 International education: visionary and transformative 10-13 October 2023

## Program

See what's on at AIEC 2023

Hosted by


## Program Information

This program was last updated on 6 October 2023. Please note that the program is subject to change before the conference in October. Please check the schedule online for the latest updates.

- All sessions and functions will be held in person at the Adelaide Convention Centre, South Australia, unless otherwise noted. Social events, and pre-conference sessions on Tuesday are only available to conference attendees.
(i) All times in this program are in local Australian Central Daylight Time (ACDT)/UTC+10.5. Daylight saving time is observed in South Australia, Victoria, New South Wales, the Australian Capital Territory and Tasmania from Sunday 1 October 2023.

Sessions in Halls F\&G will be available on demand to all delegates up to two months after the conference ends.

This year we are highlighting emerging researchers. Sessions with this symbol indicates the participation of an emerging researcher.

AIEC is an environmentally friendly event, please consider the planet before printing.

## Key interest areas

Key interest areas (KIAS) or program tracks are general headings into which sessions and presentations in the program are organised. Each KIA will appeal to a group of people who share common interests, sometimes based on which education sector they work in, or what type of role they have within their organisation. They are intended as a guide only. Most sessions at AIEC will cover more than one interest area. Find out more about key interest areas at aiec.idp.com/key-interest-areas.

Admissions and compliance
usiness development and strategy
English language
Employability
Higher education
Learning abroad
Marketing
Pathways

PD SCH S\&F STU T\&L TNE VET

Professional development Schools
Scholarships and fellowships Students

Teaching and Learning
Transnational education Vocational education and training

## International education: visionary and transformative

Leaders in international education will gather at AIEC 2023 in Adelaide (Tarntanya), on the lands of the Kaurna people, to celebrate the transformative power of international education and highlight the role of visionary thinking in fostering a more sustainable, inclusive and equitable world.

Inspired by the progressive history of our host city, this year's theme focuses on the role that innovation plays in transforming the experiences of our students and the communities in which they live, work and study.

Adelaide was the first Australian city to be planned and developed by free settlers without convict labour, and the first to have an elected council. South Australia was the first Australian state to grant women, including Aboriginal women, the right to vote for and stand as parliamentary candidates. It was also the first state to decriminalise homosexuality.

In recent years, Adelaide has quickly become a technological highland with a global impact. It has developed transformative innovations in fields such as Al, cybersecurity, robotics, smart sensors, big data, clean technologies, water management, aerospace and aviation, among other.

Various innovation precincts - such as Lot Fourteen Innovation and Technology Park, the Adelaide Bio-med City, the Tonsley Innovation District and Waite Research Institute - have transformed the city into a world-renowned Australian innovation hub.

Motivated by Adelaide's pioneering history of reinvention and transformation, we invite you to join us this October to:

- identify the present and future global challenges to our profession and what we need to do to overcome them
- forge the strategies needed to meet the demands of the 'new normal' in which we now operate
- discover new ways to support our students in their study and career journeys
- set a clear vision for international education with innovation at its core.

Our sector is stronger when we encompass all voices. Make sure you join us in October, so your voice is heard and forms part of our sector's united vision and transformation.

Join us in Adelaide to be inspired, challenged and transformed!

## What's on at AIEC?

AIEC provides a unique convergence of networking, learning and fun into a single package:

learning opportunities to discover innovative approaches to common challenges in international education - e.g. keynotes, expert panel sessions, country insights, best practices, case studies, industry insights, market intelligence and the latest research.

Experience the impact of inspire sessions, content-heavy and fast-paced, they provide expert advice or commentary on a particular issue or challenge. Visit the Inspire lounge where conversations link networks.
networking activities to expand your networks, share, collaborate and contribute to the international education community such as Braindates.
a buzzing physical exhibition.
IEAA Excellence Awards, to recognise the leaders and innovators in our sector.

## Full program online

To view the full program online (including session descriptions and speaker bios, please visit aiec.idp.com/program-online

## Connect at \#aiec2023

Join the conversation on our social channels

- @AIEC
© @AIECphotos
- @AIECVids
in linkedin.com/showcase/aiecconnect/


## Registration

To register for the conference, please visit aiec.idp.com/register-here

Registration is now closed.

## Session formats

Learning and sharing at AIEC comes in different formats.

Find out more at aiec.idp.com/ session-types

## Social events

To find out more about social events please visit aiec.idp.com/social-events

## App

Please refer to the program app for latest updates on what's on at AIEC.

Download and login to the app by searching for AIEC 2023 in the AppStore or Google Play.

Install the app on your mobile device, open and enter your email address you used to register for this event.

Start enjoying the app!

## Program schedule

| Monday 9 October |  | Wednesday 11 October |  | Thursday 12 October |  | Friday 13 October |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time | What's on | Time | What's on | Time | What's on | Time | What's on |
| 08:30-19:00 | StudyAdelaide's Innovation and Icons Agent Famil | 08:00-17:30 | Registration open | 06:45-07:45 | Acumen's 5K Run (or Walk) for Veerni Literacy Program | 08:00-14:00 | Registration open |
|  |  | 08:00-17:30 | Speakers' Preparation Room open | 08:00-17:00 | Registration open | 08:00-12:00 | Exhibition open |
|  |  | 08:00-17:30 | Exhibition open | 08:00-17:00 | Seakers' Preparation Room open | 08:00-12:00 | Braindate |
|  |  | 08:00-17:00 | Braindate | 08:00-17:00 | Exhibition open | 09:30-10:30 | 3.1. Plenary \| Keynote |
|  |  | 08:45-10:00 | 1.1. Opening Plenary | 08:00-17:00 | Braindate | 10:30-11:00 | Morning tea |
| Tuesday 10 October |  | 10:00-10:30 | Morning tea | 08:30-09:30 | 2.1 Concurrent sessions | 11:00-11:40 | 3.2. Plenary \| Keynote |
| 08:30-12:00 | StudyAdelaide's Highlights Agent Famil | 10:30-11:30 | 1.2. Plenary \| Keynote | 09:30-10:00 | Morning tea | 11:40-11:50 | Short break |
| 12:30 | Conference start | 11:30-11:45 | Short break | 10:00-11:00 | 2.2. Concurrent sessions | 11:50-12:30 | 3.3. Plenary \| Keynote |
| 12:30-17:30 | Registration open | 11:45-12:45 | 1.3 Plenary \| National Strategy Town Hall Forum | 11:00-11:15 | Short break | 12:30-13:00 | Lunch - served in the foyer |
| 12:30-17:30 | Speakers' Preparation Room open | 12:45-13:45 | Lunch | 11:15-12:15 | 2.3. Concurrent sessions | 13:00-13:45 | 3.4. Plenary \| Closing |
| 13:00-19:00 | Braindate | 13:45-14:45 | 1.4. Concurrent sessions | 12:15-13:15 | Lunch | 14:00 | Conference Close |
| 13:00-19:00 | Exhibition open | 14:45-16:00 | Green Lounge networking event | 12:30-13:00 | IEAA AGM |  |  |
| 13:30-16:00 | Masterclass \| International education data | 14:45-15:00 | Short break | 13:15-14:15 | 2.4. Concurrent sessions |  |  |
| 13:30-16:00 | Info session \| International education 101 | 15:00-16:00 | 1.5. Concurrent sessions | 14:15-14:30 | Short break |  |  |
| 16:30-17:30 | Info session \| Meet the IEAA network conveners | 16:00-16:30 | Afternoon tea | 14:30-15:30 | 2.5. Concurrent sessions |  |  |
| 16:30-17:15 | 'Adelaide University' - An international vision for a new university | 16:30-17:30 | 1.6. Concurrent sessions | 15:30-16:00 | Afternoon tea |  |  |
| 17:30-19:00 | Welcome Reception - sponsored by StudyAdelaide | 17:30-19:00 | Happy Hour - sponsored by IELTS | 16:00-17:00 | 2.6. Concurrent sessions |  |  |
|  |  |  |  | Free time |  |  |  |
|  |  |  |  | 18:30-19:00 | Bus transfers to conference dinner |  |  |
|  |  |  |  | 19:00-22:00 | Conference Dinner - sponsored by IDP |  |  |

## Tuesday 10 October 2023



## Wednesday 11 October 2023

| 08:00-17:30 | Registration open - Welcome Desk (Foyer H) |
| :---: | :---: |
| 08:00-17:30 | Speakers' Preparation Room open (Office F, adjacent to Hall F) |
| 08:00-17:00 | Braindate (Hall H) |
| 08:00-17:30 | Exhibition open (Hall H) |
| 08:45-10:00 | 1.1. Plenary |
|  | Halls F\&G |
|  | Opening Plenary |
|  | Annabel Crabb, Author and journalist (MC and Host) |
|  | Welcome to Country |
|  | Welcome from IDP and IEAA |
|  | Tennealle O'Shannessy, Chief Executive Officer and Managing Director, IDP Education and Prof. Simon Ridings, President, IEAA |
|  | Welcome to South Australia |
|  | The Hon Susan Close MP, Deputy Premier of South Australia |
|  | IEAA Excellence Awards |
|  | Prof. Ren Yi, Vice President, IEAA |
|  | Keynote Australian Minister for Education |
|  | The Honourable Jason Clare MP, Australian Minister for Education |
| 10:00-10:30 | Morning tea (Hall H-Exhibition Hall) |
| 10:30-11:30 | 1.2. Plenary |
|  | Halls F\&G |
|  | Keynote A vision for the future: where technology and humanity converge |
|  | Dr Catherine Ball, Scientific futurist |
|  | Annabel Crabb, Author and journalist (MC and Host) |
| 11:30-11:40 | Short break (10 mins) |
| 11:40-12:45 | 1.3. Plenary |
|  | Halls F\&G |
|  | Australian Strategy for International Education Town Hall Forum |
|  | Hon. Julian Hill MP, Australian Labor Party |
|  | Hon. Phil Honeywood, IEAA |
|  | Jane Johnston, StudyAdelaide |
|  | Karen Sandercock, Australian Department of Education |
|  | Yeganeh Soltanpour, Council of International Students Australia |
|  | Annabel Crabb, Author and journalist (MC and Host) |
| 12:45-13:45 | Lunch (Hall H - Exhibition Hall) |


| 13:45-14:45 | 1.4. Concurrent sessions |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Halls F\&G | Hall J | Hall K | Riverbank 283 | Riverbank 6 | Riverbank 7 | Riverbank 8 |
|  | 1.4.1 Panel | 1.4.3 Panel | 1.4.4 Café | 1.4.5 Panel | 1.4.6 Panel | 1.4.7 Inspire | 1.4.8 Inspire |
|  | International education: a national asset for deepening partnerships with South-East Asia | Elevating the climate conversation in the international education sector | Intercultural competence in international education: how to make it happen! | The importance of the student voice in wellbeing and mental health programs | The future of Australia-Korea and Australia-China school partnerships | Student voice, global competence and overcoming distance | Innovations in marketing and communications |
|  | Elizabeth Wilde, DFAT (Chair) | Ailsa Lamont, <br> International Education Sustainability Group (Chair) | Fran Baxter Value Learning (Facilitator) | Narelle Slivak, <br> SA Department for Education (Chair) | Prof. Ren Yi, <br> University of Southern <br> Queensland (Chair) | Christina Del Medico, Navitas (Chair) | Peline Tan, Australian National University (Chair) |
|  | Jen Bahen, <br> Australian Dept of Education | Linh Do, The University of Melbourne | Marcela Lapertosa, <br> Value Learning (Facilitator) | Summer Bowles, <br> South Australian Department <br> for Education | Dr Kirrilee Hughes, IEAA | 13:45 <br> International | $\begin{aligned} & \text { 13:45 } \\ & \text { Face-to-face } \end{aligned}$ |
|  | Saskia Loer Hansen, <br> RMIT University | Josephine (Jo) lberg, <br> IDP Education | LA | Aleicia Shekhar, | Sharon Bignell, Austrade | student voice-an | recruitment vs digital |
|  | HE Dr Siswo Pramono, Indonesian Ambassador | Tom Penny, <br> Telstra |  | University of South Australia Wathnak Vy, | SCH | inclusive approach towards intercultural | marketing - have we got the right balance? |
|  | to Australia | BD\&S |  | Relationships Australia SA |  | understanding | Djurdjica (DJ) Arslanagic, |
|  | $\begin{aligned} & \text { BD\&S } \\ & \hline \end{aligned}$ |  |  | STU |  | Emilia Fields, <br> Fields International <br> Education Consulting | University of South Australia MKT |
|  |  |  |  |  |  | Matt Flemming, <br> Victorian Department of Education and Training |  |
|  |  |  |  |  |  | STU |  |
|  |  |  |  |  |  | 14:00 | 14:00 |
|  |  |  |  |  |  | Innovating to overcome physical and cultural distance in transnational education | Engaging diversified future students through marketing technology and in-house capabilities |
|  |  |  |  |  |  | Prof. Peter Waring, Murdoch University | Belinda Fordham, The University of Adelaide |
|  |  |  |  |  |  | TNE | Steph Overton-Frith, The University of Adelaide |
|  |  |  |  |  |  |  | MKT |
|  |  |  |  |  |  | 14:15 | 14:15 |
|  |  |  |  |  |  | Developing global competence: an innovative multi- | Gen Alpha: multichannel strategies for global connections |
|  |  |  |  |  |  | partner international learning program | Jacqueline Raposo, Hybrid News Limited |
|  |  |  |  |  |  | Dr Gulzar Malik La Trobe University | MKT |
|  |  |  |  |  |  | Jacqueline Johnston, La Trobe University |  |
|  |  |  |  |  |  | T\&L |  |
|  |  |  |  |  |  |  | 14:30 |
|  |  |  |  |  |  |  | Hybrid on/offline |
|  |  |  |  |  |  |  | - how it works in |
|  |  |  |  |  |  |  | a relationship- |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Marie Hill, <br> Austrade |
|  |  |  |  |  |  |  | MKT |

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## 17:30-19:00 <br> Happy Hour <br> Various locations on Peel and Leigh Streets

Sponsored by

## Thursday 12 October 2023

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06:45-07:45 Footprints of Change: Acumen 5K Run (or Walk) for Veerni Literacy Program (Meeting point ACC - East entrance)
08:00-17:00 Registration open - Welcome Desk (Foyer H)
08:00-17:00 Speakers' Preparation Room open (Office F, adjacent to Hall F)
08:00-17:00 Braindate (Hall H)
08:00-17:00 Exhibition open (Hall H)
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| 10:00-11:00 | 2.2. Concurrent sessions |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Halls F8G | Foyer F8G | Hall J | Hall K | Riverbank 283 | Riverbank 6 | Riverbank 7 | Riverbank 8 |
|  | 2.2.1 Panel | 2.2.2 Campfire | 2.2.3 Panel | 2.2.4 Café | 2.2.5 Panel | 2.2.6 Panel | 2.2.7 Inspire | 2.2.8 Inspire |
|  | The future of international education in Australia | It's time to talk - honest conversations about sexual health and international students | Online delivery capability: a critical enabler of a successful TNE strategy | Bringing them on the Al journey: empowering educators to navigate the challenges of Gen A | The power of skills in South-East Asia (1104) | Employer view: hiring international students and graduates (1210) | Updates on key developments in China and India | Trends in admissions, offers and student complaints |
|  | Rachel Lloyd, <br> Australian Dept of Education <br> (Chair) | Brian Smith, <br> IDP Education (Facilitator) | Nicola Cresp, <br> Online Education Services <br> (Chair) | Christina Del Medico Navitas (Facilitator) | Jana Perera, <br> Monash College (Chair) | Helen Kronberger, Austrade (Chair) | James Bennett, IDP Education (Chair) | Kate Pretty, Kaplan (Chair) |
|  | Jen Bahen, <br> Australian Department of <br> Education <br> Keri Ramirez, <br> Studymove <br> Sarah Todd <br> Griffith University <br> BD\&S | STU | Mike Ferguson <br> Charles Sturt University <br> Abhinav Mital <br> The WorldGrad (initiative of <br> LINC Education) <br> Heather Thomas, <br> UOW College Australia <br> TNE | Alyce Hogg, <br> Navitas (Facilitator) <br> Peter Matheis, <br> Navitas (Facilitator) <br> T\&L | Claire Field <br> Claire Field \& Associates <br> Rebecca Hall <br> Prashil Singh, <br> RMIT University <br> VET | Eliza Burke, <br> Hydro Tasmania <br> Kiria McNamara, Swisse Wellnes Neon Treehouse EMP | 10:00 <br> Chinese students, where to from here? Insights from Victoria's Commissioner to Greater China Brett Stevens, Global Victoria <br> BD\&S | 10:00 <br> The 48 -hour offer - what leading practice really looks like <br> Zac Ashkanasy, <br> Nous Group <br> A\&C |
|  |  |  |  |  |  |  | 10:15 <br> The post-pandemic Chinese student: how a changing China impacts international education <br> Diane Hu, <br> The University of Melbourne <br> Dr Angela Lehmann, <br> The Lygon Group <br> BD\&S | 10:15 <br> Trends in international education complaints: update from the Overseas Students Ombudsman Klara Major, <br> Office of the Commonwealth <br> A\&C |
|  |  |  |  |  |  |  | 10:30 <br> India 2030 - future-proofing your India strategy in a competitive global market Adrian Mutton, Acumen (part of SannamS4 Group) Marnie Watson Sannam S4 BD\&S |  |
|  |  |  |  |  |  |  | 10:45 <br> What is the Australia-India Future Skills Initiative and what does it mean for you? Ashish Sharma, <br> Austrade <br> BD\&S |  |


| 11:15-12:15 | 2.3. Concurrent sessions |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Halls F\&G | Foyer F\&G | Hall J | Hall K | Riverbank 283 | Riverbank 6 | Riverbank 7 | Riverbank 8 |
|  | 2.3.1 Panel | 2.3.2 Campfire | 2.3.3 Presentation | 2.3.4 Café | 2.3.5 Panel | 2.3.6 Presentation | 2.3.7 Inspire | 2.3.8 Inspire |
|  | World in focus: Indonesia | Igniting international education: unpacking trends and hot topics in teaching and learning | Can an international and domestic campaign be aligned and effective? | Women in leadership in international education | Australia's English language sector achieving growth and supporting diversity | A tale of two cities: international student mobility via Australian bilateral partnerships | Student health and wellbeing | Sustainability, partnerships and social enterprise |
|  | Karen Gould, <br> Deakin University (Chair) | Christina Del Medico, Navitas (Facilitator) | Lyndell Jacka, IDP Education (Chair) | Morwenna Shahani, Navitas (Facilitator) | Brett Blacker, <br> English Australia (Chair) | Lyndon Iles, Australian National Univeristy (Chair) | Charlotte Long, UNSW (Chair) | Andrew Foley, <br> Flinders University Academy (Chair) |
|  | Purwanto Chandra, IDP Education | T\&L | Rick Chapman, Griffith University | Melissa Banks, Austrade | Toshi Kawaguchi, Study NSW | Pauline Le Floch, Macquarie University | 11:15 <br> Let's talk about sex - how |  |
|  | Rodney Commerford, Austrade |  | Rob Lawrence, <br> Prospect Research and <br> Marketing Pty Ltd <br> MKT | Karen Taylor, <br> Women and Leadership <br> Australia | Patrik Pavlacic, BONARD | LA | Let's talk about sex - how international student experience shapes their health journey | Boosting employability through climate action, sustainability and professional certifications |
|  | Han Xiao Zhang,Australian Department of Education |  |  |  | Navitas |  |  |  |
|  |  |  | Sarah Todd, <br> Griffith University (Co- <br> facilitator) | Zhan Huang, <br> Sydney Local Health District, NSW Health |  |  | Fraser Cargill, PeopleCert |  |
|  | BD\&S |  |  |  | PD |  |  | Barbara Luisi, <br> Sydney Local Health District, <br> NSW Health | Ailsa Lamont International Education Sustainability Group EMP |
|  |  |  |  |  |  |  | STU |  |
|  |  |  |  |  |  |  | 11:30 <br> Higher HIV notifications within the international student community - what can be done? | 11:30 <br> Do an institution's sustainability credentials impact student decision-making? |
|  |  |  |  |  |  |  | Hayley Jiang, UNSW Health Promotions | Jeroen Prinsen, <br> QS Quacquarelli Symonds |
|  |  |  |  |  |  |  | Belinda Meggitt, UNSW | MKT |
|  |  |  |  |  |  |  | STU |  |
|  |  |  |  |  |  |  | 11:45 <br> Empowering international students to succeed: a student-centred, agile approach | 11:45 <br> Attract and prepare students to live sustainably-an innovative, transformative approach |
|  |  |  |  |  |  |  | Tamra Purton, The University of Adelaide | Shane Palmada, TAFE Queensland |
|  |  |  |  |  |  |  | STU | VET |
|  |  |  |  |  |  |  | 12:00 <br> Achieving positive student experience-how we support student experience through changing |  |
|  |  |  |  |  |  |  | Danielle Hartridge, Deakin University |  |
|  |  |  |  |  |  |  | Heather Kettle, Australian Department of Education |  |
|  |  |  |  |  |  |  | STU |  |
| 12:15-13:15 | Lunch (Hall H - Exhibition Hall) |  |  |  |  |  |  |  |
| 12:30-13:00 | IEAA Annual General Hall J | ting (AGM) |  |  |  |  |  |  |


| 13:15-14:15 | 2.4. Concurrent sessions |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Halls F\&G | Foyer F\&G | Hall J | Hall K | Riverbank 283 | Riverbank 6 | Riverbank 7 | Riverbank 8 |
|  | 2.4.1 Panel | 2.4.2 Campfire | 2.4.3 Panel | 2.4.4 Café | 2.4.5 Panel | 2.4.6 Panel | 2.4.7 Inspire | 2.4.8 Inspire |
|  | Harnessing India's 900 million potential | How can Australian education sectors collectively and collaboratively close the skills gap in emerging economies? | How can admissions up the game of recruitment in an ever-competitive environment? | International students have their say | Conversations: sharing experiences across major destination countries | Scholarships and national security, international development and our strategic interests | Enhancing graduate outcomes and employability | Insights into the student experience |
|  | Monica Kennedy, Austrade (Chair) | Jana Perera, <br> Monash College (Facilitator) | Ping Khoo, <br> The University of Queensland (Chair) | Clare Gossage, The PIE (Facilitator) | Morwenna Shahani, Navitas (Chair) | Alison White, <br> Tetra Tech International Development (Chair) | Dr Dino Willox, <br> The University of Queensland (Chair) | Linda Vaughan, Victorian Department of Education (Chair) |
|  | Elizabeth Campbell-Dorning, <br> Australian Department of Education | VET | Meenu Issar, <br> Central Queensland <br> University <br> Paula Soon, RMIT University <br> Theresa Watson, Federation University A\&C | STU | Brett Berquist, University of Canterbury Jonathan Chew, Navitas <br> Linda Taylor Western Sydney University | Priestley Habru, <br> The University of Adelaide <br> Anna Kent, <br> Deakin University <br> Rhona McPhee, <br> Australian Department of <br> Foreign Affairs and Trade <br> S\&F | 13:15 <br> Professional Year Program work readiness program for international students | 13:15 <br> Understanding and investing in what students want most |
|  | Sally Curtain, <br> Bendigo Kangan Institute (BKI) |  |  |  |  |  | international students <br> Sue La Roche, <br> CPA Australia | want most <br> Dr Len Coote, <br> Edified |
|  | Ashish Sharma Austrade |  |  |  |  |  | Elizabeth (Betsy) Gregg, Australian Computer Society EMP | Edified <br> Dr Jessica Gallagher, The University of Adelaide |
|  |  |  |  |  |  |  | 13:30 <br> Connecting international students and graduates to jobs-a SEEK partnership Scott Brown, SEEK <br> Esmond Esguerra, <br> Study NSW <br> EMP | 13:30 <br> Not just enrolments: using innovative data sources to become an international education visionary Dr Steve Nerlich, Australian Department of Education BD\&S |
|  |  |  |  |  |  |  | 13:45 <br> Bridging gaps - <br> international students' employability aspirations and employment prospects | 13:45 <br> Australia's global <br> reputation: insights from the International Student Sentiment Survey |
|  |  |  |  |  |  |  | Daniel Renton, INTO University Partnerships | Katie Hanna, Study NSW |
|  |  |  |  |  |  |  | Tim O'Brien, INTO University Partnerships EMP | Chris Strods, <br> QS Quacquarelli Symonds <br> BD\&S |
|  |  |  |  |  |  |  | 14:00 <br> The rise of the international student entrepreneur - it takes a village | 14:00 <br> Education New Zealand international student experience survey |
|  |  |  |  |  |  |  | Dr Tim Mahlberg, Stone \& Chalk | Marie Clark, <br> Education New Zealand \| |
|  |  |  |  |  |  |  | RaviTeja Duggineni, ResearchSat <br> EMP | Manapou ki te Ao <br> STU |


| 14:30-15:30 | 2.5. Concurrent sessions |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Halls F\&G | Foyer F\&G | Hall J | Hall K | Riverbank 283 | Riverbank 6 | Riverbank 7 | Riverbank 8 |
|  | 2.5.1 Panel | 2.5.2 Campfire | 2.5.3 Presentation | 2.5.4 Panel | 2.5.5 Panel | 2.5.6 Panel | 2.5.7 Inspire | 2.5.8 Inspire |
|  | World in focus: Kenya and Nigeria | Managing up for your career growth | Artificial OR Intelligent? Al in student recruitment started yesterday, did you? | Innovative programs for optimal employment outcomes for our international students | Product-led or marketled - what TNE 4.0 strategy is right for you? | Lessons from delivering online offshore pathway programs | The importance of international education in soft diplomacy | First Nations, cultural support and sustainability in international education |
|  | Marie Hill <br> Austrade (Chair) | Mike Ferguson, <br> Charles Sturt University (Facilitator) | Stuart Nickols, IDP Education (Chair) | Tomas (Tom) O'Brien, Austrade (Chair) | Emma Steinke, RMIT (Chair) | Dr Kirrilee Hughes, IEAA (Chair) | Alison White, <br> Tetra Tech International <br> Development | Charlotte Long, UNSW |
|  | Bukky Awofisayo, IDP Education | Rishen Shekhar, <br> University of South Australia (Facilitator) <br> PD | Vijay Solanki, Sinorbis MKT | Nate Henderson, Study NSW <br> Jane Johnston, StudyAdelaide Linh Ngo, Study Melbourne EMP | Rob Lawrence, <br> Prospect Research and <br> Marketing Pty Ltd <br> John Medlin, <br> University of South Australia <br> Darren Turner, <br> University of South Australia | Eliza Chui, <br> Austrade <br> Abhinav Mital, <br> The WorldGrad (initiative of LINC Education) <br> Dr Fiona Richards, Navitas | 14:30 <br> Leveraging international education to leverage our international relations agenda Joanna Shaw, La Trobe University STU | 14:30 <br> Manaakitanga - what does generous hospitality mean for international education? |
|  | Malcolm Baigent, <br> Navitas <br> Alison Dell, <br> Australian Department of Education <br> BD\&S |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Monique van Veen, University of Canterbury |
|  |  |  |  |  |  |  |  | Micky Lu, University of Canterbury |
|  |  |  |  |  |  |  |  | STU |
|  |  |  |  |  |  |  | Driving Australia's education priorities through multilateral fora | Cultural contact program - supporting students with culturally and linguistically similar staff |
|  |  |  |  |  |  |  | Sophie Fisher, Australian Department of Education | Rachel Maissan, Deakin College |
|  |  |  |  |  |  |  | BD\& | STU |
|  |  |  |  |  |  |  | 15:00 <br> Transforming communities through development scholarships: Australia Awards evidence | 15:00 <br> What gets measured, gets done: climate action benchmarking for the international education sector <br> Ailsa Lamont, International Education Sustainability Group BD\&S |
|  |  |  |  |  |  |  | Jo Doyle, <br> Australian Council for Educational Research |  |
|  |  |  |  |  |  |  | Dr Daniel Edwards, Austratian Council for Educational Research |  |
|  |  |  |  |  |  |  | S8F |  |
|  |  |  |  |  |  |  | 15:15 <br> Transforming ASEAN- <br> Australia higher education partnerships to address ASEAN priorities |  |
|  |  |  |  |  |  |  | Michael Fay, <br> Asean Focus Group (AFG VG) |  |
|  |  |  |  |  |  |  | Dr Patrick Pheasant, NEAS Australia |  |
|  |  |  |  |  |  |  | BD\& |  |



## Friday 13 October 2023

| 08:00-14:00 | Registration open - Welcome Desk (Foyer H) |
| :---: | :---: |
| 08:00-12:00 | Braindate (Hall H) |
| 08:00-12:00 | Exhibition open (Hall H) |
| 09:30-10:30 | 3.1 Plenary |
|  | Halls F\&G |
|  | Keynote \| Ashley Fell |
|  | Ashley Fell, Social researcher and author |
|  | Stan Grant, Author, journalist and filmmaker (MC and Host) |
| 10:30-11:00 | Morning tea (Hall H - Exhibition Hall) |
| 11:00-11:40 | 3.2 Plenary |
|  | Halls F\&G |
|  | Keynote \| Australian Minister for Skills and Training |
|  | The Honourable Brendan O'Connor MP, Australian Minister for Skills and Training |
|  | Stan Grant, Author, journalist and filmmaker (MC and Host) |
| 11:40-11:50 | Short break |
| 11:50-12:30 | 3.3 Plenary |
|  | Halls F\&G |
|  | Keynote \| Dorinda Hafner |
|  | Dorinda Hafner, International TV celebrity chef and best selling author |
|  | Stan Grant, Author, journalist and filmmaker (MC and Host) |
| 12:30-13:00 | Lunch (Foyer F\&G) |
| 13:00-13:45 | 3.5 Plenary |
|  | Halls F\&G |
|  | Closing Plenary |
|  | Stan Grant, Author, journalist and filmmaker (MC and Host) |
|  | Closing Address \| Governor of South Australia Her Excellency the Honourable Frances Adamson AC, Governor of South Australia |
|  | Closing remarks |
| 14:00 | Conference Close |

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[^0]:    14:45-16:00 Keeping the climate conversation alive (Hall H - Green Lounge (Exhibition Hall)) - Networking event

