Department of Industry</td>
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<td>Opportunities and challenges: examining Queensland’s state model for transnational school engagement (1183) SCH Jacinta Webb, Queensland Department of Education International</td>
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<td>Ready, set, develop! The Influence of international education on Nepal’s development (1046) M&amp;R Dwiraj Sharma, Alfa Beta</td>
<td>Marketing while you sleep: automating your lead capture and email marketing (1036) M&amp;R Julian Ross, Massey University</td>
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**WEDNESDAY 10 OCTOBER - CONTINUED**

15:45

1.4. Concurrent sessions

BD&S EMP STU BD&S MOB PATH BD&S M&R PATH

Room: C2.2-3 | Concurrent sessions |
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**17:30 19:00 Happy Hour - sponsored by IELTS**
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<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>08:00</td>
<td>Registration open</td>
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<td>08:00</td>
<td>Exhibition open</td>
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<tr>
<td>08:45</td>
<td>Keynote: Thematic</td>
<td>Pyrmont Theatre</td>
<td>Richard Gerber, communicator of simple thoughts that help us understand a complex future</td>
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<tr>
<td>09:15</td>
<td>Academic Internship Council</td>
<td>Room: C3.5</td>
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<td>10:15</td>
<td>Asean Focus</td>
<td>Room: C2.5</td>
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<td>10:45</td>
<td>BD&amp;S Poster Lounge</td>
<td>Pyrmont Foyer</td>
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<td>10:45</td>
<td>Morning tea</td>
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<td>11:15</td>
<td>Lunch</td>
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<td>12:15</td>
<td>2.1. Plenary</td>
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<td>12:15</td>
<td>Exhibition open</td>
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**Room: C2.2-3**

- **Café**
  - To disclose or not disclose: emerging considerations from the United States, Europe and Australia in learning abroad programs (1131)
    - Chair: Rohan McCarthy-Gill, Western Sydney University
  - Research highlights on sector performance and standalone ELICOS in China (1200)
    - Chair: Marc Weendon-Newstead, UNSW Global Education

**Room: C2.4**

- **ELT**
  - Employment outcomes for students and international education professionals (1254)
    - Chair: Douglas Proctor, University College Dublin

**Room: C2.5**

- **MULT**
  - Keeping up with the conversations - Getting, and keeping, the attention of tomorrow’s international students (1212)
    - Chair: TBA
  - IEEA Network Conversation - Student Life (1245)
    - Chair: Debra Langton, IEEA

**Room: C3.3**

- **Panel**
  - Innovations and research findings in the school sector (1208)
    - Chair: TBA
  - A new era for international education in Indonesia? (1208)
    - Chair: Michael Fay, Asean Focus Group (AFG VG)

**Room: C3.4**

- **Panel**
  - Digital and state government initiatives in careers and intercultural awareness development (1212)
    - Chair: TBA
  - Empowering the New Zealand school sector: benefits of engagement in the student experience and strategies for improving outcomes for thousands of international students (1148)
    - Chair: Douglas Proctor, University College Dublin

**Room: C3.5**

- **Panel**
  - Measuring international engagement in the school sector (1107)
    - Chair: TBA
  - Digital and state government initiatives in careers and intercultural awareness development (1212)
    - Chair: TBA

**Room: C3.6**

- **Panel**
  - Embracing technology: building intercultural awareness using digital applications (1120)
    - Chair: TBA
  - Challenges and opportunities for international education (1119)
    - Chair: Debra Langton, IEEA

**Poster Lounge: Pyrmont Foyer**

- Digital and state government initiatives in careers and intercultural awareness development (1212)
  - Chair: TBA

**Panel**

- Real employment outcomes for thousands of international students: unpacking ‘secrets to success’ with research (1254)
  - Chair: TBA
  - Employment outcomes for students and international education professionals (1254)
  - Chair: Douglas Proctor, University College Dublin

**Room: C2.2-3**

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**Room: C2.4**

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<th>Room</th>
<th>Title</th>
<th>Chair(s)</th>
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<tbody>
<tr>
<td>13:30</td>
<td>Some light on a dark topic – International students’ mental health</td>
<td>C2.2-3</td>
<td>International Student Survey 2018 Chair: Kimlee Hughes, AFS Intercultural Programs Australia</td>
<td>Brian Smith</td>
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<tr>
<td>13:30</td>
<td>Admissions and compliance in international education: agents, visas and national codes</td>
<td>C2.4</td>
<td>Chair: Geza Karacsony</td>
<td>Geza Karacsony</td>
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<tr>
<td>13:30</td>
<td>AUDF mobility research findings / Scholarships as a vehicle for change</td>
<td>C2.5</td>
<td>Chair: TBA</td>
<td>Marlena Mende, Monash University</td>
</tr>
<tr>
<td>13:30</td>
<td>IEAA Network Conversation – Marketing and Recruitment (T2)</td>
<td>C3.3</td>
<td>Chair: TBA</td>
<td>Mark Pettit</td>
</tr>
<tr>
<td>13:30</td>
<td>Institutions are from Mars, service providers are from Venus: a guide to understanding each other (T2)</td>
<td>C3.4</td>
<td>Chair: TBA</td>
<td>Mark Pettit</td>
</tr>
<tr>
<td>13:30</td>
<td>Empowering a new generation of talent: drivers and impact of post-study work policies (T3)</td>
<td>C3.5</td>
<td>Chair: TBA</td>
<td>Brett Berquist</td>
</tr>
<tr>
<td>13:30</td>
<td>Creative strategies and new opportunities in TNE</td>
<td>Room 3.6</td>
<td>Chair: TBA</td>
<td>TBA</td>
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</tbody>
</table>

### Empowering the next generation with even more international education data (STU)
Brian Smith, IDP Education; Sophie O’Keefe, English Australia; Trish Behan, English Language Centre, Macquarie University; Helen Forbes-Mewett, Monash University

### Quality and Compliance: the influence of the National Code of Practice (A&C) (1043)
Steve Nettach, Australian Government Department of Education and Training

### Regulating education agent behaviour: New Zealand versus Australian national codes (1015) (A&C)
Pit-Taulia Nikola, Eastern Institute of Technology

### Learning abroad: a reality for Australian university students – AUDF research findings (1251) (MOB)
Amanda Taylor Haddock, ACER; Jo Doyle, Australian Council for Educational Research (ACER)

### Institutions are from Mars, service providers are from Venus: a guide to understanding each other (1080) (T2)
Mark Pettit, Edified Education; Alek Voninski, Edified Education

### Empowering a new generation of talent: drivers and impact of post-study work policies (1130) (T3)
Brett Berquist, University of Auckland; Ly Tran, Deakin University; Jo Attwooll, Universities UK; Rahul Choudaha, Studyportals; Simon Morris-Lange, Expert Council of German Foundations on Integration and Migration (SVR)

### Understanding the TNHE market in China: factors influencing the expanding of sino-foreign cooperative education (1034) (TNE)
Pengfei Pan, Queensland University of Technology

### A TNE game-changer: from filling supply constraints to offering skills experience (1115) (TNE)
Anh Pham, RMIT University

### International partnerships: new windows of opportunity in India (1109) (TNE)
Lakshmi Subramania Iyer, Sannam S4 Consulting Pvt Ltd

### Expanding the impact of work-integrated learning in TNE environments (1170) (TNE)
Christine Bilsland, Macquarie University

### Build it and they will come... or will they? Perceptions of online delivery in various markets (1261) (TNE)
Fraser Cargill, EduWorld
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<th>Panel</th>
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<th>Fishbowl</th>
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<tr>
<td>Next generation employability: practices and perspectives from other countries (1167)</td>
<td>Chair: Nannette Ripmeester</td>
<td></td>
<td>Blockchain applications for international admission systems: a hypothetical study (1214)</td>
<td>Chair: Kevin Brett, i-graduate</td>
<td></td>
<td>Reconceptualising Australia’s commercial opportunities as India moves to build quality as an international education provider (1260)</td>
<td>Chair: TBA</td>
<td></td>
<td>World university rankings and reputation data insights</td>
<td>Chair: TBA</td>
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<td>IEAA Network Conversation - Internationalisation of the Curriculum (IoC) (1223)</td>
<td>Chair: Mariana Lane</td>
<td></td>
<td>Hot topics in international education for the school sector (206)</td>
<td>Chair: Anna Ciccarelli</td>
<td></td>
<td>Getting future-ready: impact of megatrends on global engagement strategies (1028)</td>
<td>Chair: Rahul Choudaha, Studyportals</td>
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</table>

**Panelists:**
- **Nannette Ripmeester**, Expertise in Labour Mobility; Brett Berquist, University of Auckland; Martha Johnson, University of Minnesota; Edillo Mazzoleni, Università Cattolica del Sacro Cuore; Shingo Ashizawa, Tokyo University
- **Jason Howard**, Study Link; Afra Noor, IEAA; Kevin Brett, i-graduate; William Archer, i-graduate; Darragh Murray, Queensland University of Technology; Johanna Castellaro, CQUniversity Australia
- **Peter Coleman**, Australian Trade and Investment Commission; Other speakers TBA
- **Times Higher Education**, World University Rankings 2019: data and insights (1252) [BD&S]
- **Zainab Malik**, Times Higher Education, Reputations data and Generation Z: how universities use reputation data to effectively shape communications strategies and how the rise of Gen Z has altered the landscape (1253) [M&R]
- **Michael Lubacz**, Times Higher Education
- **Mariana Lane**, Independent Schools Queensland; Damir Mitric, La Trobe University; Wendy Green, University of Tasmania
- **Rob Stevens**, Massey University of New Zealand; Rongyu Li, The University of Queensland; Rahul Choudaha, Studyportals; Nigel Healcy, Fiji National University; Youmin Xi, Xi'an Jiaotong Liverpool University
- **Australian alumni driving change in Africa: the value add of Australian universities (1111) [STU]**
- **Fiona Pakoa**, Australia Awards - Africa
- **Empowering a new generation of International students (1179) [STU]**
- **Sean Stimson**, Redfern Legal Centre
- **International Student Practice Embracing diversity and the GC2018: how the Gold Coast empowered students during the Commonwealth Games (1177) [STU]**
- **Shannon Willoughby**, Study Gold Coast; Shannon Tricklebank, Study Gold Coast
- **Your power to act: why the international education sector must take action on climate change (1256) [BD&S]**
- **Alisa Lamont**, Pomegranate Global

**Schedule:**
- **17:00** Break
- **19:30** Conference Dinner - sponsored by IDP
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<th>Time</th>
<th>Session</th>
<th>Speakers</th>
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<td>10:30</td>
<td>Morning tea</td>
<td>Fiona Davidson, UTS Insearch</td>
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<tr>
<td>15:00</td>
<td>Registration open</td>
<td>Fiona Davidson, UTS Insearch</td>
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<tr>
<td>16:00</td>
<td>Exhibition open</td>
<td>Fiona Davidson, UTS Insearch</td>
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**Friday 12 October**

**08:00 – 15:00**

**Registration open**

**08:00 – 13:30**

**Exhibition open**

**09:00 – 10:30**

**09:00 – 10:30**

**10:30 – 11:00**

**11:00 – 15:00**

**15:00 – 16:00**

**16:00 – 17:00**
### FRIDAY 12 OCTOBER - CONTINUED

<table>
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<tr>
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<tr>
<td>11:00</td>
<td><strong>3.2. Concurrent sessions</strong></td>
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<tr>
<td></td>
<td><strong>Room: C2.2-3</strong> Panel</td>
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</table>
|       | Innovative regional university WIL programs for international students, new successful models from NSW and QLD (1020)  
Chair: Peter Mackey  
Alison Li, Intersective; Peter Mackey, NSW Department of Industry |  
NSW Trade & Investment; Carol Doyle, Study Cairns; Lauren Miles, The University of Newcastle; Hayley Bolding, Intersective |
|       | **Room: C2.4** Panel                                                                            |
|       | L&T                                                                                           |
|       | Addressing exploitation of International students: the role of Australian education providers (1063)  
Chair: Laurie Pearcey, UNSW Sydney  
Laurie Pearcey, UNSW Sydney; David Cousins, Migrant Workers Tasforce; Kristen Hannah, Fair Work Ombudsman; Brett Blacker, English Australia; Bassima Farbenbom, UNSW Sydney |
|       | **Room: C2.5** Panel                                                                            |
|       | MGB                                                                                           |
|       | Transforming the global learning experience: models that engage communities to address entrenched social issues (1084)  
Chair: Dawn Hewitt, ISEP  
Eleanor Mitchell, CQUniversity Australia; Dawn Hewitt, ISEP; Robin Dick, CQUniversity Australia; John Lucas, ISEP; Leslie Lowe, CQUniversity Australia |
|       | **Room: C3.3** Panel                                                                            |
|       | BD&S                                                                                          |
|       | Next generation professionals - Australian leadership in international education abroad (1051)  
Chair: Douglas Proctor, University College Dublin  
Douglas Proctor, University College Dublin; Nigel Cossar, University of Pennsylvania; Jan Drew, The Global Student; Jagvan Klein, RMIT Vietnam |
|       | **Room: C3.4** Panel                                                                            |
|       | Conversation                                                                                  |
|       | Thematic VET                                                                                  |
|       | IEAA Network Conversation - Scholarships and Fellowships (1246)  
Chair: Anneliese Berglind, IEAA  
Anneliese Berglind, IEAA; Amy Wan, IEAA |
|       | **Room: C3.5** Panel                                                                            |
|       | Panel                                                                                         |
|       | Consortia and alumni in vocational education and training  
Chair: Jen Bahan, TAFE Directors Australia  
Jen Bahan, TAFE Directors Australia; Bret Blacker, English Australia; Bassima Farbenbom, UNSW Sydney |
|       | **Room: C3.6** Panel                                                                            |
|       | MAR                                                                                          |
|       | Reaching for the stars - The rising power of online reviews and their impact on student decision-making (1213)  
Chair: Gracie Daniel, IDP Education  
Gracie Daniel, IDP Education; Neil Pearson, IDP Education; Gemma Langdale, IDP Education; Gracie Daniel, IDP |
|       | **Poster Lounge: Pyrmont Foyer**                                                               |
|       | Research findings and creative initiatives in careers and employment  
Chair: TBA |
| 12:30 | Lunch - served in the exhibition                                                               |
| 13:00 | **3.3. Plenary**                                                                               |
| 13:15 | **Primonial Theatre**                                                                          |
| 13:15 | Politicians perspectives  
Hon. Phil Honeywood, IEAA; Other panelists to be confirmed shortly |
| 14:00 | Keynote: Superhuman GenerationZ  
Dr Jordan Nguyen, internationally renowned engineer for humanity |
| 15:00 | Conference ends                                                                               |